

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



William Patten

Primary School

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,962
Total amount allocated for 2021/22	£19,562
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,562 tbc
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,562 tbc

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To focus on the teaching and assessment of key knowledge across all subjects, ensuring appropriate recap and coverage of prior content that coincided with periods of school closure (for PE: https://www.williampatten.hackney.sch.uk/wp-content/uploads/2021/11/PE-Knowledge-and-Skills-Progression-Map.pdf) Regular opportunities for walking Structured time for varied physical activities 	<ul style="list-style-type: none"> Planning throughout the year was informed by a recognition of the fact that progression in the teaching and learning of PE had been impacted in the previous years by the pandemic. INSET training provided time for all staff to consider the gap content and how this could inform a return to the progression map that was sympathetic to existing gaps in knowledge and skills and more adaptive to children's starting points for the year. Walking to local trips instead of public transport 	£0	<ul style="list-style-type: none"> Regular PE lessons, planned according the school's PE progression document, ensure that children are systematically able to build on existing skills and develop knowledge, understanding how this relates to prior learning. The success of this 'knowledge engaged' approach can be evidenced through the outcome of child voice activities, including the children's own comments in end of year reports. Fun opportunity (with anticipation) for physical activity with a structured aim / destination 	<ul style="list-style-type: none"> Use of floor books to enable record of topics covered, along with children's assessment of the key identified knowledge and related skills. Outcome to be a celebration of the physical activity of every child with the PE curriculum. Keep walking to local areas, with increased opportunities for doing so

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the profile of PESSPA across the school as a tool for whole school improvement. 	<ul style="list-style-type: none"> INSET training for all staff in leading physical activity beyond PE lessons. Resources for playground games. 	Costings already stated	<ul style="list-style-type: none"> Staff familiar with a wider range of games for physical activity and more children taking part in structured physical activity at playtimes and lunchtimes. 	<ul style="list-style-type: none"> Establish 'Game of the week' during 2022-23 to ensure that resourcing and breadth of offer is manageable for staff who are leading in the playground.
<ul style="list-style-type: none"> Staff INSET September 2021 to ensure full return to the full range of physical activity in accordance with the school's progression map, following the easing of Covid 19 restrictions. 	<ul style="list-style-type: none"> INSET in September. 	Costings already stated.	<ul style="list-style-type: none"> Regular PE lessons, planned according to the school's PE progression document, ensure that children are systematically able to build on existing skills and develop knowledge, understanding how this relates to prior learning. The success of this 'knowledge engaged' approach can be evidenced through the outcome of child voice activities, including the children's own comments in end of year reports. 	<ul style="list-style-type: none"> Use of floor books to enable record of topics covered, along with children's assessment of the key identified knowledge and related skills. Outcome to be a celebration of the physical activity of every child with the PE curriculum.

<ul style="list-style-type: none"> SL to organise activities in accordance with the criteria for the School Games Quality Mark to develop and promote competitive sports 	<ul style="list-style-type: none"> SL to submit application in summer 2022, as a record of the quality of competitive sports at the school. 	£1,687.50	<ul style="list-style-type: none"> Greater proportion of children take part in competitive sports activities, which the school increases in with increased regularity. 	<ul style="list-style-type: none"> SL to work from the framework from the onset of 2022-23 and develop greater partnership working with the Hackney School Games Officer.
---	--	-----------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To establish the new PE Subject Lead in their role to ensure development and continuum of successful subject leadership. 	<ul style="list-style-type: none"> In preparation for recruitment of a new PE SL in spring term 2022, the SL met with the curriculum lead to convey the intent, implementation and impact of the school's PE curriculum and referred this to the national curriculum to develop the SL's knowledge and understanding of the school's ambitious curriculum in accordance with the NC. The new SL then carried out a survey amongst staff to inform tailored support according to need, as well as additional 	<p>£ 2873</p> <p>£553.67</p>	<ul style="list-style-type: none"> SL able to oversee and develop the range of activities, within each national curriculum strand that is being taught. 	<ul style="list-style-type: none"> SL to create topic vocabulary mats and knowledge/skills mats for use at the beginning and end of each PE topic. SL to lead the implementation of PE floor books to create an ongoing record of the PE curriculum and

	resourcing to replenish stock to enable successful adherence to the school's progression map.			children's outcomes, as well as their engagement with it.
<ul style="list-style-type: none"> Provide continuing professional development for our teaching staff; for example by giving them the opportunity to work alongside a specialist gymnastics teacher, developing their skills and subject knowledge 	<ul style="list-style-type: none"> Gymnastics is offered to every year group – nursery to Y5 throughout the school year. The school's teaching staff support the facilitation of the lesson to develop their own expertise in how gymnastics is taught, as well as their understanding of progression in gymnastics in accordance with the school's PE progression mapping. 	£5,970	<ul style="list-style-type: none"> Teachers' report a wider understanding of whole school progression (beyond their own year group) and were able to incorporate aspects of gymnastics into Health and fitness lessons (e.g. types of stretches and balances as a pretext to high intensity workouts and as part of a cool down). PE planning documents enable a well-informed whole school curriculum. 	<ul style="list-style-type: none"> Collaboration with Calypso Gymnastics to continue in 2022-23. Continue to develop gymnastics resourcing to support floor work, in addition to the continued use of apparatus.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To offer a broader experience of a range of sports and activities to all pupils.</p>	<ul style="list-style-type: none"> Diwali dance workshops all years 1-6 	£499 per day x 2 = £998	<ul style="list-style-type: none"> All children were active throughout the activity and developed teamwork skills as well as physical skills, including sequencing and coordination within a cross-curricular context. 	<ul style="list-style-type: none"> Target specific year groups during 2022-23
	The provision of additional clubs, in larger, natural spaces with appropriate staffing - e.g. Clissold Park	£1,885	More children able to take part in clubs, able to push themselves with personal targets for running	<ul style="list-style-type: none"> Factor in feedback and waiting list requirements
	Kench Hill residential trip to provide access for specialist sports and physical activities.	£1,880	<ul style="list-style-type: none"> Children develop coordination skills and precision in the context of archery, In accordance with the school's progression map, the level of challenge within outdoor and adventurous activity increases so that children carry out orienteering within an unknown setting, as well as participating in stream walks and navigation) 	<ul style="list-style-type: none"> Continue to liaise with provider to ensure challenge within the offer of physical activity.

	Y6 fencing and jousting workshops	£420	<ul style="list-style-type: none"> All children are able to access and progress within a physical activity, which combines gross motor skills and coordination with a competitive element. 	<ul style="list-style-type: none"> Continued partnership with Little Musketeers.
To ensure that children within vulnerable groups, such as PPG are able to access extra-curricular sports provision	<p>The school subsidises in full and in part places for identified children within the following clubs –</p> <ul style="list-style-type: none"> Y1 Football/Multi-Sports Y2 – 6 Football Girls' football Cheerleading KS1 gymnastics club KS2 gymnastics Advanced gymnastics KS1 Fencing KS2 Fencing KS2 Cricket <p>The school participates in the Hackney Youth Sports organisations, providing coordinated intra school competitions involving the above activities.</p>	£ 1,000	<ul style="list-style-type: none"> Greater inclusion of vulnerable children during extra-curricular activity. 	<ul style="list-style-type: none"> Continue to review and diversify club offer in 2022-23.
	The school has allocated funding to ensure that children who qualify for the pupil premium grant are able to take part in the half term, Easter and summer holiday sports camps. The offer includes the following –	£ 255	<ul style="list-style-type: none"> Greater inclusion of vulnerable children during extracurricular activity beyond term time. 	

	<ul style="list-style-type: none"> • Swimming is available every day with an instructor for beginners and free play for children to be able to swim 25m at Kings Hall Leisure Centre • Children who do not want to swim will have the option of multi sports such as football, basketball, table tennis and badminton. 			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sports.	<ul style="list-style-type: none"> Utilising a specialist PE lead and additional football coach to oversee participation in borough competitions, the structure of school teams and the training programme for their development 	£0	<p>All children took part in a programme of sports activities and competitive games, developing and using a wide range of applicable skills, as well as teamwork. Parents, carers, school staff and community members supported and took part in the event (family races etc) to provide positive role models for the children. The involvement of specialists ensured a highly inclusive event, which provided an appropriate level of challenge to all children within each game as a whole.</p>	<ul style="list-style-type: none"> PE Lead to follow the framework for school games awards to renew achievement of competitive school game quality mark. Football coach to enrol school teams in local competitive events when these are operational again in 2021-22. Participation in a competitive cycle programme
To provide whole school opportunities for competitive sport which raise the profile of this aspect of physical activity.	Work with external provider to coordinate KA1 and KS2 sports days, which provide all children's access to a range of varied competitive activities	£640	All children take part in and develop skills and knowledge related to a wide range of competitive athletic activity. School staff facilitate activities with sports leaders as part of ongoing CPD	Establish dialogue with provider to enrich pe curriculum throughout 2022-23 and for staff to plan, coordinate and facilitate similar activities in 2022

Signed off by	
Head Teacher:	Karen Law
Date:	30.09.2022
Subject Leader:	Craig Porteous
Date:	30.09.2022
Governor:	Carol Lees - Chair of Governors
Date:	20.10.2022