

Year 1

- Secure with Set 1, 2 & 3 sounds and develop a sound phonic knowledge to be able to decode and understand age-appropriate texts.
- Identify which words appear again and again (high frequency words).
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on the basis of what has been read.
- Make inferences on the basis of what is being said and done.
- Read aloud with pace, fluency and expression, i.e. pause at full stop; raise voice for question.
- Recognise capital letters, full stops, question marks and exclamation marks
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.