

# The Patten Pages

The William Patten Newsletter for Parents and Children

Issue 188

Friday 1<sup>st</sup> April 2022

Dear parents,

It is the end of the Spring term and with the lighter evenings and sunshine, trips out, events in school, everything seems brighter and more like it should. It has been a challenging term, particularly with the very high number of absences (which I have never seen before), and I would to extend a huge thank you to the amazing staff team of WP who have been absolutely brilliant. From the outside you would never know how difficult this term has been because their positivity, energy and commitment to our children has shone through. They have supported each other and given the children a fabulous term of learning and experiences, ensuring that the warmth and vibe of WP has remained a constant.

There have been a number of highlights this term and the return of traditional events celebrated at WP such as WBD, Big Arts Day and Red Nose Day and our Easter Egg Hunt has been joyful to see. The community support for RND has meant that over £3500 has been raised to share between Comic Relief and Save the Children Ukraine. Thank you so much, that is such a huge amount of money. We have lots more events planned for the summer term, including Sports Day at Clissold Park, Platinum Jubilee celebrations, the Summer Fair and the Year 6 Talent Show and Graduation. I know that there has been a rumour that the Talent Show wasn't happening, but it is!

I know many people have plans to get away to see family and friends and maybe enjoy a destination far away, possibly warmer than London (!). Whatever you are doing over the Easter holiday, enjoy and we look forward to seeing the children back in school on Tuesday 19<sup>th</sup> April ready for another busy and exciting term.

Best wishes  
Karen

## Extreme Reading Winners

As part of our World Book Day celebrations, we asked the pupils at WP to take part in the Extreme Reading Challenge. Their task was to take a picture of themselves reading in extreme or unusual circumstances to demonstrate that reading can be done anywhere and at any time! The School Council had the very challenging task of picking a winner from EYFS, Years 1 and 2, Years 3 and 4 and Years 5 and 6 and we are thrilled to announce that they have a £15 book token for Stoke Newington Book Shop.

The winners are:

**EYFS: Maya**

**Years 1 and 2: Galla**

**Years 3 and 4: Olive**

**Years 5 and 6: Mohammed**

Congratulations and thank you for showing us how exciting and fun reading can be.



## One Hundred Decker Bus

This week, as part of our work on "Transport" Nursery have been looking at the book "One Hundred Decker Bus." We enjoyed working together to make a large double decker bus using boxes, paints and our wheels from the outside construction area. We drew everyone in our class on the bus and loved making up imaginative stories as we played with it outside on a lovely sunny day!



## WW2 shelters

Year 3 had a fantastic time making their bomb shelters as part of their D&T and History topics this term. After researching different types of WW2 shelters, the children were tasked with designing and building their own. They were sturdy and secure and some even contained furniture! We think you'll agree they look spectacular. Thank you Year 3 parents for sending in so much material for us to use!



**Year 6 Enterprise Week** was a real treat: we got to present our business ideas, eat delicious food and win special reward certificates!

After a whole week of incredibly hard work creating inventions, planning our finance, ensuring we had good pitches and designs and even preparing our really smart outfits, we were ready to embark on our journey to the EY offices to pitch to the Dragons.

On Friday the 18<sup>th</sup> of March, we arrived in our smartest suits, ironed shirts and polished shoes and set off towards the train station. When we reached Canary Wharf we were amazed by the city sights: the sparkling river, the jaw-dropping sky scrapers, and all the other commuters in their business dress. The EY offices were in an enormous building towering over the water. Inside, we were greeted by a woman called Florrie, who escorted us through the bright lights and the high-ceilinged corridors to the doors of the lift. "The lift made my legs feel like jelly!" commented Floris when discussing the immense speed at which we journeyed upwards. "The buttons were really fancy," added Hope. When we got to the 20<sup>th</sup> floor (where we would be pitching) we were taken into a large room with floor-to-ceiling windows, making us feel suspended above the city below. "The view was mesmerising but scary – we were so high," explained Innes, Kallias and Luke (6H).

We waited excitedly for the Dragons, nervously working with our groups on last minute preparations. Then it was time to pitch! With our powerpoints on the big screen and microphones in our hands we did our best to impress them enough to invest in our ideas. The inventions in 6M were Paw Safe (pet shoes), Neverpencil (a never-ending pencil), Wait Mait (a robotic waiter), Collapse-a-pack (a resizeable, collapsible lunchbox) and Insta-freeze (a micro-cooler). 6H invented The Book Patch (a dyslexia aid that reads out books for you), Exo (a compartment for fluids), The Drybike (a bike that has a plastic cover to keep you dry), The Spell-Me Pen (a pen that corrects your spelling) and The Magic mop (an auto-drying mop). "All the products were well thought out and very good!" stated Josh. After we pitched all our ideas to the dragons, they left for deliberations in the board room. We anxiously awaited the results. "You should all be extremely proud. Each and every one of you has worked incredibly hard, collaborated well and presented with the utmost professionalism and courage," remarked Maya.

We were very proud to earn 4 awards between our classes: Exo received the eco-friendly award, the

Wait Mait earned most creative idea, the team behind Collapse-a-pack received best presentation and Book Patch were awarded best public speaking.

After this, the Dragon's told us about themselves and each of their jobs. "I was very interested to hear that they travelled a lot," commented Max.

"They all told us that before they worked at EY, they all had a different job," said Adnan. Finally, we had a delicious lunch with sandwiches, fruit, crisps, brownies, and juice. "I like how there were so many different options!" exclaimed Diya.

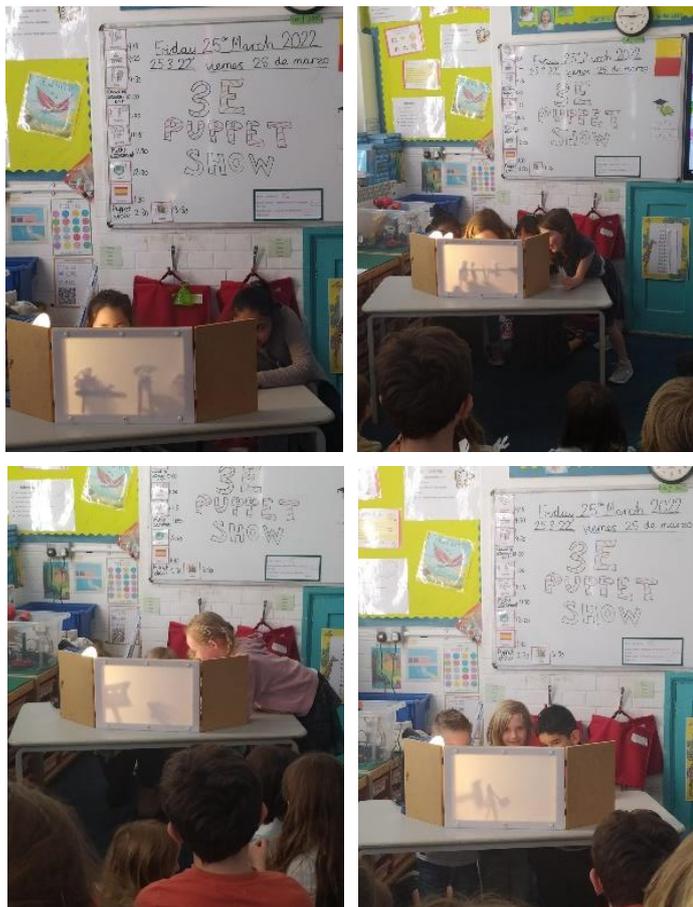
Overall, it was a fantastic trip and we had a wonderful day. Sophia summed up the day, saying: "It was very fun and exciting!"

Written and typed by the children of 6M



## Puppet shows

To finish our spectacular **Light** topic, **Year 3** held shadow puppet shows last Friday afternoon! Well done Year 3, you demonstrated excellent team work skills and designed fab puppets with hilarious storylines to boot.



## School meals

Our kitchen team cook healthy, balanced and delicious meals on site every day, which are enjoyed by many of our staff and pupils. We know that eating a healthy and nutritious lunch at school is beneficial to children's healthy development and has a positive impact on their ability to enjoy active playtimes, focus on learning and reach their full potential.

Our 3-week rotation menus can be found on the WP website and include a wide range of foods and options.

<https://www.williampatten.hackney.sch.uk/parents/school-meals/>

All pupils in EYFS and KS1 are entitled to Universal Free School Meals, regardless of income. If your child is in KS2, you may be able to apply for free meals. Click on the link below to check eligibility.

<https://education.hackney.gov.uk/content/apply-free-school-meals>

## Packed Lunch Guidelines

We understand that some children prefer to bring their own lunch into school, rather than have a cooked school lunch. Recently, some children have been bringing in chocolate biscuits, crisps and sweets - which are not permitted. If your child has a packed lunch from home, please ensure it is healthy and nutritious.

According to [NHS choices](#) a balanced lunchbox should contain:

- Starchy foods like bread (or bagel/wrap), rice, potatoes or pasta
- Protein foods like meat, fish, eggs or beans
- A dairy item, like cheese or yogurt
- Vegetables or salad and a portion of fruit

**Please DO NOT include: drinks with added sugar, chocolate, biscuits or sweets in any form.**  
A small packet of crisps will be allowed on **FRIDAY ONLY**.

**For ideas on healthy packed lunch options visit:**

[https://www.nhs.uk/healthier-](https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/)

[families/recipes/healthier-lunchboxes/](https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/)

[https://www.bbcgoodfood.com/howto/guide/school-](https://www.bbcgoodfood.com/howto/guide/school-packed-lunch-inspiration)  
[packed-lunch-inspiration](https://www.bbcgoodfood.com/howto/guide/school-packed-lunch-inspiration)

[https://realfood.tesco.com/curatedlist/lunchbox-](https://realfood.tesco.com/curatedlist/lunchbox-ideas-for-kids.html)  
[ideas-for-kids.html](https://realfood.tesco.com/curatedlist/lunchbox-ideas-for-kids.html)

[https://education.hackney.gov.uk/content/recipes-](https://education.hackney.gov.uk/content/recipes-healthy-and-affordable-food)  
[healthy-and-affordable-food](https://education.hackney.gov.uk/content/recipes-healthy-and-affordable-food)



Thank you in advance for your co-operation.

## EYFS Gymnastics

Since the start of this term Nursery and Reception children have taken part in weekly gymnastics sessions taught by Rochelle, our amazing gymnastics teacher. Children have thoroughly enjoyed these lessons and they have learnt so many new skills and techniques including the seated pike, tuck and straddle positions as well as how to do tuck, straddle and star jumps. They have balanced on a beam as well as learnt how to do a forward roll safely. Over the last few weeks, they have turned their attention to mastering a gymnastics routine to mark the end of their block of gymnastics lessons. We recorded these performances and the videos have been uploaded to their Google Classroom. They will have their next block of gymnastics lessons next year; we are looking forward to it already!



## WP Bake off winners

Thank you to everyone who baked a delicious cake for the Bake Off. It was a very difficult task for the School Council to judge (every single cake looked and tasted incredible!).



Congratulations to the winners:

EYFS	<b>Robbie R Federico</b>
Years 1 & 2	<b>Ciro-Mael</b>
Years 3 & 4	<b>Mohinder and Zora Enzo</b>
Years 5 & 6	<b>Marnie Seth</b>

## STEM Poster Competition 2022

We had some amazing entries to our STEM Poster Competition, in response to British Science Week, a ten-day celebration of science, technology, engineering and maths. The theme this year was 'Growth' and children were asked to design a poster exploring different aspects of growth. Children decided to explore this theme in an impressive variety of ways including the growth and development of society, the changes that occur during the life cycle of a plant, chicks hatching out of eggs and the development of baby birds, the growth of humans from baby to an elderly person, microbes and even emotional development to name but a few themes! The Year 5 Eco Team helped to select the following three winners from these entries, a very hard task indeed!

<b>EYFS</b>	<b>Marlow RHM</b>	The Life Cycle of a Tiger
<b>KS1</b>	<b>Lili-Marie 1S</b>	Development of Ostrich Eggs
<b>KS2</b>	<b>Audrey 4E</b>	The Life Cycle of Birds

The winners received their prize during the Head Teacher's Assembly today!



It was also lovely to see that so many children tried one of the experiments suggested in the **Science Week Growth activity packs**. They made slime, used a variety of non-standard units to measure objects, investigated the changes that occur when a seed germinates, investigated the best materials to use to make a bird's nest, made a bouncy ball and measured the rate of growth of plants using time lapse photography. Well done, scientists!

## Planting daffodils

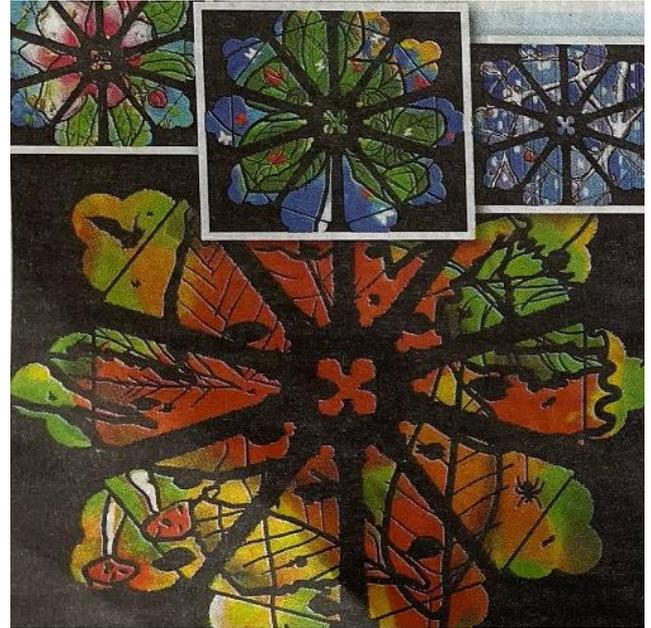
At the beginning of the academic year, 4E decided to make use of our roof garden and planted some daffodil bulbs. Over the winter months, we've been monitoring our daffodils with great anticipation. Finally, spring has sprung and our stunning flowers have bloomed. The children have really enjoyed seeing their before and after pictures from our initial planting activity.



## Abney Park Chapel

The beautiful stained glass design that children from William Patten and Jubilee schools created together during workshops with artist Piotr Frac to depict the cemetery's changing biodiversity through the year have been finalised and will be installed in Abney

Abney Park Chapel later in the spring. Each of the chapel's four rose windows will represent a different season. We can't wait to go to see them!



## Play/Space

Over the past few weeks 12 children have been taking part in Play/Space, a creative, child-led learning project by Hackney Young Voices and run by Katherine and Emilie. They have used their creativity to express their perception of Hackney and their local area. Last week, they went on a 'shape hunt' looking for unusual shapes and then used them to make a mural showing how they see the world. This week they thought about things they like about themselves and their local area, identified things they have in common with each other, and then represented this by making and decorating shapes with recycled material. At the end of the project the children's work will be displayed on billboards in three sites across Hackney. We're all excited to see what ideas they will have and how they will express their creativity over the next few workshops!



## Shakespeare Week workshops

Recently the children from Reception to Year 6 participated in workshops to celebrate Shakespeare Week which is from the 21<sup>st</sup> – 27<sup>th</sup> March. They learnt about a variety of acting skills such as projecting their voices and collaborating with others.

Lots of people loved specific aspects of the enriching experience. Reception and Key Stage 1 studied *A Midsummer Night's Dream*. "I loved the way it made us feel like real actors!" said Jamie, Lucas, Ciro-Mael and Eugene (Year 1). Dante said, "I love performing and working with my team". Henry (1C) also enjoyed getting into the role of the fairies and Lorcan (1C) loved the action scenes! Meanwhile, children in Key Stage 2 who studied *Macbeth* enjoyed other elements. "We loved the workshops because it was full of acting opportunities," said Nana, Jude and Haleema (5H). "I loved it when we transformed into objects linked to *Macbeth*!" stated Leia. All the children felt so lucky to be part of the wonderful experience and hope to participate in something similar in the future. **By Innes and Maeve 6H**



## Easter Egg Hunt

Children from EYFS to Y6 took part in an Easter egg hunt this week, with the level of challenge increasing for older age groups. Each class had allocated time in which to follow a series of clues were read by their teacher. Each clue led to the next, and between clues, children answered an Easter quiz question or learnt an Easter fact. Hiding places included the branches of trees, over and under the bridge and amongst the plants in the playground beds. The children had to use their teamwork and orienteering skills and be able to solve cryptic clues and riddles to be able to find the location of each clue. The final clue led them the Edible Playground, where the Easter Bunny had buried a class set of mini Easter eggs in a very well-sealed and watertight envelope! The children had a great time taking part, as well as enjoying the rewards of their efforts.



## Autism Acceptance Week 2022

This week at William Patten we have been marking Autism Acceptance week with special assemblies and activities in class. Some children have shared with their classes what being autistic is like for them. Gene in Year 2, wrote a wonderful essay which he read to his class. This is a condensed version.

### **My name is Gene and I am autistic and proud.**

First of all, I want you to know that I am just like everyone else. I like to do lots of fun things and I really like playing with friends and making new friends, and I have similar interests to everyone else. The difference is that I process information in a different way to lots of people and I think that is a good thing but sometimes people don't understand and that can make things feel hard sometimes.

At playtime I find it hard to find people to play with. Sometimes it is because I don't understand the rules of the game someone is playing and it takes me longer to get used to other people's games. I really want to play with everyone and what I need is for my friends to help include me in their games.

In the classroom there are a lot of things I need to process. I find it hard to sit still and focus and I need help with this. Having friends be kind and understand what I am trying to do will help me feel safe and included.

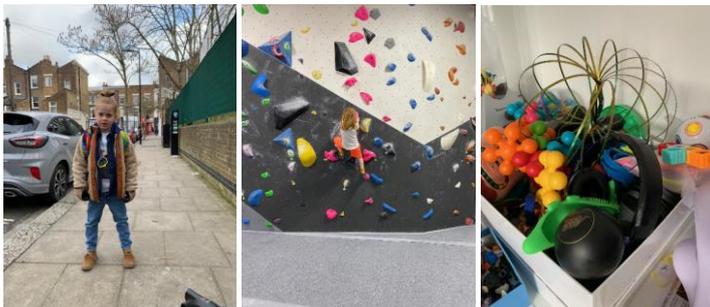
I like lunchtime because I get to sit with friends and have a laugh and have nice food. I often eat different food to some of you. There is a reason for this. Some foods really affect the way I feel. So I don't eat foods that have dairy or gluten in.

At home I have lots of sensory toys. Some of you will have seen I sometimes wear a necklace with a chewy toy and a popper band. These help me relieve stress that is building up inside me. I love my chewy toy the most.

Outside school I like to go climbing. This is really good for me because I get my energy out but I have to be very focused. When I get upset or everything feels a lot, I like to go to my room and read my books.

I like being autistic because I have all these fun sensory toys. I like that I experience the world differently and I see things and hear things that lots of people might not notice and that makes me feel special. Autism is very normal it just means I need some support but I am on the School Council so I can support others but also show people that there is no reason to be sad about autism and that it doesn't hold me back. I just find different ways to achieve the same goals.

I hope you like my explanation and understand a little more so that we can all be kinder to each other and accept each other for who we are. This way we can be really good supportive friends to each other.



## Karen's HT Tea parties

Congratulations to the following children – Dante, Flora, Arlo, Elise, Ella, Arzu, Khush, Marla, Leon, Haleema, Grace, Kallias and Louie - for achieving five Headteacher's Awards. They were all invited to Karen's office last week for a fun afternoon of games and treats!



## Y3 Lesson Study with Visiting Maths Leads

Representatives from the seven schools we are working with across the London North East Maths Hub region, took part in a lesson study at William Patten last week (not all could stay for a photo!). Our guests were joined by Luke to observe a Year 3 maths lesson on fractions. Once again, the children worked incredibly hard and our visitors were impressed by the children's perseverance, deep thinking, excellent behaviour and positive engagement with learning.

The session is part of a programme in which William Patten has a leading role in embedding teaching for mastery in maths.

Pictured (from left to right) are: Luke (3L), Janet (Dorothy Barley Infants' School), Natalie (Parsloes Primary School), Julia (Roding Primary School) and Emily (Langdon Academy). We look forward to welcoming our visitors back again next term and to continuing to benefit from our work with the London NE Maths Hub and the NCETM (National Centre for Excellence in the Teaching of Maths).



## Congratulations to the EYFS Super Achievers and those who received a HT Award certificate.

**Friday 25<sup>th</sup> March**

### Super Achievers

Nursery	Jack and Winston
Rec C	Leul
Rec HM	Marlow

### HT Award Certificates

1C	Jamie, Amos, Eugene, Audrey, Felix
1S	Sebastian, Dante, Tomi, Elijah, Kimora
2C	Ava, Nyren, Ollie, Huxley, Micaiah, Beatrix, Juliet, Theo
2L	Matilda, Shaneeya, Theo, Margot, Keon
3E	Bay, Lukas, Olivia, Zep, Aidan
3L	Morgan, Mercer, Romy, Yusuf, Theo, Alba, Romy, Corin
4E	Tino, Aurelien, Sammy, Zayan, Olive, Kimarla, Leia
4M	Jonathan, Leyla, Inayah, Jonah, Aris, Isabella
5B	Clement, Anna, Leo, Aykut, Rudy
5H	Erdem, Musa, Quentin, Jonathan, Edith
6H	Lyra, Aveleine, Naim, Rayn, Sophia
6M	Jake, Adnan, Laura, Hope, Jere, Tilly, Silver

**Friday 1<sup>st</sup> April**

### HT Award Certificates

1C	Evan, Freddie, Mason, Aroz
1S	Poppy, Clara, Max, Jack, Alfie,
2C	Matilda, Ellora, Arlo, Beatrice, Feadan, Grace, Josie, Arlo, Nyren, Ava, Theo,
2L	Gene, Kerim, Matiu, Belle, Keon, Matilda, Vilma
3E	Bram, Dylan, Sunny, Enrico, Alisa, Destiny
3L	Freddie, Arwah, Sota, Sawyer, August
4E	Benny, Evie, Ilakya, Ihsan, Harleen, Venla
4M	Casper, Flossy, Zia, Martha, Amelie
5B	Aisha, Aras, Mohammed Talha, Rufus, Bowie, Tiarah
5H	Eli, Charlie, Alba, Beatrix, Marnie, Theo, Nana
6H	Elsie, Josh, Kulsum, Desiree, Reina, Luke
6M	Seth, Ariyah, Sophie, Unsha, Dylan

# ★HAPPY★ BIRTHDAY!

Many happy returns to those children who recently celebrated their special day or will celebrate over the next week:

Olive, Aurelien, Isabella, Kaizer, Efe, Maria, Dalia, Thomas, Audrey, Amelia, Ben, Defne, Julian, Nana, Ihsan, Nyren, Aisha, Doga, Quentin and Fred. Happy birthday to you all.



## Parenting Smart – Online Course is open

for registration. It is a free online parenting course based on tried and tested techniques and experiences from supporting children, young people and their families. It is split into six modules, each focusing on one parenting skill that will help strengthen the parent – child relationship and identify new ways to respond to a challenging behaviour:

**Connecting:** How to build a strong bond with your child

**Praise & Reward:** How to encourage desired behaviours

**Selective Ignoring:** How to discourage unwanted behaviours

**Clear Instructions:** How to ensure your child understands what is expected of them

**Boundaries and Consequences:** How to set limits in advance in an effective way

**Time Out:** How to manage extreme behaviours

A family practitioner will be the moderator of the course. The family practitioner will support the parents/carers and answer any questions they might have. The course **starts on 25 April**, and the last day to register is **18 April 2022**. Here is the link for registration:

<https://www.place2be.org.uk/our-services/parents-and-carers/support-for-families-in-place2be-schools/parenting-smart-online-course/>

### Latest Game and Tool of the Week

**GAME OF THE WEEK**  
28.3.22

The Big Fish

	Stand in a circle and choose one person to be the angler.
	The angler needs to move away from the group for a moment.
	Another person walks around the circle and taps someone on the back before re-joining the circle.
	The other people should not be able to see who this is.
	The person who has been tapped is the big fish. The others are little fish.
	The angler needs to stand in the middle of the circle.
	The big fish should try and kill off the other fish by pouting at them.
	When the big fish pouts at a little fish they must flap their hands like fins and fall to the ground. The angler must work out who the big fish is.

**ZONES TOOL OF THE WEEK**  
28.3.22

CONNECT NOODLE ARMS

CONNECT NOODLE ARMS

1. Ask a trusted adult to take hold of your hands.
2. Loosen the muscles in your arms and shoulders and have the adult safely shake you up and down, clockwise then back the opposite direction.
3. Do you see slower or faster movements? Great!

The ZONES of Regulation®

### Attendance Chart

**Luke's class** are the winners this time with **97.1%**. Well done **3L!**

R Charlotte	95.8%	R Helen/Maria	96.6%
Y1 Cyrelle	95.1%	Y1 Sophie	96.2%
Y2 Christine	96.9%	Y2 Laura	96.1%
Y3 Ellen	95.3%	<b>Y3 Luke</b>	<b>97.1%</b>
Y4 Eric	95.9%	Y4 Marion	96.2%
Y5 Ben	96.2%	Y5 Hannah	96.9%
Y6 Harriet	95.1%	Y6 Maya	94.9%