

Behaviour Policy COVID 19 Addendum

Unless covered in this addendum, our normal behaviour policy continues to apply. We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

When pupils are in school, we expect them to follow all of the additional rules and routines set out below, to keep the whole school community safe. Staff will be familiar with these rules and routines to make sure they are followed consistently. Parents should also read the rules and routines and support their children. If they think their child might not be able to comply with some or all of the routines, they should contact Sian Davies, Deputy Headteacher with responsibility for Inclusion, and we can consider alternative arrangements with them.

Arriving at and Leaving School

- Different entrances/exits and a staggered start is in place for different groups in the morning. This has been clearly communicated to all families.
- Bikes and scooters are now permitted on school grounds but only if the pupil is able to park and/or lock them independently.
- All children should arrive just before their allocated time (9.00am or 9.10am).
- KS1 and KS2 parents are not permitted into the playground at morning drop-off.
- A member of SLT or the SENDCO will be on duty and available to parents at Dynevor and Lancell Street gates during drop-off and pick-up every day.
- EYFS parents walk with their child to drop them at the Nursery or Reception class doors and the one-way system must be used to minimise crowding at gates.
- Different entrances/exits and a staggered start is in place for different groups in the afternoon. This has been clearly communicated to all families.
- Parents may enter the playground after school and collect their child from the allocated area. We ask that they leave the playground promptly as Fit4Sport use the spaces.
- If parents are not on time to collect their child, the child will be taken to the school office and a parent called.

Playtime and Lunchtime

- Children are expected to wash or sanitise their hands after coming back from playtime
- Pupils are reminded to wash or sanitise their hands before and after eating.
- The water fountains remain out of use and all children must bring a named water bottle to school.

Use of Toilet and Handwashing Facilities

- Year groups have allocated toilets to use, minimising overcrowding.
- At lunchtime, children will be supervised to use the toilets by the first aid area.
- Sanitiser will be used and observed upon entry to the school building and the expectation that children wash their hands regularly throughout the day will be communicated and monitored by school staff.

- As per government guidelines, it is of utmost importance to have regular and thorough hand washing.
- Handwashing must be for 20 seconds with running water and soap or use of sanitiser.
- Good respiratory hygiene is encouraged by promoting the 'catch it, bin it, kill it' approach - posters are on display in all classrooms.

If Pupils Do Not Follow Routines

We will make the distinction between accidental and purposeful rule-breaking, providing reminders and reiterating the expectation as necessary. In the instance that a child is purposefully refusing to follow these expectations, school staff will follow the established warning system, and provide opportunities for the child to respond and modify their behaviour; offering praise where this is responded to positively. Should a child continue to persistently refuse to follow instruction, a member of the SLT will speak with the child and contact parents and carers where necessary; to address the concern collaboratively.

Supporting Children's Mental Health in Relation to COVID 19

The school understands and recognises that children might be anxious about COVID 19 and that this could impact on their behaviour. Staff will manage this with sensitivity, in line with the school's ethos, and demonstrate awareness of the possible impact to mental health.

The school will ensure that:

- There are sufficient numbers of trained staff available to support pupils with mental health issues.
- There is access to support for pupils who wish to talk to someone about wellbeing/mental health.
- Wellbeing/mental health is discussed regularly in PSHE sessions (stories/toy characters are used for younger pupils to help talk about feelings) and assembly.
- Resources/websites to support the mental health of pupils are provided and used by teachers.
- Place2be will continue to offer support to families and children.

Children with Special Educational Needs and Disabilities (SEND) and those with an Educational Health Care Plan (EHCP)

- Pastoral and SEND support is deployed wherever possible to support prioritised pupils.
- The school will work in conjunction with families and other agencies to provide support.
- Children receiving 1:1 TA support will have access to a breakout space if needed and these will be cleaned thoroughly. Where possible, children will be with a familiar adult.

Specific arrangements for individual children with SEND and/or an EHCP will be overseen and supported by the SENDCO and Deputy Headteacher with responsibility for Inclusion.

Links with other policies

This policy links with the Safeguarding and Child Protection Policy.

Updated September 2021