

The Patten Pages

The William Patten Newsletter for Parents and Children

Issue 174

Friday 18th June 2021

Dear parents,

A very busy two weeks since the last Patten Pages – Science Week, two Sports Days and the start of the William Patten Protest Project.

Firstly, I would like to say a huge thank you to Charlotte, our Science subject leader for a fabulous Science Week. There was such a buzz of excitement around school last week! Children in EYFS and KS1 made paper, blew gigantic bubbles, were finger print detectives and investigated reflective materials. The children also investigated which animals use camouflage and why. Children in KS2 investigated the scale and depth of the ocean, made accurate measurements, explained why ocean exploration is challenging for humans and finally described how different submersibles make ocean exploration possible before making their own. All the children also made a floating garden (thank you everyone for your junk materials, so we could do this!) The week took an immense amount of thinking and planning behind the scenes, so thank you Charlotte for all your hard work! We all had a such a super time. You are a star!

Secondly, I would like to extend my sincere thanks to the Fit For Sport team for organising and running our two Sports Days. The children had such a super time and thoroughly enjoyed the activities and participated with such enthusiasm and energy. It was also the first school event we have been able to have in a very long time and it was joyful to share it with our families. It was so lovely to see you all and catch up.

This week sees the start of our Protest Project and the children will be working with a number of artists over the next few weeks, including Jan Cullen, Shelly Wain, Katie Sturridge and Darcy Turner and journalists such as Lena Corner and Camilla Redmond. The next edition of the Patten Pages will be entirely written and edited by the children as part of our Protest Project, so I will be back on the 16th July!

Have a lovely weekend!

Best wishes
Karen

EU Settlement Scheme - Deadline 30 June 2021

With the EU Settlement Scheme (EUSS) application deadline (30 June) fast approaching, Hackney Learning Trust has asked us to remind parents and families who are eligible to apply.

Please read the information below from Tracey Caldwell, Head of Education Operations at the Learning Trust:

All EU, EEA and Swiss citizens and their family members who were resident in the UK by 31 December 2020, should apply without delay so that they can continue to work, study, and access free healthcare and benefits in the UK after 30 June 2021.

It is crucial that eligible parents apply to the Scheme themselves and check whether they need to do so on behalf of their children. Eligible children are required to have an application in their own right and no child of any age is covered by a parent's application to the EUSS. There's more information on this [here](#).

To provide additional guidance, a very clear EUSS [leaflet](#) has been produced by the University of Liverpool, in partnership with the Home Office. It has been designed with children in mind and is intended to support both children and parents with information to help them apply to the EUSS. A set of accompanying [FAQs](#) are available too.

Additional EUSS resources are also available [here](#). A list of organisations providing additional EUSS guidance and information is also [available](#). If families need any assistance they can also refer the members of the [Hackney Advice Network](#).

Applications to the EUSS are free and can be made [online](#).

Science Week 2021

Last Friday, **Nursery** ended our super Science Week by creating our own floating gardens like the communities in Bangladesh where they suffer terrible floods. We worked in a group to come up with ideas and then worked together to make our cress floating gardens. When the cress has grown we are going to test them to see if they float!



Making recycled paper

One of Reception HM's Science Week investigations was to understand the importance of recycling to protect our planet and we even made our own paper to understand how it works! To begin with, we left recycled newspaper in soapy water over night and when we came in the next day the newspaper had turned into a very soft and wet mulch. The children were happy to get their hands dirty to squeeze out the water from the soapy newspaper and press it into moulds to create their own recycled paper!



Camouflaged Creatures

The children in **Rec C** loved completing the Camouflaged Creatures activity. They explored a number of different ways animals have adapted to their environment in order to protect themselves. We looked at lots of images of animals blending into their background and the children showed off their super sleuthing skills by identifying them. Later, the children had their own butterflies that they had to hide around the classroom. They were so good at this activity and so we have been finding paper butterflies in odd places ever since! To further demonstrate their understanding of camouflage, the children had to transform a plain square of paper into a number of different prints. Well done Reception, you did a super job!



Recycle and Reuse

Year 2 have had such fun taking part in Science Week! One of our favourite investigations this week was when we made our own recycled paper! Working in small groups, we tore down scrap paper and old newspapers before mulching this with warm water to form a pulp. Then we pressed this into a mould and left it to dry! Not only was this great fun but we talked about the importance of recycling and reusing for our planet.



Forensic investigations

During Science Week, **Year 1** carried out a forensic investigation! We learnt about how and why fingerprints can be collected then investigated making our own using cocoa powder, flour and Sellotape! The children then compared their fingerprints to see if they could identify any loop, whorl or arch patterns. We concluded that each fingerprint was different and discussed how fingerprints are formed - every fingerprint is unique! Well done for being such super scientists Year 1!



Floating Gardens

In **3C** we started off by understanding the difficulties that some countries face as the communities experience annual droughts and/or floods. Then we worked on our first design for a floating garden to enable farmers to grow their crops. We shared our designs with the class, and after evaluating and comparing designs, we went back to our tables to redesign our structures to make sure they would be sturdy and were able to float. Next we tested our structures and were very happy to discover that our designs were a success. A few days later, some of our seeds had germinated!



Deep, dark sea

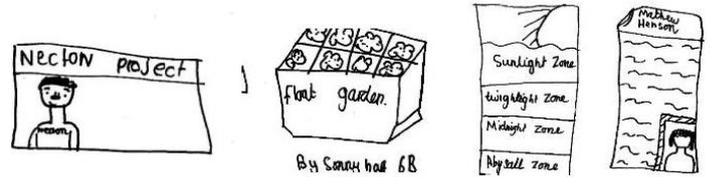
Year 4 had a truly spectacular Science Week!

Throughout the week we were learning all about the deep, dark sea and submersibles that can explore these depths. We carried out an experiment into which materials are most suitable for a submersible, so that we could accurately design our own! We placed 6 different materials into salt water. Wood, polystyrene, aluminium foil, steel wool, rubber and brass. To make sure it was a fair test we measured the amount of water and salt into each container. Then, we left them for three days to see what happened... The steel wool rusted so much that the water went a dark brown colour whilst the rubber didn't change at all. Lots of us made accurate predictions and we have a great idea of the sorts of things we would want our submersible to be made from!

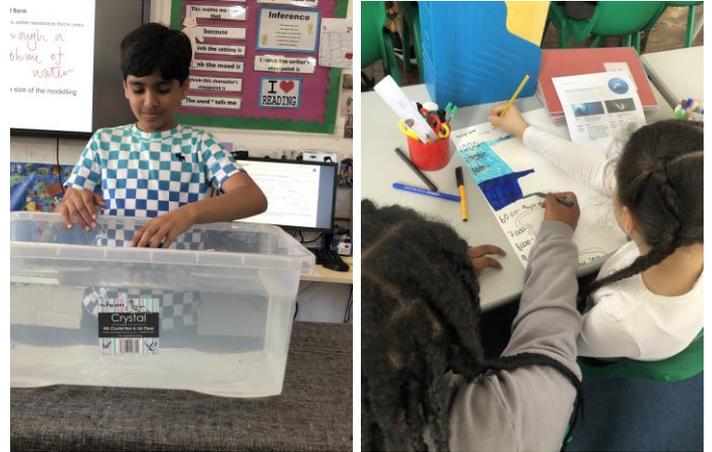


Layers of the ocean

Science Week was a fun event for Year 6 as we learnt all five layers of the ocean including the sunlight zone, the twilight zone, the midnight zone, the abyssal zone and the hadal zone. We also made our own floating garden and we had a Google Meet with a scientist from Necton and did a Matthew Henson fact file.



By Sonny Hart 6B





During Science Week our challenge was to create a Cartesian diver. All the teams worked hard to find the exact weight and, eventually, we all succeeded! The Cartesian diver experiment taught us how submersibles and submarines are able to sink, rise and achieve neutral buoyancy. We also worked with our teams to create the floating garden challenge. Some of us even created a chicken coop and feeding area! **By Ava Gargett 6H**

Refugee Week



To help celebrate Refugee Week, both Year 6 classes participated in two live virtual workshops. The sessions focused on the lives of two people, Linh and Maurice, who fled their homes as children and arrived in Hackney as refugees. Although the workshop touched on some difficult themes and information, it encouraged the children to think about how they can support refugees or newcomers to our school.

In the first half of the workshop, the pupils explored the two stories of Linh and Maurice by looking at objects from their suitcases and watching films about their lives and how they came to live in Hackney. The children were then encouraged to consider their own feelings about the stories they heard and were asked to think about questions that they could ask Maurice who made a surprise appearance towards the end of the session. Here is what Verity from 6B thought about the workshop.....

It was a breathtaking and eye opening workshop learning about refugees' stories that real people experienced. We heard about how people were on the verge of death from shortages of food, how people had to flee their own countries with 50 other people packed into one fishing boat. The refugee workshop gave out the great message of equality. We also met one of the people from the stories and got his point of view.

By Verity Alston 6B

Planting at Kynaston Gardens

The school has been allocated a bed in Kynaston Gardens, courtesy of a local community group. This week, a group of children from Year 6 visited the gardens and did a wonderful job of weeding and preparing the ground before planting bulbs, sowing seeds and planting a range of provided plants. The children learnt about the different plants and the conditions that each one required, considering the size that each one will grow to if well looked after. We're very grateful to be able to develop the children's involvement in growing and planting beyond the school grounds and also involve their engagement and interaction with such a well used community space. The Year 6 children did a wonderful job continuing the work that was started previously by children in Year 2. We are now looking forward to involving more children from across the school in the maintenance of the bed.



Edible playground

The first crop of the edible playground this year has now been harvested. Children in Year 2 picked the broad beans and were quite impressed with their incredible size! The produce has now been given to Ali (school chef) to use in his cooking. We are also looking forward to harvesting the garlic which will soon be ready, as well as some of the fruit and vegetables being grown on the rooftop.



Edible playground, the finished result (Ali cooked the broad beans for school lunch!):



World Maths Day

Well done to everyone who took part in World Maths Day 2021.

We have received the following feedback from the organiser in recognition of the children's hard work and positive engagement with the event.

"I hope you enjoyed World Maths Day 2021!"

The 374 students that took part have;

- Mastered 382 national curriculum aligned activities (85%+ correct in the 'Learn' area)*
- Earned 36 bronze certificates (1000+ points per week)*
- Spent nearly 124 hours engaged with activities that support number fluency and mental maths*
- Earned over 107,000 points (10 points per activity question and 1 to 2 points per Live Mathletics question)*

These results are fantastic and I'm excited to say that you topped the charts for all schools in Hackney!

Well done everyone, and thank you to our parents and carers for supporting this event at home. Number 1 in Hackney!

Police visit to Year 6

Last Tuesday, Dean a local police officer visited 6H and 6B. He taught us about knife crime and the consequences of it. He gave us tools for helping us deal with tricky situations. Dean also told us how important online safety is and why it can be so dangerous. We asked him questions about the topics and he helped us with any thoughts we had about them.

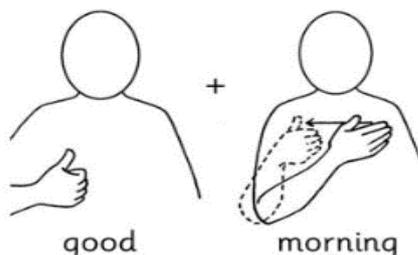
By Bella Diprose 6B

Spanish is our new Language of the Month!

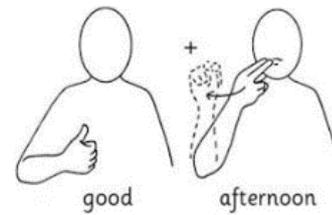


With Hispanic Week approaching (28th June – 2nd July) and teachers ensuring that key Spanish curriculum content, which was impacted by lockdown, is being taught across the school it is a fitting language choice. Spanish is spoken by 470million native speakers all over the world and thirty one countries have Spanish as their official language; Spain, Mexico, Cuba, all of the countries in Central America and South America (except Brazil, where Portuguese is the official language). William Patten is a part of the estimated 21 million students of Spanish as a foreign language! It is predicted that within the next 100 years 10% of the world will be able to communicate in Spanish. For the first time, we will be using the Makaton signs alongside the Language of the Month words and phrases. Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. It supports the development of essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language and expression. Helen introduced the new Language of the Month to the whole school via a virtual assembly with the help of Max, Theo and Aurelien in 3C who demonstrated how to pronounce the words – ¡Gracias! Why don't you have a go at saying some of these Spanish words and phrases along with the Makaton signs?

Good morning - Buenos días



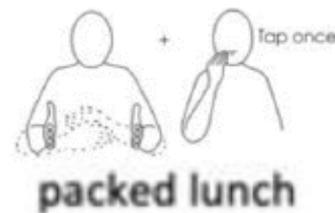
Good afternoon - Buenas tardes



School dinners - Comida en escuela



Packed lunch - Lonchera



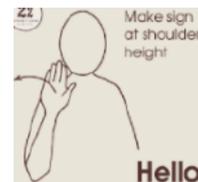
Please - Por favor



Thank you - Gracias



Hello - Hola



Goodbye - Adiós



Sports Day 2021

What a terrific team! The biggest thank you to the fabulous Fit For Sport team for organising and running our two Sports Days. You were amazing - enthusiastic, patient, kind, full of energy and very considerate to all the children, encouraging everyone to have fun and do their best. We were very lucky with the weather on both days, although the Monday was so hot!

The children had the best time and thoroughly enjoyed all the activities and showed great team spirit and excellent behaviour throughout the day.

The ice lollies at the end of the event proved to be very popular too!

Thank you to Sarah and Anita for the additional photographs and to Mark for the aerial shots, definitely a WP first! There are lots more photos of the day on the school Instagram account.



Attendance Chart

1M are at the top of the attendance chart this time with almost **99%**, which is amazing! Well done **1M**.

R Cyrelle	96.9%	R Helen/Maria	97.7%
Y1 Charlotte	97.9%	Y1 Maya	98.9%
Y2 Claire	96.9%	Y2 Sophie/Sue	98.2%
Y3 Luke	97.3%	Y3 Christine	96.4%
Y4 Hannah	97.1%	Y4 Marion	97.1%
Y5 Ellen	97.1%	Y5 Eric	95.8%
Y6 Ben	96.2%	Y6 Harriet	96.3%

Congratulations to the EYFS Super Achievers and those who received a HT Award certificate during the last fortnight.

Friday 11th June

Super Achievers

Nursery	Coco and Sulaiman
Rec C	Suhayb
Rec HM	Khush

HT Award Certificates

1C	Lochie, Micaiah, Millie, Rosalie, Theo C
1M	Ronan, Ada, Arlo, Tobi, Matilda
2C	Olivia, Morgan, Nathan, Bay, Violet
2S	Imogen, Francis, Lysander, Arwah, Ocean
3C	Neelam, Zayan, Bonnie, Leon, Jago
3L	Kacey, Marla, Alfie, Enrico, Flossy, Vita
4H	Rufus, Rudy, Aykut, Abdurrahman, Land, Hattie
4M	Beatrix, Eli, Haleema, Zack, Erdem
5E	Kallias, Tristan G, Josh, Lyra, Melany
5EN	Eliza, Serin, Arthur, Ben, Max
6B	Alexina, Charlie, Leo, Olive, Alexa
6H	Mia, Shraddha, Alva, Henry, Evan

Friday 18th June

Super Achievers

Nursery	Vittoria and Poppy
Rec C	Lucas
Rec HM	Ellen

HT Award Certificates

1C	Arden, Rosalie, Margot, Rafi, Gene, Fatima
1M	Beatrice, Matilda, Ebi, Nisa, Matiu
2C	Esha, Sumayyah, Amy, Aidan, Aras
2S	Aalish, Ailbhe, Romy, Berkay, Asya, Arwah
3C	Evie, Audrey, Zayan, Leon, Harleen
3L	Muyi, Evie, Casper, Leyla, Aya
4H	Tiarah, Vita, Oscar, Clement, Leo
4M	Hector, Fred, Charlie, Edith, Kaizer, Lucas
5E	Naim, Cecilia, Kulsum, Tristan T, Desiree
5EN	Ariyah, Matilda D, Sophie, Alexander, Vika
6B	Charlotte, Kiri, Ephraim, Jamie, Sonny
6H	Malaika, Orla, Ronnie, Cameron, Hope

HAPPY BIRTHDAY!

Many happy returns to who celebrated their special day since the last Patten Pages: Iris, Evan, Felix, Jago, Elizabeth, Thomas, Vita, Mason, Leo, Abdul, Charlie, Mehmet, Ebi, Niko, Juliet, Khush, Tais, Alan, Dylan, Arlo, Alba, Mason, Lysander and Eli. Happy birthday!

Well done to all the children who went to the recent **HT tea parties**: Sota, August, Sadie T, Lukas and Dusty (Y2), Penelope, Benny, Harrison, Bruno, Ezra and Juno (Y3), Aarya, Harry, Nikolai, Chloe, Quentin, Jack S, Nico, Sumire (Y4), Elsie, Siri, Muren, Elsa, Maeve, Joe, Isabella, Felix, Alexander, Diya, Silver and Estrella (Y5). Fun and cakes!

A William Patten world record was established at these Headteacher's Tea Parties. Three out of the six children were able to catch a cake in a cup in Y2 and four out of six in Y3! Never has this been done before. Will it ever be done again?! Only time will tell!



Year 4 and 5 Headteacher's Tea Parties. Catching a cake in a cup? 100% success rate! Wow. Yet another WP world record!

