

**Year 1 CURRICULUM MAP 2023-24**

Subject	Autumn term		Spring term		Summer term	
Science	Materials		Animals		Plants	
	Seasonal Change (Part 1)				Seasonal change (Part 2)	
History	Local Heritage		Space Explorers (and Moon Landing)		Toys from the past	
Geography	Local Area 'Around Our School'		The UK (KS1 Content)		Weather Patterns	
Computing	We are Treasure Hunters – Programming Robots		We are Digital Artists		We are Storytellers - E-Books (Digital Storytelling)	
Art	-		Animal Sculptures		Painting: Van Gogh	
			Rangoli Patterns – RE link			
Design & Technology	Food (Fruit Product)		Freestanding Structures (History Link)		Toys - Moving pictures (History link)	
Religious Education	How and why do people celebrate Harvest?		Who are the Muslims in our community?		What does Diwali teach Hindus about good and evil?	
	How and Why do Christians Celebrate Christmas?		What is important to Jews?			
Spanish	Greetings, Name and Wellbeing	Numbers 1-20 Colours & Shapes	Body Age Large Classroom Objects	Days of the week Small classroom Objects Animal story (1)	Verb Instructions Seasons Animal Story (2)	Fruits Drinks
P.E.	Games	Games	Dance	Dance	Gymnastics	Gymnastics
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	<b>Interesting me:</b> Singing new songs with actions and experimenting with percussion instruments.	<b>Toys and Christmas Show:</b> Developing singing skills to perform.	<b>Rhythm and Beat:</b> Singing, clapping, playing – understanding rhythm and pulse in different songs	<b>Rhythm and Beat:</b> Understanding different rhythms and basic notation – bee, spi-der etc.	<b>Glockenspiels:</b> Learning to play and instrument. Singing, clapping, playing. Focus on exercises.	<b>Glockenspiels:</b> Using our knowledge to play some known songs.

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**Year 2 CURRICULUM MAP 2023-24**

Subject	Autumn term		Spring term		Summer term	
<b>Science</b>	Animals including Humans - Adults and Offspring		Use of Everyday Materials		Living things and their Habitats - Living/Non-living	
	Basic Needs for Survival - Exercise, Food and Hygiene				Plants <ul style="list-style-type: none"> <li>• How seeds and bulbs grow</li> <li>• Needs of plant to grow well</li> </ul>	
<b>History</b>	Great Fire of London		Significant Individuals: Mary Seacole & Florence Nightingale		The History of Flight	
<b>Geography</b>	Continents and Seas		-		-	
	Fieldwork on a local area (Land use)					
	Comparison with a small area study of a non-European country: Kyomya and Walukuba West in Jinja, Uganda					
<b>Computing</b>	-		We are Photographers		We are Researchers	
			We are Astronauts (Computer Science)			
<b>Art</b>	Sculpture (Pottery)		Drawing (Light and Form)		Painting (Romanticism, Landscape, Colour and Light)	
<b>Design &amp; Technology</b>	Textiles (Puppets)		Mechanisms (Wheels and Axles)		Food (Savory Product - Salad)	
<b>RE</b>	What do Hindus Believe?		What does it mean for a Christian to belong to the church?		How do we know what is right or wrong?	
	What values does Hanukkah teach?		Why do Christians celebrate Jesus' resurrection at Easter?		-	
<b>Spanish</b>	Name, wellbeing & age Greetings Numbers 1-31	Classroom Instructions Days & Months Birthday Story	Name, wellbeing age and months Animal story with adjectives	Revision: verb instructions, wellbeing, age and birthdays I am... 'hot/cold/thirsty/hungry	A Fairytale in Spanish	The Beach Ice Cream Flavours & Role Play
<b>P.E.</b>	Gymnastics	Gymnastics	Dance	Dance	Games	Games
<b>PSHCE</b>	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Music</b>	<b>Introduction to Glockenspiels:</b> Learning exercises, notation and rounds To play 'London's burning'.	<b>Glockenspiels and Christmas Show</b>	<b>Rhythm in Action:</b> Using - Bee, spi-der etc to learn rhythm and pulse.		<b>'Lost and Found':</b> Creating a sound scape using a graphic score.	<b>Glockenspiels:</b> Learning to play a new instrument.

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**Year 3 CURRICULUM MAP 2023-24**

Subject	Autumn term		Spring term		Summer term	
Science	Rocks		Magnets and Forces		Plants	
	Animals including humans		Light			
History	Stone Age, Bronze Age, Iron Age		The Effect of WWII on the Local Area		-	
Geography	UK		Europe		South America & Rio De Janeiro	
Computing	We are Presenters		We are Programmers (Geography Animation)		We are Co-Authors	
Art	Printing		Sculpture (History Link): Still Body Form		Drawing Outdoors	
Design & Technology	Food – Bread-Based Product		Shell Structures (Anderson Shelters)		Pneumatics	
Religious Education	What is special about Guru Nanak?		Who are the Jews?		Why do believers go on pilgrimage?	
	What can we learn from the Bible?		How do features of a mosque help Muslims pray?		-	
Spanish	Unit 1: Greetings and Spanish-speaking countries	Unit 2: Dates and numbers	Unit 3: Myself and the things I do	Unit 4: Designing a monster	Unit 5: Me gusta	Unit 6: Mi familia
P.E.	Gymnastics 3L Competitive Games 3I (Hockey)	Gymnastics 3I Competitive Games 3L (Hockey)	Dance	Outdoor and Adventurous Activity	Athletics	Athletics
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	<b>The Orchestra:</b> Learning about the orchestra with Carnival of the animals.	<b>Christmas Show:</b>	<b>Rhythm and Layers:</b> Learning about rhythm, pulse, notation and composing with layers.	<b>Composition:</b> Learning to compose using Vivaldi's '4 Seasons'.	<b>Glockenspiels:</b> Learning to play an instrument – sing, clap, play, perform.	<b>Play it again:</b> Children create simple rhythmic patterns and perform them rhythmically using notation as a support.

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**Year 4 CURRICULUM MAP 2023-24**

Subject	Autumn term		Spring term		Summer term	
<b>Science</b>	Living things and their habitats	Electricity	Animals including humans	Sound	States of Matter	
<b>History</b>	Romans		Anglo Saxons		Vikings	
<b>Geography</b>	Counties		Spain and Madrid (Small European Comparative Location Study)		North America	
<b>Computing</b>	We are Software Developers (Maths Game Design)		We are Musicians (Producing Digital Music)		We are Co-authors (Producing a Wiki)	
<b>Art</b>	Painting: Les Fauves		Drawing: Buildings and Architecture		Sculpture: Viking Figureheads	
<b>Design &amp; Technology</b>	Textiles (Wallet or Purse with Fastening)		Pop-up Cafe		Levers and Linkages	
<b>Religious Education</b>	How does the synagogue show what is important to Jews?		How do different Christians show their beliefs?		What happens when we die?	
	How do those who believe build a relationship with God?		Why is the Qur'an special to Muslims?			
<b>Spanish</b>	¿Qué tiempo hace? (What is the weather?) with transport to school.	¿Qué te gusta hacer? Likes and Dislikes	Sleeping Beauty / Raul viaja en el tiempo	Healthy Lifestyle - Sports	El Carnaval de los Animals - Animals and descriptions	Quando llueve llevo un paraguas – development of weather terms (context: Fables)
<b>P.E.</b>	Swimming 4C Gymnastics 4M	Swimming 4C Gymnastics 4M	Swimming 4C Swimming 4M		Swimming 4M Gymnastics 4C	
			Dance and Games		Outdoor & Adventurous Activity and Athletics	
<b>PSHCE</b>	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Music</b>	<b>Notation and the Orchestra:</b> Understanding the layout of the orchestra and notation in music.	<b>Composers Christmas Show</b>	<b>Glockenspiels 1:</b> Learning to play a new instrument.	<b>Glockenspiels 2:</b> Developing my understanding of a new instrument.	<b>Composition</b> Learning to create music using a focus composer. (LSO project material)	<b>BoomWackers</b> Learning to play melodies as a group. Diatonic scale – doh, re, mi.

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**Year 5 CURRICULUM MAP 2023-24**

Subject	Autumn term		Spring term		Summer term	
Science	The Earth in Space Materials: Changing State		Living Things and Their Habitats		Forces	
History	Ancient Egypt		Changing Power of Monarchs		Early Islamic Civilization	
Geography	Map Reading		Climate Zones and Tectonic Plates		Trade and Economics	
Computing	We Are Game Developers		We are Cryptographers		We are Web Developers	
Art	-		Sketching		Painting (Impressionism, Technique, Colour and Light)	
Design & Technology	-		Bread Making		Bridge Making	
Religious Education	What did the Buddha teach about living a better life?		What are some of the beliefs and values of Sikhism?		How are women valued and treated in religion and beyond?	
	What happened to Islam in the Middle Ages?		What can we learn from the past?		-	
Spanish	The Hungry Caterpillar: Healthy eating, likes & dislikes.	I am the Music Man: Types of Music & Preferences.	Mi Ciudad (My Town): Places and Directions	Las Pescadoras Valencianas: The art of Sorolla and Spanish Poetry	Las Estaciones (Seasons)	Los Planetas - The Planets
P.E.	Games	Dance	Gymnastics	Gymnastics	Outdoor and Adventurous Activity	Athletics
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	<b>Elements and notation:</b> Learning about the building blocks of music, rhythm and notation.	<b>Christmas Show</b>	<b>Samba:</b> Learning to play in a new style as a group.	<b>Composition:</b> Learning how to compose using Holst's 'Planet Suite'. -	<b>Play that song:</b> Learning how to play the notes on a keyboard using iPad.	<b>Glockenspiels – Classroom Jazz:</b> Learning to play in a new genre.

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**Year 6 CURRICULUM MAP 2023-24**

Subject	Autumn term		Spring term		Summer term	
<b>Science</b>	Living things and their habitats	Animals including Humans: Circulatory System	Light	Electricity (Circuits)	Evolution and Inheritance	
<b>History</b>	Ancient Greece		-		Discrimination	
<b>Geography</b>	-		Rivers		India (Case Study)	
<b>Computing</b>	We are APP Planners (and Project Managers!)		We are Market Researchers		Making an app (at Camden CLC) and Marketing	
<b>Art</b>	Sketching and Sculpture: Moving Body Figures		David Hockney – A Bigger Picture		Mickalene Thomas (Portraiture)	
<b>Design &amp; Technology</b>	Constructing and Modelling a Figure		-		Mechanisms: Moving Vehicle Incorporating pulleys and motors	
<b>Religious Education</b>	What do Jews believe are their responsibilities to God?		How did the world begin?		Alevism	
	How does being in a community help Buddhists to follow the Buddha's teachings?		What can we learn from Christian values?			
<b>Spanish</b>	Geographical Features (including weather)	Raul en Sutton House (Local History Context)	En el Café	Un periódico (Newspaper)	Hispanic Week & Spanish Fair	
<b>P.E.</b>	Athletics  Residential: •Outdoor & Adventurous Activity •Archery (Control and Movement)	Dance	Batting & Fielding Games HIIT	Batting & Fielding Games HIIT	Batting & Fielding Games HIIT	Gymnastics
<b>PSHCE</b>	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Music</b>	<b>Rhythm, notation and an introduction to Minimalism:</b>	Christmas Show	<b>Composition:</b> Learning how to create music using 'Garage Band'.	<b>Play that song:</b> Learning keyboard skills using the iPad.	Garage band and Talent Show	

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