

### Communication and Language

- Home corner activities linked to caring for animals.
- Discussion based on weekly presentations on animals and their habitats
- Discuss the impact of humans on animal habitats and the environment, and how this can be reduced.
- World Book Day activities
- Asking questions to find out information about animals and developing the ideas of others.
- Learning new vocabulary related to animals
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### Personal, Social and Emotional Development

- Children to discuss their pets and favourite animals
- World Book Day
- Jigsaw – Healthy Me - Includes age-appropriate drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.
- Caring for animals and their environments
- Animal Day
- Discussion about their own feelings and the feelings of others
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

### Physical Development

- Handwriting and RWI sessions
- Gymnastics lessons
- Make animal masks and collages and use junk modelling materials to make different animals
- Make a zoo in the outdoor area,
- Discuss healthy eating and how it effects growth & development
- Know and talk about the different factors that support their overall health and wellbeing:
- Further develop the skills they need to manage the school day successfully:

### Understanding of the World

- Discuss animal habitats and animal diets
- Use maps to explore the natural habitats for a range of animals.
- Use class iPads to research animal fact files.
- Discussion about climates, environmental changes and plastics and their impact on animals
- Children's own experiences of seeing animals in the wild
- Bird/animal spotting local walk/bird feeders
- Weekly Spanish sessions
- World Book Day activities
- Describe their immediate natural environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### Maths

- **Week 1: Unit 11: Number bonds to 10: Using a ten frame + time**
- **Week 2: Unit 11: Number bonds to 10: The part-whole model to 10 + one more**
- **Week 3 – Unit 12: Subtraction + counting to 20**
- **Week 4 – Assessment - review all topics taught this term**
- **Week 5 – Unit 13: Exploring patterns, Making simple patterns + 2d & 3d shapes**
- **Week 6 – Unit 13: Exploring patterns, Exploring more complex patterns + halving and doubling**

### **Animals - Spring 2 Reception**



### Expressive Arts and Design

- Easter and Mother's Day cards
- Make large scale constructions, using cardboard boxes and other construction materials to build animals, forest, jungles and other environments.
- Draw plants, make animal masks, collage polar landscapes and underwater scenes.
- Make observational drawings using chalks, pastels and water colours.
- Sing songs about animals
- Role play props and activities related to exploring animals
- Explore and engage in music making and dance, performing solo or in groups.
- Work collaboratively sharing ideas, resources and building key EAD skills

### Literacy - Reading

- Retelling animal stories
- Reading non-fiction books to obtain information on animals and their habitats
- Reading core texts & other quality texts to promote vocabulary development
- Reading books about the environment & sustainability.
- RWI – daily RWI lessons
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Use and understand recently introduced vocabulary during discussions about animals

### Literacy – Writing

- Holiday News and weekend news
- Write CVC words and short sentences containing these words on a daily basis
- Writing animal stories, poems and animal fact files.
- Including irregular words in writing
- Daily handwriting practice
- Fine motor skills – letter formation and handwriting
- Draw and annotate animal pictures
- Draw and write a poster to promote kindness to animals and care for their habitats.
- Write short sentences about animals with words with known letter-sound correspondences using a capital letter and full stop

### Books / Authors

Week 1 (20/2/23): **'Dear Zoo'** Rod Campbell  
Week 2 (27/2/23): **'Lion vs Rabbit'** by Alex Latimer  
Week 3 (6/3/23): **'Commotion in the Ocean'** by Giles Andreae  
Week 4 (13/3/23): **'Titus's Troublesome Tooth'** by Lynda Jennings & Gwyneth Williamson  
Week 5 (20/3/23): **'In the Rainforest'** by Kate Duke & **We're Roaming in the Rainforest** by Laurie Krebs  
Week 6: (27/3/23): **'Hiku'** by Nicole Snitselaar & **Arctic Animals** by Tad Carpenter

**Other books (both fiction and non-fiction) linked to these subject areas will be read throughout the half term.**

### Key Dates

**24.02.23:** Big Art Day – EYFS artist Cedric Morris  
**03.03.23:** World Book Day  
**07.03.23, 09.03.23, 14/03.23:** Parents' Evenings 4:00 – 6:30pm (details to follow)  
**21.03.23** – Safari Pete Animal Workshops in school  
**27.03.23:** Science Week- **'Connections'**  
**30.03.23:** Animal Day – children to dress up as their favourite animals  
**31.03.23** 3:30pm: Last day of term.