## Year 3 CURRICULUM MAP 2023-24

| Subject             | Autumn term   |   | Spring term  |   | Summer term  |   |
|---------------------|---|---|--|---|--|---|
| Science             | Rocks   |   | Magnets and Forces   |   | Plants   |   |
|                     | Animals including humans  |   | Light  |   |  |   |
| History             | Stone Age, Bronze Age, Iron Age   |   | The Effect of WWII on the Local Area   |   | -  |   |
| Geography           | UK  |   | Europe   |   | South America & Rio De Janeiro                                     |   |
| Computing           | We are Presenters   |   | We are Programmers<br>(Geography Animation)  |   | We are Co-Authors  |   |
| Art                 | Printing  |   | Sculpture (History Link): Still Body Form  |   | Drawing Outdoors   |   |
| Design & Technology | Food – Bread-Based Product  |   | Shell Structures (Anderson Shelters)   |   | Pneumatics   |   |
| Religious Education | What is special about Guru Nanak?   |   | Who are the Jews?  |   | Why do believers go on pilgrimage?                                 |   |
|                     | What can we learn from the Bible?   |   | How do features of a mosque help Muslims pray?   |   | -  |   |
| Spanish             | Unit 1: Greetings and<br>Spanish-speaking<br>countries                          | Unit 2: Dates and numbers                         | Unit 3: Myself and the things I do   | Unit 4: Designing a monster   | Unit 5: Me gusta   | Unit 6: Mi familia  |
| P.E.                | Gymnastics 3L<br>Competitive Games<br>3I (Hockey)                               | Gymnastics 3I<br>Competitive Games<br>3L (Hockey) | Dance  | Outdoor and<br>Adventurous Activity   | Athletics  | Athletics   |
| PSHCE               | Being me in My<br>World   | Celebrating<br>Difference                         | Dreams and Goals   | Healthy Me  | Relationships  | Changing me   |
| Music               | The Orchestra:<br>Learning about the orchestra with Carnival of<br>the animals. |   | Rhythm and<br>Layers:<br>Learning about<br>rhythm, pulse,<br>notation and<br>composing with<br>layers. | <b>Composition:</b><br>Learning to compose<br>using Vivaldi's '4<br>Seasons'. | <b>Glockenspiels:</b><br>Learning to play an<br>instrument – sing, | Play it again:<br>Children create<br>simple rhythmic<br>patterns and perform<br>them rhythmically |
|                     | Christmas Show  |   |  |   | clap, play, perform.   | them rhythmically<br>using notation as a<br>support.  |