

The Patten Pages

The William Patten Newsletter for Parents and Children

Issue 185

Friday 11th February 2022

Dear parents,

The days are getting longer, it is getting slightly warmer and it is half term! It has been a busy six weeks with a huge amount of fabulous teaching and super learning going on. The biggest thank you to the entire staff team for all their hard work this term. It has been a challenging few weeks and everyone has shown incredible dedication and an unwavering commitment to ensuring that despite the difficulties, the children's happiness, safety and learning is paramount. What a team they are! 😊😊😊😊😊 I can't thank them enough. Thank you to our families for their continued support, it means so much and we are very grateful for your kind messages, words of thanks and positive encouragement. The smallest gestures can often mean the most!

I have been so impressed with the work the children have completed across all subjects and have thoroughly enjoyed seeing the pride they take and their excitement when sharing their work with myself and others.

Parents will be able to see the wonderful work for themselves as we have Parents' Evening on Tuesday 8th, Thursday 10th and Tuesday 15th March. The booking system went live this week, so please do make an appointment to see your child's teacher and we look forward to seeing you then.

Not only are the children amazing workers, they also keep calm and carry on. The fire alarm unexpectedly went off last week and the children were amazing. The whole school was out the building in three minutes, which is astonishing, all super quiet, following instructions and listening to the adults. Their behaviour was so impressive, all classes received a fire alarm 'Starline' on Friday. The fire brigade crew were incredibly impressed too, when they saw the whole school standing in absolute silence in the playground. They thought the WP children had been very well trained and were doing absolutely the right thing.

Wishing everyone a great half term and we will see the children back in school on Monday 21st February.

Best wishes
Karen

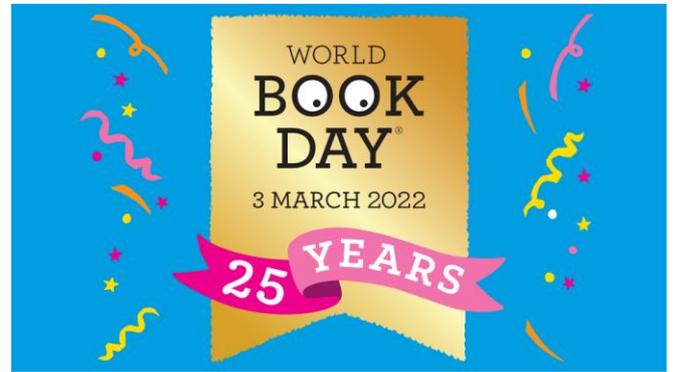
Year 1 Maasai Mara Art

To support our learning in English where we have been exploring the text 'Bringing the rain to Kapiti Plain', Year 1 created these beautiful pictures inspired by the Kenyan artist Martin Bulinya. We used our observation skills to draw the figures carefully and then used oil pastels to replicate the famous red colour and patterns of the Maasai Mara tribe! To create some additional texture, we then added hessian material for the baskets and wooden spears too!



Story in a Box

This half-term our topic has been **Traditional Tales** and **EYFS children** have enjoyed listening to and completing a range of activities linked to this theme. We have been impressed with the way that they can accurately recall these tales, especially in the way that they are able to join in repeated refrains "Run, run as fast as you can...", "Who's been sitting in my chair...", "What big eyes you have, Grandmother...", "Not I, said the..." etc. As a celebration of everything we have enjoyed, we asked children to make a 'Story in a Box' of their favourite traditional tale. We were amazed by the boxes that they produced for homework, children loved sharing their work with their friends and we have a lovely display in the bottom hall. Hopefully you will be able to see them when you attend one of the Parents' Evening in March! Here is a sneak preview.



Let's get ready for World Book Day!

World Book Day is on Thursday 3rd March 2022 so remember to come to school dressed as your favourite character!

Extreme Reading Challenge

Where's the strangest place you've ever read a book? What wonderful thing could you do whilst reading your favourite book? We want you and your children to share your 'Extreme Reading' experiences.

To enter the challenge, you need to upload a picture to your child's Google Classroom page within the World Book Day 2022 topic under the 'Extreme Reading Challenge 2022' assignment. Upload a photograph of your child reading a book in unusual circumstances to demonstrate that reading can be done anywhere and at any time! We want to see strange places, silly costumes and as many wonderful ideas as possible. The School Council will choose the most extreme pictures from EYFS, Years 1 and 2, Years 3 and 4, Years 5 and 6 and the winners will receive a prize for their amazing efforts! Please upload the pictures to the Extreme Reading Challenge assignment on your child's Google Classroom page with their name included by Friday 4th March.

Good luck with your mission!

Goldilocks and the Three Bears

In Nursery this week, we have enjoyed activities linked to our focus book "Goldilocks and the Three Bears." At the end of the week, we enjoyed making and tasting porridge especially adding either golden syrup, honey or maple syrup as well as raisins and blueberries. Luckily, like Baby Bear's porridge, our porridge tasted just right and we ate it all up!



RSPB - Big Bird Watch 2022

The Eco Team thoroughly enjoyed their first trip out together this year, to take part in the RSPB Big Schools Birdwatch. They headed off to Clissold Park with Laura to tally and count the different bird species they encountered. It was wonderful to see them working as a team and sharing what they had spotted with each other, it really was a team effort. Before the trip, they predicted that pigeons would be the most popular bird and they were spot on, they sighted over 100! So it seems Clissold Park is a pigeon paradise! Along with the birds in trees and flying overhead they spotted the swans and different duck breeds that call the ponds their home. The children were giddy with excitement, especially when they spotted big flocks of birds; it was a joy to see. Thank you to all the parent helpers for coming with us and making it such an enjoyable trip and of course to the children who make up the Eco Team, you did William Patten proud.





William Patten celebrated **Safer Internet Day** this Tuesday (8th of February) along with other schools around the UK and in over 170 countries worldwide. The theme this year was **'All fun and games? Exploring respect and relationships online'**. In assemblies for each year group, KS2 children considered how to be respectful online, in particular when messaging in apps and games. It was brilliant to see how engaged the children were in thinking about how they currently speak with friends online, and reflecting on the best ways to maintain positive interactions. Most children were confident in their knowledge that being respectful online means being kind, supportive and thinking about how your words and actions make other people feel. We also discussed that respect involves listening to others, understanding that someone might not want the same things as you, accepting people's boundaries and not putting pressure on them.

KS1 and EYFS children approached the theme through the story of Digiduck and the Magic Castle, which has been shared on our school website for those who wish to read it again! The aim of this story was to help start conversations between children and adults about many aspects of online gaming, such as the social elements of gaming with others (e.g. keeping personal information safe), how to tell if real money can be spent and what to do if someone is pressuring you to do something that you are unsure about.

In classes, the children also took part in different creative activities with their teachers. From posters about who to turn to for help with online worries, to digital charters about respect and responsibility online to creating helpful mascots for video games, a great Safer Internet Day was had by all! Thank you to everyone who took part for making this year's event such a useful, and joyful, celebration of online safety.

Created by Sophie, 6M



Created by Cecilia and Tristan T, 6H



Whoooo helps youuu?

Year 1 made posters about who we would go to for help if we saw something online that we didn't like.

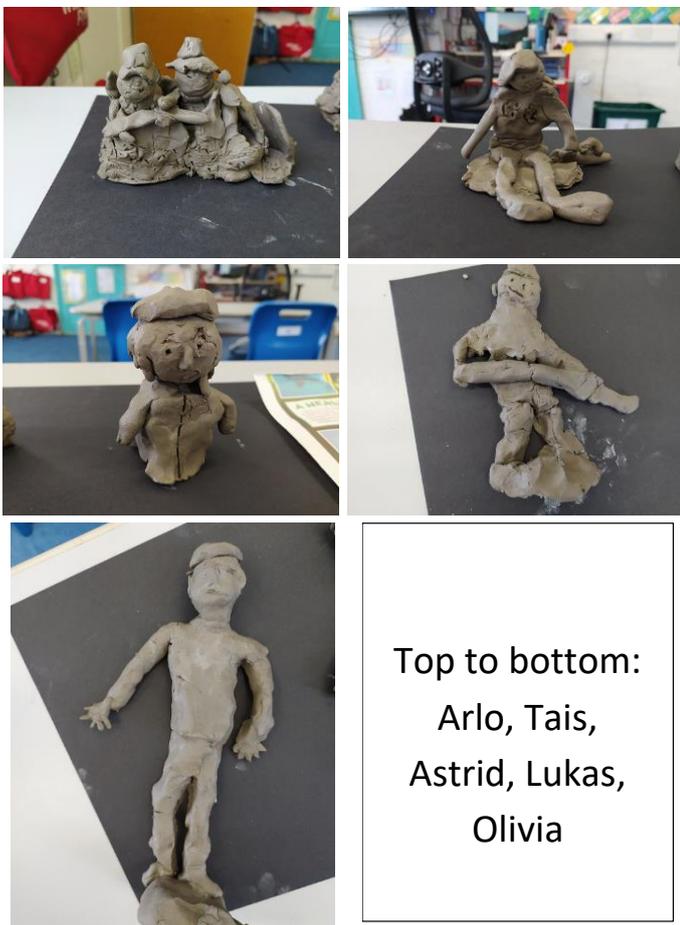


Year 3 made wonderful sculptures!

Year 3 spent Thursday morning as sculptors, after accepting a commission to create a war memorial to commemorate the Second World War. Inspired by the sculptures of Vivien Mallock and Antony Gormley, they focused on creating realistic body proportions in their work. With great focus and attention to detail, the sculptors set to work, preparing with detailed sketches in their sketchbooks.



The results speak for themselves – superlative work!



Top to bottom:
Arlo, Tais,
Astrid, Lukas,
Olivia

Charity Buckets Were Out Again!



This month it was Year 6's turn to rattle their buckets and collect for charity. Donations will be divided between two charities, chosen by year 6 classes.



Thank you to everyone who donated.



Temi Olayinka is our Education Mental Health Practitioner (EMHP), based at WP on alternate Tuesdays. Her role in school is to work collaboratively with parents and carers to support the wellbeing of pupils. This may take place in the form of a one-off workshop targeting a specific difficulty or it may be engaging in a 6-8-week intervention with you as the parent/carer. **She is currently offering a series of workshops and a Mindful Parenting intervention for parents, over Google Meets (starting on Tuesday 1st March).**

If you are interested in attending, please contact the admin team at admin@williampatten.hackney.sch.uk and we will book you a place.



The School Council meet every two weeks to provide our pupil voice for WP - what is going well and what we need to improve!

Questions and suggestions brought to meetings this half term:

Will the football league happen again?

Yes – we really love it too and will organise it for the summer term.

Can the tables in the library be clear at lunchtime?

Yes – Jane now makes sure that tables are clear for you.

Could there be less people playing on the football pitch during play and lunchtime?

No - we discussed this at the meeting and all agreed that it would be tricky to be fair to everyone if the numbers were limited. We discussed splitting the classes but the Council felt that children wouldn't like that. Voted 13-3 against. Will stay as it is.

Can we have lettuce and more sauces when it's veggie burger day?

Yes - we will trial a range of sauces and see what's popular.

Can we get book reviews published in the Patten Pages – linked to the author of the week in the KS2 library?

Yes - we'd love to publish your reviews. Please give them to Sian.

Some children want more than three clubs, is that possible?

No - most of our clubs are over-subscribed and many have a waiting list. It wouldn't be fair.

Can we have a maths club?

Maybe - there is lots of interest for this and the Council voted 12-4 in favour. We will look into it for you.

Can we have falafels back?

No - voted 11-5 against.

Broken locks in the KS2 toilets.

These have been fixed but it seems to keep happening when doors are slammed. We will keep an extra eye out and make sure they are fixed promptly.

We need new nets on the football goals.

Sian has checked them and they just need re-hooking, which we'll do. They are not broken.

Can we have muffins for dessert on special occasions?

Maybe – but it's very time-consuming making hundreds of individual cakes!

It feels like we always study the same religions in RE, why is this?

This is not the case - every school in Hackney follows the same RE curriculum to ensure that lessons represent our community, as well as teach a broad and balanced curriculum. Overviews of all subjects can be seen on the WP website.

Darren Shan books are very popular in the KS2 library and we have to wait a long time to borrow them. Can more copies be ordered?

Yes – Jane will order as soon as possible.

Can we have bigger portions of school lunch?

It only seems to be an issue in Years 5 & 6. We will monitor the amount of food waste and ask upper KS2 School Council to ask for further opinions on this.

Everyone wants to do more gardening.

Plans are being made for lots of planting in spring. We need to wait for the right time so that things will grow.

More art please!

We have a Big Art Day coming up after half term and the whole school will be engaging in art ALL DAY LONG! This year, we have linked it to LGBTQ+ History Month.

Can we donate books for our class book corners?

Yes – what a great idea! We discussed this further and decided that Jane could ask for donations of good quality second-hand books, sort them into age groups and distribute to classes with the help of the school librarians.

Thank you to all our School Councillors for your dedication and commitment to the role. You are amazing!



Hannah's class are the winners this time with **97.1%**. Well done **5H!**

R Charlotte	95.6%	R Helen/Maria	96.3%
Y1 Cyrelle	94.2%	Y1 Sophie	96.4%
Y2 Christine	96.9%	Y2 Laura	96.1%
Y3 Ellen	94.6%	Y3 Luke	96.8%
Y4 Eric	95.5%	Y4 Marion	96.9%
Y5 Ben	95.8%	Y5 Hannah	97.1%
Y6 Harriet	94.7%	Y6 Maya	92.2%



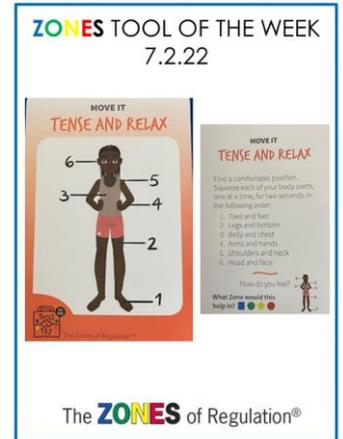
On Friday 25th February, we will be celebrating all things Fairtrade at William Patten! We will be naming the day **'Fairtrade Friday'** and all children will take part in fun learning activities linked to this year's theme, which is all about highlighting the challenges that climate change brings to farmers in poorer countries and what we can do to help. The kitchen will be whipping up some yummy Fairtrade dishes and we will be inviting staff and children to dress up in the Fairtrade colours on the day as part of the celebration!

Year 1 Animal Sculptures

Y1 have been extremely busy over the past week creating animal sculptures of farmyard animals! Working in small groups, we used a variety of junk materials to mould our animals before using papier-mache to form a smooth finish. Finally, we painted our animals carefully and then added extra details like eyes and tails to make them even more lifelike!



Each week we introduce a new **Tool of the Week**. Posters go up around school and each class practise the new tool and discuss which zone it would be useful for. They also play the new game. Here are the latest so you can try them out at home.



At the beginning of the school year we introduced a new set of playground games to support with making playtimes fun. The latest **Games of the Week** are shown below.

GAME OF THE WEEK 31.1.22

Going Fishing

	Two children are the net and hold hands.
	The other players are fish.
	The net must chase the fish and try and catch them.
	To catch a fish, the net needs to close their free hands around them.
	The net must take the fish to the harbour (the side of the playground)
	When there are two fish in the harbour, they can form a new net.
	The new net can also catch fish.
	The last remaining fish is the winner.

GAME OF THE WEEK 7.2.22

Sevens

	This can be played by one player, in pairs or in small groups.
	Mark a line a short distance from a wall. The players must stand behind the line.
	The game begins with player 1 throwing the ball against the wall and catching it with two hands.
	They must try to do this 7 times without dropping it. If they drop it they must let the next player go and wait for their turn to try again.
	Once a player completes 7 throws catching with two hands they can go on to the next level.
	This could be throwing the ball against the wall clapping hands and catching with both hands.
	The players can decide what task must be completed for each level and how many levels they will have.
	Possible levels could be: throw and catch with right-hand, throw and catch with left hand, throw under leg and catch with 2 hands, throw, turn around and catch with 2 hands etc



Big Art Day

Tuesday 22nd February 2022

As we continue our learning about and celebration of LGBTQ+ History Month, each year group will be studying the life and work of a LGBTQ+ artist, and then produce an artwork in the style of that artist. In preparation for this exciting, whole school event, we would like you to research your allocated artist during the half term break and produce a poster about them.

Your poster could include:

- Printed pictures of their work
- Information about their life and why they became an artist
- Key dates and other influences
- The impact their artwork had

Please design A4 posters and remember to include the artist's name. The School Council will judge all entries and award prizes for the most informative, eye-catching and well-designed posters.

Posters should be handed to your teacher on Monday 21st February so we can display them in school.

EYFS	Cedric Morris
Year 1	Andy Warhol
Year 2	Marlow Moss
Year 3	David Hockney
Year 4	Doris Hatt
Year 5	Keith Haring
Year 6	Jean-Michel Basquiat



Sarah Fowler, our Place2Be School Project Manager, launched this year's Children's Mental Health Week with a specially recorded assembly to the whole school. We learned about this year's theme, **GROWING TOGETHER**, which is about growing emotionally and finding ways to help each other grow. Challenges and setbacks can help us to grow and adapt and trying new things can help us to move beyond our comfort zone into a new realm of possibility and potential. We asked you to spread the word about this year's Mental Health Week theme by designing your own 'Support Balloon' to help us think about the people we have in our lives who help us grow. We had lots of entries which were judged by School Councillors. Congratulations to: Grace 5H, Elijah 5H, Kaizer 5H, Marla 4M, Bram 3E, Aalia 2C and Arya 2C. They received a special certificate and their prize in assembly today.



If you would like information about support that Place2Be could offer to you and your family, please see our Wellbeing section on the WP website.

Maths Hub Workgroup at William Patten

Representatives from schools in Barking and Dagenham and Newham visited William Patten recently to observe a maths lesson in Year 6. The children were learning about plotting and interpreting coordinates in all four quadrants for the first time. The children worked incredibly well and the visitors commented on the children's excellent behaviour as well as their proficiency in maths. The 'lesson study' was part of the school's involvement in the national 'Maths Hubs' programme. Representatives from other schools in the London North East Maths Hub who are developing their own teaching of maths are receiving ongoing support from William Patten to enhance practice in their own settings through a wider understanding of current mathematical pedagogy and understanding. Through this programme, the school also benefits from its access to regular training and expertise from the National Centre for the Excellence in the Teaching of Mathematics (NCETM).

Which quadrant would the coordinates be placed?

Have a think

2nd quadrant 1st quadrant

3rd quadrant 4th quadrant

Positive or Negative?

"If a point is plotted in the _____ quadrant, it will align to a _____ number on the x axis and a _____ number on the y axis."

★ HAPPY BIRTHDAY! ★

Many happy returns to those children who recently celebrated their special day: Liya, Naim, Margot, Hamza, Deniz, Zora, Grace, Kallias, Odhran, Emmy, Theodore, Tiggy, Imogen, Audrey, Alex, Taha, Keon, Flora and Theo. Happy birthday to you all.

Congratulations to the EYFS Super Achievers and those who received a HT Award certificate last Friday.

Friday 4th February

Super Achievers

Nursery	Sophia and Grace
Rec C	Federico
Rec HM	Sulaiman

HT Award Certificates

1C	Arzu, Blake, Robbie, Anna, Ciro-Mael
1S	Max, Isabelle, Honor, Flora, Huxley
2C	Hamza, Tommy, Ollie, Nisa, Juliet
2L	Keon, Ronan, David, Roly, Galla
3E	Zora, Betty, Sumayyah, Arlo, Enrico
3L	Melissa, Ali, Ben, Ocean, Valentine
4E	Tino, Aurelien, Evie, Leon, Sammy
4M	Kacey, Alfie, Marla, Jonathan, Denzel
5B	Rufus, Niko, Aykut, Aarya, Rudy
5H	Su, Raphael, Edith, Pablo, Beatrix
6H	Josh, Siri, Luke, Rayn, Ruby-May
6M	Felix, Unsha, Florence, Serin, Arthur

Friday 11th February

Super Achievers

Nursery	Alice and Iris L
Rec C	Ayden
Rec HM	Ezra

HT Award Certificates

1C	Eddy, Mya, Jack, Bobby, Aroz
1S	Clara, Kimora, Suhayb, Ida, Rafe
2C	Tommy, Nisa, Elizabeth, Lochie, Ebe
2L	Theo H, Kerim, Margot, Liya, Klara
3E	Nathan, Dusty, Astrid, Ares, Olivia
3L	Tazio, Francis, Imogen, Serafina, Asya
4E	Ihsan, Rex, Jayden, Neelam, Leia
4M	Ishaq, Doga, Mehmet, Flossy, Amber
5B	Anna, Daniel, Hattie, Harry, Isaac
5H	Xola, Kaizer, Musa, Zack, Fred, Quentin
6H	Jared, Rivka, Sonny, Kulsum, Aveleine
6M	Efe, Zumra, Unsha, Eliza, Ben