

Question	Yes	No	Universal Free School Meals – Reception, Year 1 and Year 2
1. Does your child receive Free School Meals? (156)	10%	52%	38%
2. Do any of your children have SEND (Special Educational Needs and Disabilities)?	Yes 25%	No 75%	
3. If your child has SEND please indicate how strongly you agree with this statement <b>'My child has SEND, and the school provides them with the support they need to succeed.'</b>	Strongly agree / agree 75%	Disagree / strongly disagree 16%	Don't know 9%
4. The information on the school's website is useful?	Strongly agree / agree 88%	Disagree / strongly disagree 2%	Don't know 10%
5. The school informs me quickly when there is a serious incident that affects my child (an accident, a behavioural incident etc.)	Strongly agree / agree 90%	Disagree / strongly disagree 2%	Don't know 8%
6. If I have a concern, I can easily get in touch with someone at the school who can help.	Strongly agree / agree 92%	Disagree / strongly disagree 4%	Don't know 4%
7. Have you recently raised a concern or made a complaint? If so, was it dealt with in a satisfactory manner?	No concern or complaint raised 62%	Strongly agree / agree 31%	Disagree / strongly disagree 7%
8. The school makes me aware of what my child will learn during the year (via curriculum letters, topic vocabulary mats, curriculum maps on the school website, parent meetings etc.)	Strongly agree / agree 96%	Disagree / strongly disagree 2%	Don't know 2%
9. There is a good range of subjects taught at William Patten.	Strongly agree / agree 96%	Disagree / strongly disagree 1%	Don't know 3%
10. The school supports my child's wider personal development (PSED, Jigsaw program, P2B program, Anti-bullying week, Children's Mental Health week etc.)	Strongly agree / agree 92%	Disagree / strongly disagree 2%	Don't know 6%
11. My child is making progress at school	Strongly agree / agree 96%	Disagree / strongly disagree 1%	Don't know 3%
12. My child can take part in clubs and activities at William Patten	Strongly agree / agree 91%	Disagree / strongly disagree 4%	Don't know 5%
13. I know what the school expects in terms of attendance and timekeeping.	Strongly agree / agree	Disagree / strongly disagree	Don't know

	97%	1%	2%
14. I know that the school deals with behavioural issues effectively and in a timely manner	Strongly agree / agree	Disagree / strongly disagree	Don't know
	76%	3%	21%
15. I know the school deals with allegations of bullying in an effective manner.	Strongly agree / agree	Disagree / strongly disagree	Don't know
	53%	3%	44%
16. My child is / my children are happy at William Patten	Strongly agree / agree	Disagree / strongly disagree	Don't know
	98%	1%	1%
17. I like our school and I would recommend this school to other parents.	Strongly agree / agree	Disagree / strongly disagree	Don't know
	96%	0.5%	3.5%

### Any other comments

**Positives** (thank you for these comments, they were so lovely to read and there were many more, but have included the main themes!)

- Our family love WP. Thank you for all your hard work to make our children's school life so happy.
- We have enjoyed our first year at William Patten very much. Thank you to the Reception team, and we look forward to next year!
- I think you are all wonderful, we have only had positive experiences and we are lucky to be part of the school community. Thank you!
- I love the way the school is very good with communication, whenever there is something going on, I'm alerted by email almost straight away, and if I do not respond because I've missed the email, they will send it again without me asking.
- Much appreciate the school has reached out and brought in so many interesting external professionals to enrich various learning topics such as LSO and Greenpeace activist.
- All 3 of my children attended the school and I can strongly state the school is brilliant and the staff are brilliant.
- Thank you for creating a really happy and welcoming school in which our son appears to be thriving. Keep up the good work!
- WP is a fabulous school where my children are very happy. They have been really well supported. There is a strong sense of community and I feel very strongly that the staff always put the best interests of the children at the forefront of everything they do. My daughter has really grown in confidence over the past year and I feel that this is largely in part due to the care, attention, and support that school staff have provided.
- I think William Patten is a wonderful school. Not only is it academically excellent it provides a lovely nurturing environment for the children. The music department, extra workshops, trips and other fun activities are all wonderful. There is also a lovely community feeling to the school. When I asked my kids this morning what they would give William Patten out of 10 they both said 10!
- The school is doing a wonderful job with building a supportive and engaging space for the children. We love that the children are supported to express themselves, are treated as individuals as well as members of the school community, and encouraged to have positive interactions with the teachers and the wider school team (no uniforms, teachers using first names, positive and engaging communication style) - everyone seems to know everyone!
- Management and admin support team are amazing and have provided great support. They work incredibly hard and it's really appreciated. Very good communication from the school keeping parents informed.
- I think that WP provides a friendly, inclusive, welcoming environment, which makes children and parents feel a part of the school. Having seen 2 year groups go through the school I'd say that the particular way in which the staff and pupils relate, allows the kids to progress well academically in a happy, outgoing, confident & vibrant way. Well done!
- Thank you to all the staff at William Patten school. The school community is amazing - my eldest, now at secondary school, still misses WP, saying it was 'like a family'. I think that's absolutely true. During a tumultuous couple of years and in a world with increased challenges we are so grateful

that you've preserved WP's wonderful and warm community that gives children the best start in life.

- Senior staff are dynamic in their responses to concerns and their prompt actions support a positive school culture where pupils are heard and their difficulties are negotiated well. The administrative team ensure that communication between home and school is smooth and timely. Our children are steadily overcoming their barriers to learning with the sensitive support provided by class staff and are progressing exceptionally well in their personal development due to the high quality relationships between pupils and school staff. Thank you to the whole team.

**Even better if...**

SEND	
<ul style="list-style-type: none"> <li>• I was keen to attend some of the ASD workshops but sadly could not make it. It would be fantastic if these sessions were recorded and accessible to those who are interested.</li> <li>• What do I do if I think my child needs extra support?</li> </ul>	<p>This is a great idea and we will look into this for workshops held this year.</p> <p>At the Meet Your Teacher meetings, Caitlin the SENDCo (Special Educational Needs Coordinator) explained the school systems if and when there is a concern about a child and the way to contact her.</p>
Communication	
<ul style="list-style-type: none"> <li>• Occasionally I have wanted to contact someone about a query/something that has happened in the school day and I have been unsure who to email. I have messaged through Google Classroom but was not picked up. It would be useful to have some clarification about this.</li> <li>• Sometimes I don't get a response to my email</li> </ul>	<p>At the Meet Your Teacher meetings we included slides about what to do if you have a concern about your child's learning, friendships or wellbeing or if you had concerns that your child was finding work challenging. You can ask your child's teacher at the end of the day for a quick chat or arrange a time to meet to discuss something in more detail.. If you do not do the pick up, then email <a href="mailto:admin@williampatten.hackney.sch.uk">admin@williampatten.hackney.sch.uk</a> and they will pass messages to the class teacher. The Senior Leadership Team – Karen, Sian, Maria and Craig are in the playground at drop off and pick up and are always happy to chat, pass on a message or arrange an appointment to meet.</p> <p>We are a large school and as you can well imagine, we get a huge amount of enquiries each day, more so than ever it seems! We try our best to respond to enquiries/concerns within 24 hours. If a safeguarding issue and a child was in immediate danger – we of course respond immediately. If on the rare occasion, you haven't heard from us – pop a note into the admin team as a reminder or give us a call.</p>
Learning	
<ul style="list-style-type: none"> <li>• I feel that parents should be made more aware of any assessments even informal ones as this is part of the learning process too.</li> </ul>	<p>We now have three Parents' Evenings a year, compared to two previously. We will be sending home the assessments that children have done in English and Maths from the first Parents' Evening in November. This will enable parents to see what areas their child may need to consolidate and how they can support at home.</p>
Trips	
<ul style="list-style-type: none"> <li>• I feel the children need to go on more trips and the trips be of a high standard as the only trips our children have been on since being at the school has been a walk around the local area and a walk around the local cemetery.</li> </ul>	<p>Trips, workshops and projects have always been and continue to be a very important part of the school's curriculum offer. We did not go on many trips last year, as we were not using public transport. As we are back to 'normal' post Covid, teachers have already been busy booking visits, with Year 3 going to the Museum of London and Year 2 are booked to visit St.Pauls. We have lots planned to celebrate Black History Month</p>
Playtimes	
<ul style="list-style-type: none"> <li>• Playground activities are so limiting. As a boy if your child doesn't play football then they have few options available to them</li> </ul>	<p>We explained a little more how playtimes work at the Meet Your Teacher meeting at the start of term. At playtimes we have football in both the small and large playgrounds, for which there is a rota, with each year group having a day each. KS2 children can play basketball, use the Ace square, use the gym equipment or chill in the Calm Corner too. KS2 children can also go to the library twice a week.</p>

	<p>Peer supporters from Year 6 play games with our KS1 children at lunchtime.</p> <p>We will introduce lego again in the KS1 playground at lunchtime from next week.</p> <p>We have appointed 6 Wellbeing Champions from Years 4,5 and 6, who are working with Sian, Sarah from Place2be and Lora from WAHMS. The children gave each class their regulation station box at the start of term and they have great ideas for improving the playground, including introducing a friendship bench and being on the lookout for kindness and acts of friendship and giving out kindness slips. Look out for more news about this in the Patten Pages this term.</p>
<p><b>Clubs</b></p>	
<ul style="list-style-type: none"> <li>• We would MUCH prefer more after school clubs rather than before school please.</li> <li>• I think that the offer on Clubs should be even (for example if you offer Djembe drumming class can you offer it for KS1 and KS2?) and with more choice.</li> <li>• Club waiting lists and where my child is aren't always communicated efficiently</li> </ul>	<p>We have 33 clubs in total for children in Years 1 – 6. We offer clubs before school and at lunch, as we have limited space after school. Two halls are used for Fit For Sport, as well as the playgrounds and classrooms are used by teachers preparing for the next day. The timings also depend on the club coach's other commitments, for example if they have a club after school somewhere else, they will do morning for us</p> <p>We do have similar clubs across keystages such as football, fencing, gymnastics and choir. Some clubs may not be appropriate yet for younger children such as debating or steel pans and it also depends on the club coach and what age they have said they will work with. We are always looking at extending our club provision and have plans to introduce more clubs throughout the year.</p> <p>Clubs are complex to organise and sort out. We are working on improved communication regarding the allocation of clubs and waiting lists. We do have a dedicated clubs email address where club queries can be sent. <a href="mailto:clubs@williamppatten.hackney.sch.uk">clubs@williamppatten.hackney.sch.uk</a></p>
<p><b>Music</b></p>	
<ul style="list-style-type: none"> <li>• Would love to see a bit more music for the kids such as instruments.</li> <li>• Please start orchestra again</li> </ul>	<p>Each class from Nursery – Year 6 has a music lesson with Elaine our specialist music teacher each week. KS1 and KS2 have a singing assembly each week too. We offer tuition in brass, violins, wind and keyboard in KS2, as well as steel pans in Years 5 and 6 and djembe drumming in Year 3. We also have two choirs as clubs.</p> <p>We will be starting orchestra after the half term. We are waiting for confirmation from Hackney for the additional tutor to assist.</p>