

Year 1

Hackney Fundamental Objectives

Spells words containing some of the 40+ phonemes already taught.

Spells some common exception words and days of the week.

Begins to form lower case letters in the correct direction, understanding which letters belong to which handwriting families, and forms capital letters and digits 0-9.

Names the letters of the alphabet in order and uses letter names to distinguish between alternative spellings of the same sound.

Uses and understands plural noun suffixes –s and –es (dog, dogs, wish, wishes). Knows that suffixes can be added to verbs (helping, helped, helper) and how the prefix un– changes the meaning of words (unkind).

Knows words combine to make sentences and can sequence sentences to form short narratives.

Joins words and clauses using and.

Uses capital letter for: names, places, days of week and personal pronoun I.

Separates words with spaces.

Begins to use capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Says out loud what they are going to write about.

Composes a sentence orally before writing it.

Actively engages in role play to explore characters and language.

Writes from memory simple sentences dictated by teacher inc. GPCs and common exception words.

Sequence sentences to form short narratives.

Drafts ideas before writing.

Re-read what they have written to check it makes sense.

Makes improvements to their own writing based on feedback.

Discusses own writing with teacher and other pupils.

Reads aloud writing clearly enough to be heard.

Listens & responds using appropriate register, asks & answers questions, maintains attention.

Articulates & justifies answers, arguments and opinions, speaking audibly and fluently.

Considers different viewpoints, attending to and building on contributions of others.

Gives well structured descriptions, explanations & narratives including expressing feelings

Develops understanding through speculating, hypothesising, imagining and exploring ideas.