

Year 2 CURRICULUM MAP 2023-24

Subject	Autumn term		Spring term		Summer term	
Science	Animals including Humans - Adults and Offspring		Use of Everyday Materials		Living things and their Habitats - Living/Non-living	
	Basic Needs for Survival - Exercise, Food and Hygiene				<div>Plants<ul style="list-style-type: none">• How seeds and bulbs grow• Needs of plant to grow well</div>	
History	Great Fire of London		Significant Individuals: Mary Seacole & Florence Nightingale		The History of Flight	
Geography	Continents and Seas		-		-	
	Fieldwork on a local area (Land use)					
	Comparison with a small area study of a non-European country: Kyomya and Walukuba West in Jinja, Uganda					
Computing	-		We are Photographers		We are Researchers	
			We are Astronauts (Computer Science)			
Art	Sculpture (Pottery)		Drawing (Light and Form)		Painting (Romanticism, Landscape, Colour and Light)	
Design & Technology	Textiles (Puppets)		Mechanisms (Wheels and Axles)		Food (Savory Product - Salad)	
RE	What do Hindus Believe?		What does is mean for a Christian to belong to the church?		How do we know what is right or wrong?	
	What values does Hanukkah teach?		Why do Christians celebrate Jesus' resurrection at Easter?		-	
Spanish	Name, wellbeing & age Greetings Numbers 1-31	Classroom Instructions Days & Months Birthday Story	Name, wellbeing age and months Animal story with adjectives	Revision: verb instructions, wellbeing, age and birthdays I am... 'hot/cold/thirsty/hungry	A Fairytale in Spanish	The Beach Ice Cream Flavours & Role Play
P.E.	Gymnastics	Gymnastics	Dance	Dance	Games	Games
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Introduction to Glockenspiels: Learning exercises, notation and rounds To play 'London's burning'.	Glockenspiels and Christmas Show	Rhythm in Action: Using - Bee, spi-der etc to learn rhythm and pulse.		'Lost and Found': Creating a sound scape using a graphic score.	Glockenspiels: Learning to play a new instrument.

*Please note: Our curriculum is responsive to children's needs and there flexibility in the weeks that some topics are taught. This allows for consolidation and also allows for whole school projects and celebrations.