

Year 3

Hackney Fundamental Objectives

Spells >50/100 of the commonly misspelt words (Year 3/4 English Appendix 1).

Spell words ending –sion, -ure and ei (-eigh/-ey), words with ‘y’ within them & with ou (-uh).

Uses the diagonal and horizontal strokes that are needed to join letters & knows which letters, when adjacent to one another, are best left unjoined.

Places the possessive apostrophe accurately in words with regular and irregular plurals.

Adds suffixes (ing, er, en, ed) to words with >1 syllable & uses and understands the suffixes –ation, -ly and –ous. Uses and understands prefixes un-, dis-, mis- and in-.

Uses articles a and an correctly.

Expresses time, place and cause using conjunctions, adverbs and prepositions.

Extends sentences with more than one clause by using a wide range of conjunctions.

Uses present perfect form of verbs.

Uses inverted commas to punctuate direct speech.

Draws on shared models of writing when planning, discussing & recording ideas.

Identifies audience & purpose.

Composes & rehearses sentences orally.

Uses paragraphs to group related ideas (and headings/subheading for non fiction).

Creates characters, setting and plots in narrative writing.

Proof reads for errors.

Makes/suggests ideas & improvements to own and others’ writing.

Makes changes to pronouns and nouns to avoid repetition.

Reads aloud own writing using intonation, tone and volume.

Identifies grammatical concepts in their own writing and books they are reading.

Listens & responds using appropriate register, asks & answers questions, maintains attention.

Articulates & justifies answers, arguments and opinions, speaking audibly and fluently.

Considers different viewpoints, attending to and building on contributions of others.

Gives well structured descriptions, explanations & narratives including expressing feelings

Develops understanding through speculating, hypothesising, imagining and exploring ideas.