Learning Behaviour	Destination Reader Learning Behaviour stems		How did we do?
	Support and actively listen to others		1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	**Support**	Great reading, good thinking. I like the way you … when you read. You've really improved in… What do you think? That's a good way to think about it.	
	Active listening	Good point That's interesting I hadn't thought of that point. Can you explain?	
	Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that … because it says… On the one hand you could say … but on the other … is similar to ….. because ….. This character is ….. because ….. The main idea is that …. In summary… because …		
Building on other's answers	**Agreeing**	I agree with … because … I'd like to add to that point ….	
	Disagreeing / challenging and offering alternative	Or… It could be but……. I agree with some aspects of …'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea	Have we thought about…? Another point I wish to make is … On reflection I no longer think that …..	
Take responsibility for our own/group's learning			1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear about…? Does anyone feel they need some more explanation? We worked well today because we …. Today didn't work well because …. Our target next time should be to …		

Predicting

- I wonder if
- I predict
- I think that
- I bet that   **because**
- I imagine
- The next part will be about

Inferring

- This word tells me
- This part tells me
- This makes me think that
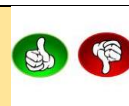- I think this **character**   **because**
- I think the **setting** is

Asking questions ?

- Who
- What
- When
- Where
- Why?
- How?

Evaluating

Language
- The word/phrase * works well **because**
- I like the way the author uses * it makes me think about
- The sentence * has high impact **because**

Clarifying   STOP

- I think that means
- I didn't understand
- What does * mean?
- * is a tricky word so I

Making connections

Text to self:
- I know about this because I
- I've been/seen
- I saw a programme about this
- I can identify with this character because

Text to text:
- I think this book is a * (*genre*) book because
- This reminds me of * because
- This is similar to * because

Summarising

- This part is about
- The heading would be
- The main theme is

Learning Behaviours

- ❖ **Support and listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own learning.**