

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,540
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,540
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,540	Date Updated: 20 July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children participate in regular physical activity across all strands of the national curriculum according to Key Stage and age phase. Each teacher maintains a record of topics covered, which is overseen by the subject leader to evidence the knowledge and skills acquired and systematically developed throughout the school year. 	<ul style="list-style-type: none"> Timetabling ensures all classes have regular allocated PE lessons. Each class has a floorbook, where a record of each class's physical activity is kept with fidelity to the whole school curriculum. 	Funding allocated: £171	<ul style="list-style-type: none"> Evidence of ambition in the teaching of PE across the NC strands is evidence, with teachers working to a clear framework to ensure excellence. 	<ul style="list-style-type: none"> Develop systems that develop SL's oversight further, including direct involvement in the collation of evidence to share with stakeholders (including celebration of the PE curriculum).
<ul style="list-style-type: none"> Participate in walk to school initiative in partnership with the Hackney Trust Extended Schools' Provision 	<ul style="list-style-type: none"> Promote drive, including through publications and correspondence to parents and celebrate those who have engaged citing health benefits of walking to school. 	<ul style="list-style-type: none"> £0 	<ul style="list-style-type: none"> Majority of school community travels to school on foot. 	<ul style="list-style-type: none"> Promote walking, during national incentives, such as sports week and the daily mile.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide means to for children to recognise progression and achievement of key knowledge and skills in each strand of the PE curriculum, in accordance with the NC. 	<ul style="list-style-type: none"> Subject leader to establish PE floorbooks; accessible to children, to evidence and celebrate milestone achievements across the entirety of the programme of study. Rewards assemblies are timetabled to ensure that achievements in PE and competitive activity are recognised. 	Funding allocated: <ul style="list-style-type: none"> Stated under key action 1 	<ul style="list-style-type: none"> Children understand when and how they have demonstrated milestone achievements in each PE strand Children have access to peer role models 	<ul style="list-style-type: none"> Develop systems that develop SL's oversight further, including direct involvement in the collation of evidence to share with stakeholders (including celebration of the PE curriculum).
<ul style="list-style-type: none"> Provide cross curricular opportunities to further engage children with PE and activity through meaningful and more diverse contexts. 	<ul style="list-style-type: none"> 3 out of 6 year groups to participate in Indian dance workshops to retell the Diwali story of the Ramayana. 	£529	<ul style="list-style-type: none"> Children across the school participate directly in dance workshops or evaluate a dance performance. Children reported high levels of enjoyment. All participating children able to narrate a story through a physical process. Effective evaluation of a physical activity demonstrated, with access to positive role models. 	<ul style="list-style-type: none"> Continue partnership working with West End in Schools and source workshops that link physical activity to other curriculum areas to raise the profile of the physical activity.
<ul style="list-style-type: none"> *See sports day in Key indicator 5, activities/evaluation and costings of events listed in key action 4, and gymnastics provision in key indicator 3. 	*	*	*	*

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to have greater understanding of the knowledge and skills 	<ul style="list-style-type: none"> Subject leader to devise graphic organisers used to inform the effective teaching of PE, as well as conveying key skills, knowledge and vocabulary to children, as a teaching aide. Subject leader to provide clear guidelines on how the teaching and learning of physical activity is recorded. Subject Leader to provide guidance on 'what a PE lesson looks like' to outline the key features of good practice as a reference to teachers, which conveys the consistency of approach to children. 	Funding allocated: £3017	<ul style="list-style-type: none"> All PE lessons have recognised structure, with key features including task appropriate warm up and cool down time and activities Children are able to articulate and provide examples of what their lessons look like Good practice is evidenced consistently in PE floorbooks. 	<ul style="list-style-type: none"> Provide CPD in the teaching of PE ('how' as well as the 'what') to be led by the subject lead, in collaboration where possible, with local leaders of sports education.
<ul style="list-style-type: none"> Provide access to and observation of gymnastics coach to work with all year groups (EYFS – Y6) to provide a model of excellence to staff and to increase the skills and confidence of teachers in teaching gymnastic activity. 	<ul style="list-style-type: none"> Gymnastics timetabled for all year groups from EYFS. Include gymnastics in the club provision; with opportunities to celebrate outcomes of work in performances to other year groups and parents Develop children's incorporation of gymnastics into performances to parents and other children. 	£6,360	<ul style="list-style-type: none"> All children develop gymnastics skills and knowledge progressively, in accordance with the school's progression mapping, aligned to the NC. Teachers observe and are increasingly involved in the facilitation and support of gymnastics teaching and learning. Y6 show included gymnastics performances, providing role models for younger children High uptake of gymnastics clubs. Children's achievements celebrated by well attended end of year gymnastics performances to parents. 	<ul style="list-style-type: none"> Continue to work with external gymnastics provider as part of the school's core offer.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School representatives to participate in Young Hackney Cycling League. 	<ul style="list-style-type: none"> School participants chosen following open invitation to register interest, resulting in representation from Y4, 5 and 6 once a month. 	Funding allocated: £1,080	<ul style="list-style-type: none"> 1 child selected to represent the borough in a competitive event. Assembly recognised this achievement, raising awareness of cycling and providing positive role model and motivation to others with high levels of interest registered for the next academic year. 	<ul style="list-style-type: none"> Continued participation in the incentive with further opportunities for children's cycling to be actively sought.
<ul style="list-style-type: none"> Provide access to non-conventional sporting activities as part of transition from primary school. 	<ul style="list-style-type: none"> Year 6 to take part in a fencing combat day. 	£1,110	<ul style="list-style-type: none"> End of activity child survey indicated children's enjoyment of the sport and increased awareness and consideration of fencing as a sporting discipline. Teacher observation of session, including feedback from facilitator, indicated an increase in children's skill level; further evidenced by application of fencing within end of year 6 talent show. 	<ul style="list-style-type: none"> Continue availability of provision and continued partnership working with Young Musketeers; including within the school's extra-curricular provision.

	<ul style="list-style-type: none"> Year 6 to visit Islington Boat House, and take part in kayaking. 	£720	<ul style="list-style-type: none"> End of activity child survey indicated children's enjoyment of the sport and increased awareness and consideration of water sports and kayaking as an option for leisure time physical activity. Teacher observation of session, including feedback from facilitator, indicated an increase in children's skill level. 	<ul style="list-style-type: none"> Continue to provide provision, booking facility early to secure. Source providers that can work with children in earlier year groups.
	<ul style="list-style-type: none"> Y6 mixed team to take part in Hackney swimming gala. 	£1,350	<ul style="list-style-type: none"> Team achieved well in competition, with achievement celebrated in assembly to praise awareness of swimming as a competitive sport and provide access to positive peer role models to encourage interest. 	<ul style="list-style-type: none"> Participate in future event and source other London-wide galas in which teams of children from a wider range of years can take part.
<ul style="list-style-type: none"> Provide access to competitive team games, through the use of a sports coach. 	<ul style="list-style-type: none"> Football coach to run football club for all year groups with mixed teams (Monday to Friday before school) Football coach to run girls' football for Y2, 3 and 4, establish and coach KS2 girls' football team. 	£3,408	<ul style="list-style-type: none"> School team representation in interschool competition, with involvement from other local primary schools. An observed higher proportion of girls accessing football during year group allocated pitch day during lunchtime and during the day allocated to girls' football. 	<ul style="list-style-type: none">

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The school enlisted Badu Sports provide PE specialists to run KS1 and KS2 sports days. This ensured that children had access to a range of competitive activities throughout the day across a range of disciplines. 	<ul style="list-style-type: none"> Timetabling ensured equal access to pre-agreed competitive and athletic activities which linked to the school's own bespoke PE curriculum. 	Funding allocated: £1600	All children demonstrated improvement in – <ul style="list-style-type: none"> Running and sprinting Teamwork Throwing with accuracy and catching Jumping 	<ul style="list-style-type: none"> Provide 'training' for sports day as part of the athletics component of the curriculum in and in preparation for the summer term
<ul style="list-style-type: none"> Engage with borough wide initiatives to increase children's participation in competitive sports. 	<ul style="list-style-type: none"> Y3 classes to take part in Personal Best initiative. 	£195	<ul style="list-style-type: none"> 20 children selected to participate in the Hackney final as a result of measured progress and achievements. Achievements celebrated in assembly to provide access to positive peer role models/ambassadors for physical activity. 	<ul style="list-style-type: none"> Continue ongoing dialogue with the borough and increase school's participation in borough-wide initiatives.
<ul style="list-style-type: none"> See activities listed under key action point 4 	<ul style="list-style-type: none"> See key action point 4 		<ul style="list-style-type: none"> See key action point 4 	<ul style="list-style-type: none"> See key action point 4

Signed off by	
Head Teacher:	Karen Law
Date:	20 th July 2023
Curriculum Leader:	Craig Porteous
Date:	19 th July 2023
Governor:	
Date:	