

Personal, Social and Emotional Development

- Children to discuss their pets and favourite animals
- World Book Day
- Jigsaw – Healthy Me - Includes age-appropriate drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.
- Caring for animals and their environments
- Animal Day
- Exploring and naming emotions and self-regulation (ZoR)
- Circle time discussion (linked to the word of the week and discussions about books)
- Discussion about their own feelings and the feelings of others
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

Communication and Language

- Discussion based on weekly presentations on animals and their habitats
- Discussion about special celebrations and events
- Home corner enhancement – Spring cleaning, Easter, Mothers' Day
- Use new vocabulary related to animals and their habitats
- World Book Day activities
- Listen carefully to poems, rhymes, and songs, paying attention to how they sound
- Learning and performing poems and nursery rhymes
- Discuss the impact of humans on animal habitats and the environment, and how this can be reduced

Physical Development

- PE lessons – Gymnastics lessons
- Daily FMS - Scissor skills and play dough activities, junk modelling activities, letter formation and handwriting.
- Using one handed tools and equipment
- Exploring drawing, storytelling and maths activities on the iPad
- Animal collage (cutting skills)
- Healthy eating and how it effects growth & development

Understanding of the World

- Looking at habitats and animal diets
- Looking at where animals live in the world (using maps)
- Discussion about climates, environmental changes and plastics and their impact on animal habitats
- Children's own experiences of seeing animals in the wild
- Bird/animal spotting local walk/bird feeders
- World Book Day activities
- Using iPads for research

Mathematics

- **Week 1:** Adding & Subtracting (Zoo animals)
- **Week 2:** 2d shapes (Snail and the Whale)
- **Week 3:** Halving (Commotion in the Ocean)
- **Week 4:** Doubling (Snore)
- **Week 5:** Assessment
- **Week 6:** Adding/Subtracting using Numicon

Animals - Spring 2 Nursery



Literacy - Reading

- Retelling animal stories
- Reading non-fiction books to obtain information on animals and their habitats
- Reading core texts and other quality texts to promote vocabulary development
- Reading books about the environment and how to care for the planet
- Engage in extended conversations about stories, learning new vocabulary
- RWI – Start RWI sessions

Literacy – Writing

- Holiday News
- Letters and postcards
- Make individual books
- Make whole class books – exploring and discussing print
- Emergent writing in the role area
- Describing animals from core books
- Letter formation and Fine Motor Skills
- Daily name writing opportunities
- Writing sentences about animals
- Writing animal stories, poems and fact cards

Expressive Arts and Design

- Making finger puppets and story props
- Painting pictures of book characters
- Making animal collages, underwater and ice scenes
- Drawing plants found in rainforests
- Making animal masks
- Colour mixing and observational drawings using pastels, chalks etc.
- Learn and recite poems and nursery rhymes
- Making music in response to animal stories
- Easter and Mother's Day cards

Books / Authors

Week 1 (20/2/23): Wild Animals - 'Dear Zoo' Rod Campbell

Week 2 (27/2/23): 'Wild animals - 'Snail and the Whale by Julia Donaldson

Week 3 (6/3/23): Sea animals - 'Commotion in the Ocean' by Giles Andreae

Week 4 (13/3/23): Farm animals - 'Snore' by Michael Rosen and Jonathan Langley

Week 5 (20/3/23): Rainforest animals - 'In the Rainforest' by Kate Duke

Week 6: (27/3/23): Arctic and Antarctic animals - 'Hiku' by Nicole Snitselaar

Other books (both fiction and non-fiction) linked to these subject areas will be read throughout the half term.

Key Dates:

24.02.23: Big Art Day – EYFS artist Cedric Morris

03.03.23: World Book Day

07.03.23, 09.03.23, 14/03.23: Parents' Evenings 4:00 – 6:30pm (details to follow)

21.03.23 – Safari Pete Animal Workshops in school

27.03.23: Science Week- 'Connections'

30.03.23: Animal Day – children to dress up as their favourite animals

31.03.23 3:30pm: Last day of term.