

Year 2

Hackney Fundamental Objectives

Spells words with alternative graphemes for known phonemes (English appendix 1). Including common homophones.

Spells common exception words.

Forms lower case and capital letters of the correct size, orientation and relationship to one another.

Uses the possessive apostrophe with singular nouns and spells words with contracted forms.

Adds suffixes –ed, -er, -est & -ing to words ending in y and suffixes –ment, -ness, -ful, -less & -ly to root words.

Uses expanded noun phrases to expand and specify.

Uses subordination (when, if, that, because) and coordination (or, and, but)

Uses the present and past tenses correctly and consistently including progressive form.

Uses full stops, capital letters and exclamation marks to demarcate sentences.

Uses commas to separate items in a list.

Says out loud what they are going to write about.

Writes down ideas and/or key ideas including new vocabulary.

Draws on ideas and vocabulary from books they have read and have had read to them.

Writes from memory simple sentences dictated by teacher inc. GPCs, common exception words & punctuation.

Writes sentences with different forms: statement, question, exclamation, command.

Use think aloud before each sentence.

Re-reading to check writing makes sense and that verbs to indicate time are used correctly.

Evaluates and makes improvements to their own writing based on feedback.

Reads aloud what they have written with appropriate intonation.

Shows positive attitude & stamina for writing through: narratives about own & others experiences, real events, poetry & different purposes.

Listens & responds using appropriate register, asks & answers questions, maintains attention.

Articulates & justifies answers, arguments and opinions, speaking audibly and fluently.

Considers different viewpoints, attending to and building on contributions of others.

Gives well structured descriptions, explanations & narratives including expressing feelings

Develops understanding through speculating, hypothesising, imagining and exploring ideas.