Space and Time - Reception

Autumn 2

Personal, Social and Emotional Development

- Sharing and helping each other, linked to looking after the world; environment and sustainability focus
- Discussion about character feelings throughout stories.
- Recapping rules and routines
- Work as part of a team in the Christmas show.
- Jigsaw SEAL theme –Celebrating Differences
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Think about the perspectives of others.
- Circle time discussion (linked to the word of the week)
- Explaining knowledge and asking questions about the topic.

Communication and Language

- Role play and retell stories using Green Screen and Chatter Pix app.
- Responding to questions relating to a non-fiction text.
- Follow instructions involving several ideas.
- Discussion about special celebrations and events, including Diwali, Guy Fawkes Day, Hanukah, Christmas.
- Hot seating astronauts, aliens, dinosaurs and historical figures
- Home corner enhancement – Halloween, Bonfire Night, Diwali, Xmas, Parents reading stories
- Asking questions, who, what, why and when.
- Responding to questions relating to a non-fiction text.
- Use new vocabulary in different contexts.
- Ask questions to find out more and to check they understand what has been said to them.
- Listen carefully to rhymes and songs, paying attention to how they sound – Xmas songs
- Describing characters from core texts - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Physical Development

- PE lessons - Developing kicking, throwing, balancing, and catching skills; explore different ways of moving; climbing, jumping, skipping, running, hopping etc.
- Daily FMS - Scissor skills and play dough activities, junk modelling activities
- Daily GMS – Using climbing apparatus
- Healthy eating – New Year resolutions
- Daily handwriting practise – RWI and Nelson Scheme
- Develop independence - putting coats on and doing up zips, tying shoelaces

Mathematics

Week 1 – Unit 3: **3d Shapes** and their properties and measure
Week 2 – Unit 3: **2d Shapes** and their properties
Week 3 – Unit 4: Change within 5 – **ONE MORE** and counting to 20
Week 4 - Unit 4: Change within 5 – **ONE LESS and money**
Week 5 – **Assessment Week**
Week 6 – Unit 5: **Number Bonds within 5** and pattern
Week 7 – Unit 6: **Spatial awareness**

Literacy – Reading

- Engage in extended conversations about stories, learning new vocabulary
- Read simple common exception words and simple phrases made up of words with known letter-sound correspondences
- Re-read and listen to familiar texts to help develop fluency and comprehension
- RWI activities – Daily RWI lessons and activities to support learning phonemes, oral blending and GPC.
- Discussing differences between fiction and non-fiction texts
- Retelling stories using puppets and props
- Introduce Oxford Reading Tree books

Understanding of the World

- Talking about celebrations and festivals – Bonfire night, Halloween, Christmas, Diwali and Hannukah experiences
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways – Xmas, Hanukah , Diwali,
- Create a crate pirate boat / adventure area in the outdoor area.
- Beebot , Green Screen, iPad activities to support this topic.
- Continue weekly Spanish lessons and learning facts about Spain
- Discussions about the recent past, explore how Christmas was celebrated a long time ago.
- Explore how Xmas is celebrated around the world and make comparisons to how we celebrate Xmas now.

Literacy – Writing

- Describing characters from the story
- Write lowercase letters every day
- Writing instructions, cards, Christmas lists
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Rewriting key events from a story – hearing the initial and final sounds in words.
- Write space adventure stories in mini books
- Writing letters /questions to/from an alien/astronaut character
- Letter formation (linked to RWI)
- Write a card – children to write their name correctly

Expressive arts and design

- Make props to help children to develop a storyline in their play - Dressing up/role play area, dinosaurs, astronauts, aliens
- Develop their own ideas and then decide which materials to use to express them- alien masks, solar system, flying saucers, alien headbands, dinosaurs
- Create collaboratively, sharing ideas, resources and skills – Make a class space station, planetary system
- Sing in a group or on their own, increasingly matching the pitch and following the melody – Xmas show
- Make imaginative and complex 'small worlds' with blocks and construction kits – spacecraft, rockets, imaginary life on another planet

Core books

31.10.22 – Bob the Man on the Moon
07.11.22 – Whatever Next?
14.11.22 – My Sister is an Alien
21.11.22 – Here Come the Aliens & Beegu, if I were an alien
28.11.22 – Dinosaurs Galore & Dinosaur Dreams
05.12.22 – The Toy Maker & In the Toy Museum
12.12.22 – Christmas stories from around the world