

Year 4

Hackney Fundamental Objectives

Spells all of the commonly misspelt words (English Appendix 1).

Spells words with ch, -gue/-que, sc (with Greek, French & Latin roots) & words with the sound spelt ei, eigh or ey.

Down strokes of letters are parallel and equidistant & lines of writing are sufficiently spaced so that ascenders & descenders do not touch.

Accurately use homophones and near homophones knowing the difference in meaning. (Examples are age appropriate and found in Appendix 1 of English curriculum).

Uses and understands prefixes before root words starting with l, m, p or r & prefixes: re-, sub-, inter-, super-, anti-, auto- & uses & spells suffixes which end -ion & -ian (spelt -tion, -sion, -ssion, -cian).

Uses present perfect form of verbs.

Expands noun phrases by adding modifying adjectives, nouns and preposition phrases.

Uses fronted adverbials followed by commas.

Uses standard English forms of verb inflections rather than local spoken forms.

Use inverted commas and other punctuation to indicate direct speech.

Draws on shared models of writing when planning, discussing & recording ideas.

Identifies audience and purpose.

Composes & rehearses sentences orally.

Uses paragraphs to organise ideas around a theme.

Creates characters, setting & plots in narrative writing.

Proof reads for errors.

Makes/suggests ideas & improvements to own & others writing.

Makes changes to grammar & vocabulary to improve consistency.

Reads aloud own writing using intonation, tone and volume.

Identifies grammatical concepts in their own writing & books they are reading.

Listens & responds using appropriate register, asks & answers questions, maintains attention.

Articulates & justifies answers, arguments and opinions, speaking audibly and fluently.

Considers different viewpoints, attending to and building on contributions of others.

Gives well structured descriptions, explanations & narratives including expressing feelings

Develops understanding through speculating, hypothesising, imagining and exploring ideas.