

**Year 2 CURRICULUM MAP 2021-22**

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Subject	Autumn term		Spring term		Summer term	
Science	Animals including Humans - Adults and offspring		Use of Everyday Materials		Living things and their Habitats - Living/Non-living	
	Basic Needs for Survival - Exercise, Food and Hygiene				Plants How seeds and bulbs grow Needs of plant to grow well	
History	Great Fire of London		Significant individuals – Mary Seacole & Florence Nightingale		The History of Flight	
Geography	Continents and Seas					
	Fieldwork on a Local Area (Land Use) involving a small Area Study of a non-European country (Jinja, Uganda - Kyomya and Walukuba West)					
Computing	We are Photographers (IT)				We are safe researchers (Digital Literacy)	
	We are Astronauts (Programming) (Computer Science)					
Art	Sculpture (Pottery)		Drawing (Light and Form)		Painting (Romanticism, Landscape, Colour and Light)	
Design & Technology	Textiles		Mechanisms (Wheels and Axles)		Food (Savory Product - Salad)	
RE	What do Hindus Believe?		Why do Christians celebrate Jesus' resurrection at Easter?		How do we know what is right or wrong?	
	What values does Hanukkah teach?					
Spanish	Name, wellbeing & age Greetings Numbers 1-31	Classroom Instructions Days & Months Birthday Story	Name, wellbeing age and months Animal story with adjectives	Revision: verb instructions, wellbeing, age and birthdays I am... 'Hot/cold/thirsty/hungry	KS1 Vocabulary Consolidation/ A Fairytale in Spanish	The Beach Ice Cream Flavours & Role Play
P.E.	Gymnastics	Gymnastics	Dance	Dance	Games	Games
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	Introduction to Glockenspiels: Learning exercises, notation and rounds To play 'London's burning'.	Glockenspiels and Christmas Show	Rhythm in action: Using - Bee, spi-der etc to learn rhythm and pulse.	'Lost and Found': creating a sound scape using a graphic score.	Glockenspiels: Learning to play a new instrument.	Zootime: Sing, sign, play and perform.

