

## Year 6

### Hackney Fundamental Objectives

Spells all of the commonly misspelt words (English Appendix 1).

Chooses handwriting for a particular task i.e. unjoined style for labelling, forms, emails etc.

Accurately uses homophones and near homophones knowing the difference in meaning (found in Appendix 1 of English curriculum).

Uses and understands suffixes -able or -ible and -ably or -ibly & adds suffixes beginning with vowel letters for words ending in -fer.

Uses a hyphen to join a prefix to a root word.

Recognises vocabulary and structures that are appropriate for formal speech and writing including subjunctive forms.

Uses passive verbs to affect the presentation of information in a sentence.

Uses expanded noun phrases to convey complicated information concisely.

Uses the semi-colon and dash to mark the boundary between independent clauses & uses a colon to introduce a list (& semi-colons within list).

Uses bullet points to list information and uses hyphens to avoid ambiguity.

Identifies audience and purpose by considering range of examples & uses to plan own ideas.

Uses organisation and presentational devices to structure text and guide the reader (headings, bullets, tables etc).

Uses a range of cohesive devices including repetition of words/phrases, use of adverbials & ellipsis.

Selects grammar & vocab to vary informal/ formal speech & writing depending on purpose.

Precises longer passages into shorter text

Ensures correct subject & verb agreement when using the singular & plural.

Distinguishes between the language of speech and writing.

Chooses the appropriate register.

Performs own compositions using appropriate intonation, volume & movement.

Identifies grammatical concepts in their own writing and books they are reading.

Listens & responds using appropriate register, asks & answers questions, maintains attention.

Articulates & justifies answers, arguments and opinions, speaking audibly and fluently.

Considers different viewpoints, attending to and building on contributions of others.

Gives well structured descriptions, explanations & narratives including expressing feelings

Develops understanding through speculating, hypothesising, imagining and exploring ideas.