



instrument



conductor



brass



string



woodwind



perform



Year 3 - The Orchestra through 'Carnival of the Animals.'



percussion



compose



bird



orchestra



ensemble



aquarium






elephant



Kangaroo

Y3 Music: The Orchestra and Composition – Topic Vocabulary mat

Subject Specific Vocabulary		Relevant Pictures and Information	Exciting Websites
orchestra	A group of instrumentalists, especially one combining string, woodwind, brass, and percussion sections and playing classical music.	 	https://www.play.iso.co.uk/operanorth.co.uk/watch-online/carnival-of-the-animals
instrument families	Instruments can be split up into different groups, or families.		Pioneers and Role Models Camille Saint Saens – composer of 'Carnival of the animals'
string instruments	The strings are the largest family of instruments in the orchestra, and they come in four sizes: the violin, viola, cello, the double bass.	What I've Learnt Already Year 2 - How to: <ul style="list-style-type: none"> Listen to and follow musical instructions from a leader. Improvise - To rehearse and perform their part within the context of the Unit song. Listen to and follow musical instructions from a leader. Plan and create a section of music that can be performed within the context of the unit song. Talk about how it was created. Listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo. 	
brass instruments	A brass instrument is a musical instrument that you play by blowing through a mouthpiece to change the pitch or note.		Key Knowledge <ul style="list-style-type: none"> To know how sound has changed over time owing to developing technology.
woodwind instruments	Woodwind instruments include - flute, clarinet, oboe, bassoon, and saxophone. There are two main types of woodwind instruments: flutes and reed instruments.		<ul style="list-style-type: none"> To learn some of the many different woodwind, string and percussion instruments and the contexts in which they can be played.
percussion instruments	Percussion instruments are sounded by striking, shaking, or scraping. Eg: timpani, xylophone, cymbals, triangle, snare drum, bass drum, tambourine, and maracas.		<ul style="list-style-type: none"> To be able to distinguish similar timbres by their sound.
ensemble	A group of musicians, actors, or dancers who perform together	Skills I am Developing <ul style="list-style-type: none"> Listening and differentiating between different string, wind, brass and percussion instruments. Listening and developing a greater understanding of all orchestral instruments and their historical contexts. Listening to and following musical instructions from a leader. Rehearsing and performing individual parts within a group. Analysing how a focus piece was created. Listening to and reflecting upon the developing composition and making musical decisions about pulse, rhythm, pitch, dynamics and tempo. 	<ul style="list-style-type: none"> Different woodwind instruments have a historical context.
conductor	A person who directs the performance of an orchestra or choir.		