

Year 1 CURRICULUM MAP 2023-24

Curriculum Map 2020-24							
Subject	Autumn term		Spring term		Summer term		
Science	Materials		Animals		Plants		
	Seasonal Change (Part 1)				Seasonal change (Part 2)		
History	Local Heritage		Space Explorers (and Moon Landing)		Toys from the past		
Geography	Local Area 'Around Our School'		The UK (KS1 Content)		Weather Patterns		
Computing	We are Treasure Hunters – Programming Robots		We are Digital Artists		We are Storytellers - E-Books (Digital Storytelling)		
Art	-		Animal Sculptures		Painting: Van Gogh		
			Rangoli Patterns – RE link				
Design & Technology	Food (Fruit Product)		Freestanding Structures (History Link)		Toys - Moving pictures (History link)		
Religious Education	How and why do people celebrate Harvest?		Who are the Muslims in our community?		What does Diwali teach Hindus about good and evil?		
	How and Why do Christians Celebrate Christmas?		What is important to Jews?				
Spanish	Greetings, Name and Wellbeing	Numbers 1-20 Colours & Shapes	Body Age Large Classroom Objects	Days of the week Small classroom Objects Animal story (1)	Verb Instructions Seasons Animal Story (2)	Fruits Drinks	
P.E.	Games	Games	Dance	Dance	Gymnastics	Gymnastics	
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me	
Music	Interesting me: Singing new songs with actions and experimenting with percussion instruments.	Toys and Christmas Show: Developing singing skills to perform.	Rhythm and Beat: Singing, clapping, playing – understanding rhythm and pulse in different songs	Rhythm and Beat: Understanding different rhythms and basic notation – bee, spi-der etc.	Glockenspiels: Learning to play and instrument. Singing, clapping, playing. Focus on exercises.	Glockenspiels: Using our knowledge to play some known songs.	

*Please note: Our curriculum is responsive to children's needs and there flexibility in the weeks that some topics are taught. This allows for consolidation and also allows for whole school projects and celebrations.