

Personal, Social and Emotional Development

- Make new friends
- Play with one or more children - extending on and elaborating play ideas
- Discussing Nursery Rules – remember rules without needing to be reminded by an adult
- Settling children into routines
- Talking about ourselves, our family and friends
- Turn taking games
- Jigsaw– All About Me
- Looking after our learning environment
- Independently going to the toilet and dressing themselves

Communication and Language

- Learning actions songs
- Sing a selection of songs
- Naming and discussing body parts
- Looking at and discussing baby photos
- Encouraging children to talk about their needs, feelings and emotions
- Looking at and discussing family photographs
- Family related stories
- Circle time discussion
- Role play – discussion with peers and adults
- Discuss familiar books
- Converse back-and-forth with adults and peers.
- Use talk to organise play
- Use simple sentences to share ideas.

Physical Development

- Action and movement songs
- Exploring different ways of moving our bodies through music and songs
- Threading activities
- Sequencing body movements
- Exploring the outside apparatus (balancing, exploring ways of moving etc)
- Throwing and catching games
- Travelling in different ways
- Developing fine motor skills – use one-handed tools and equipment with confidence.
- Collaborate with others to move large objects
- Independently putting on and taking of coats etc.

Mathematics

- Measuring their height and the length of objects.
- Creating a number line using children's photos
- Counting how many people in different situations
- Counting our friends in class
- Counting songs and rhymes
- Number puzzles and games
- Exploring shapes in the school environment
- Shape walk
- Addition – using fingers and toes
- Sorting and matching in role play
- Drawing people using shapes
- Creating our Birthday display board
- Talking about days of the week, months etc.
- Name and discuss 2d and 3d shapes

All about me Topic Web -



Nursery
September 2023

Literacy – Reading

- Talking about children's favourite books
- Taking books home from school
- Reading stories about ourselves (fiction and non-fiction)
- Reading signs in the environment (school and local area)
- Spot and suggest rhymes
- Daily story and poetry time
- Talk about stories and learn new vocabulary
- Re-read familiar high-quality texts

Understanding of the World

- Senses activities - I can smell, I can hear, I can taste...
- Talking about our favourite things
- Talking about the countries our families are from or have visited
- Discussion about our birthdays
- Talking about celebrations and festivals
- Talking about our favourite foods
- Getting to know our school environment
- Discuss own life-story and family's history
- Make observations about the seasons and explain our understanding of autumn.
- Talk about the differences between materials and changes they notice.

Literacy – Writing

- Making books about ourselves
- Children recognising their own names in activities and self-registration
- Children writing their names on pictures and models
- Labelling resources
- Emergent mark making in all areas of the curriculum.
- Write some letters accurately
- Mark make on their pictures to stand for their name.
- Mark making /writing in role play areas
- Enjoy drawing freely – drawing images associated with our topic 'All about Me'.

Expressive arts and design

- Our first paintings
- Hand painting
- Painting pictures of ourselves, family and friends
- Self portraits
- Junk modelling and collages
- Show different emotions in drawings.
- Explore colour and colour mixing.

Core books

Wk. 1: 4th September – School Visits

Wk. 2: 11th September – A variety of starting school books / books about families: 'Going to School', 'Starting School', 'What I like', 'My Mum', 'My Dad'.

Wk. 3: 18th September - Emotions and Self-regulation: 'The Colour Monster' and 'The Roar.'

Wk. 4: 25^h September –Family: 'The Family Book', 'Baking with Dad', 'Family and Me'.

Wk. 5: 2nd October – Growth Mindset: 'It's OK to make mistakes', 'I can't do that yet', 'Beautiful Oops.'

Wk. 6: 9th October – Ourselves: 'Super Duper you', 'Only one you.'

Wk. 7: 16th October – Body: 'From head to toe', 'The Five Senses', 'All kinds of People.'