

The Patten Pages

The William Patten Newsletter for Parents and Children

Issue 215

Friday 20th October 2023

Dear parents,

It is half term already and we have certainly packed an awful lot into the last six weeks! It has been lovely to see classes out and about, from local walks along the High Street and to Abney Cemetery and also visits to far flung destinations such as Kench Hill in Kent for the Year 6 residential trip and the Year 5 trip to Greenwich! I know the children have thoroughly enjoyed them and I would like to thank all the parents who have been able to accompany the classes. We must have a specified ratio of adults to children when we go out and with reductions in staffing, it is not so easy to 'borrow' staff from different year groups now. Therefore the support of our families has been crucial in enabling the trips to go ahead. Your time and support has been very much appreciated – I hope you have enjoyed the trips too and sharing that experience with us! We have more planned for after half term and beyond.

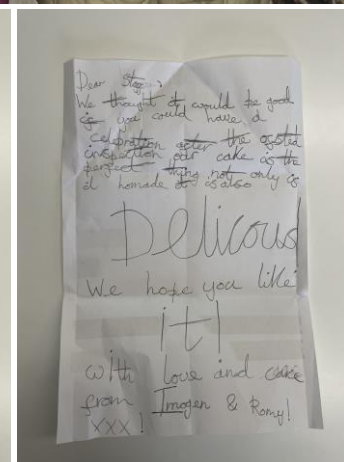
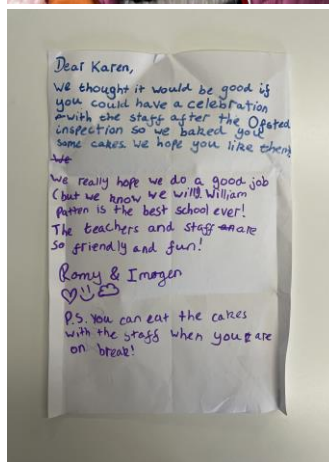
I hope you enjoyed meeting your child's teacher last week and looking at the children's books. I have been so pleased to see the difference in children's writing as we have transferred to The Write Stuff for our writing framework. What has struck me most is the increase in children's confidence and the vocabulary they are using when constructing their own sentences and longer pieces of work. Even the youngest children are using sophisticated vocabulary, which is very impressive! For those children who perhaps did not see themselves as writers, they are now willing to have a go and have developed a real stamina for writing. What is most pleasing is that the changes are evident in only six weeks! We still have the rest of the year to go and I look forward to seeing the children continue to grow in confidence and use many different structures in their writing.

As you know, we had an OFSTED inspection on 11th and 12th October and we were delighted to receive so many messages of support and offers to help. An inspection happens very quickly, so we may not have been able to respond to all the messages individually, but please know that they were shared with staff and meant a great deal to the team. We also received cake! Imogen and Romy

baked cakes, which made everyone's day and disappeared rather quickly. We loved their messages too!

The inspection report will be published in about five weeks and I will let you know when it is available. Wishing everyone a lovely half term and we look forward to seeing the children back in school on Monday 30th October.

Best wishes
Karen



Kench Hill – 6M

6M enjoyed their residential trip to Kench Hill in Kent this week, they had a fabulous time! A huge thank you to the WP staff team and the staff at the centre for ensuring that the children had the most amazing experience. They now have some lovely memories of a very special week!



Hackney School of Food

Over the last two weeks, both Year 3 groups have ventured to the Hackney School of Food. They cooked some amazing bread and soup. They learnt many different techniques including knife skills! Needless to say, they represented William Patten in great fashion with politeness, enthusiasm and maturity. Thank you to everyone involved, it was a great trip!



Y5 to the Royal Observatory

On Monday both Year 5 classes went to the Royal Observatory in Greenwich. We got to see a range of telescopes, sundials and clocks during our school trail. All children got to watch a wonderful show in the Planetarium and find out more about space. The children behaved impeccably and a big thank you to our parent helpers!



At Greenwich the bright orange time-ball on the observatory roof drops at 1pm every day. It has done this every day since 1833. Year 5 'timed' it just right and witnessed the drop. The sailors at sea could reset their clocks on board the ships to an accurate time.



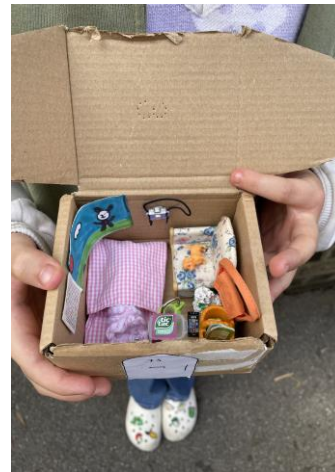
Y2 workshop at St Paul's Cathedral

Year 2 participated in a Great Fire of London workshop, at St Paul's Cathedral! The workshop was a great chance for the children to learn more about the Great Fire and just how badly it had affected the city of London. Children joined in for different aspects of the workshop, from retelling how the Great Fire took hold of London in 1666, to looking at artefacts from the Great Fire itself. They also saw three pictures of St Paul's, before the Great Fire, and learnt that the current Cathedral is actually model number 5! The children also gazed in awe at Sir Christopher Wren's design of the dome from the Cathedral floor. Finally, we all climbed up many stairs to the Stone Gallery and took in the views of London's skyline today! It was a great chance to learn first-hand about The Great Fire and its impact on London!



Worry worms

Children in 5S were given hand-knitted worry worms by Sally, their teacher. The woolly worms can be used to share any worries or anxieties, or just to talk to. Some children have made the most beautiful miniature homes for their new mini friends. Such care and creativity is shown in their designs. The children might even be planning to create an entire town (shops, library, school, swimming pool and spa!) for the woolly worms. Watch this space!



Language of the Month

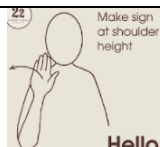

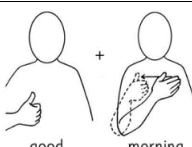
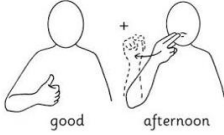
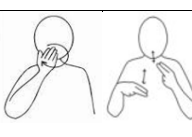
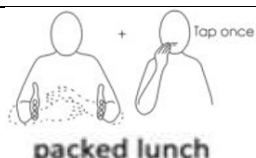


To continue our Black History Month celebrations, our new **Language of the Month is Shona!** On Wednesday 11th October, Helen introduced Shona as the new Language of the Month in a whole school virtual assembly and we were very lucky to have Shona speakers, Hirokaï (Reception C) and his dad, Tawanda, join us. During the assembly the classes learnt that Shona is spoken by over 75% of the 12 million people living in Zimbabwe. Shona is one of the national languages of Zimbabwe, Botswana and Mozambique which are countries in the south of Africa. Zimbabwe is a country in the southern part of Africa that is surrounded by other African countries and its capital city is Harare. Zimbabwe is home to the famous waterfall, Victoria Falls, which is a feature of the river Zambezi and also home to The Great Zimbabwe, the ancient architectural monument of which the country was named after. There are also Shona speaking people in southern Zambia. The Shona language has several dialects including Korekore, Karanga, Ndau, Manyika and Zezuru. This poetic language is derived from the Bantu languages of Central Africa and shares words with Swahili, a language spoken mainly in East and Central Africa. The dialects spoken are a way to understand people's origins or a specific group they might belong to. In Shona, the vowel sounds do not alter from word to word and all words end in a vowel, which makes it one of the easier languages to learn for non-speakers of Shona. The way words are spelt easily indicates how they are meant to sound. Shona is also a tonal language with two tones, high and low, which are not indicated in its written form. During the assembly Tawanda brought in a mbira which is a traditional Zimbabwean musical instrument to show the classes and he also brought in books of African traditional tales which Hirokaï enjoys at home. The most wonderful part of the assembly was when Hirokaï and Tawanda sung a traditional Zimbabwean song which is used to teach children about different family members. The whole school listened beautifully to the song and even clapped and danced along. A huge thank you to Hirokaï and Tawanda!

Why don't you have a go at learning the Shona words and phrases alongside the Makaton signs we will be using in class and around the school?



Shona words and phrases

Have a go at saying some of these words or phrases:

Hello – Mhoro	 Hello
Goodbye – Chisara	 Goodbye
Good morning – Mangwanani	 good morning
Good afternoon – Masikati	 good afternoon
School dinners – Chikoro chikafu	 School dinners
Packed lunch – Kumba chikafu	 packed lunch
Please – Ndapota	 Please
Thank you – Ndatenda	 thank you

★HAPPY★ BIRTHDAY!

Many happy returns to who celebrated their special day since the last Patten Pages: Belen, Emir, Matilda, Mahroz, Arden, Isla, Denzel, Ellora, Sufyan, Max, Corin, Oscar and Freddie. Happy birthday to you all. We hope you all had a wonderful day!

Y2 exploring sculpture

Year 2 have had a wonderful few weeks learning all about sculptures. They studied some famous sculptors including Henry Moore, Anthony Gormley, Louise Bourgeois and Cornelia Parker. All the children looked at sculptures from other parts of the world which were made of clay and made their own thumb pots and nature inspired art. Everyone was very careful at joining the pieces of clay together using the score and slip method. Have a look at Year 2 hard at work, some excellent concentration faces! The children are really looking forward to our trip to Clissold Park after half term, where we will be making land art inspired by Andy Goldsworthy!



Sumdog Maths Competition

The most recent weeklong Londonwide Sumdog maths competition ran until Thursday this week. At the end of the contest, we received the following message from Sumdog -

'Congratulations to you and all your pupils on your fantastic participation in Greater London Sumdog Maths Contest! Within a week, 3644 pupils answered 648318 questions correctly — which is an impressive amount of maths practice!'

Well done to everyone who took part. Christine's class finished highest on the leaderboard in 33rd position out of all participating classes. Ben's class had the highest proportion of entrants, with 25 children earning points towards their class's combined total. The competition may now be over, but children still have ongoing access to a range of adaptive games and activities proven to increase fluency in maths. As an alternative to Sumdog, the school also promotes use of the White Rose Parent Workbooks for home help. These are sequenced in the order that yearly content is taught and can be used to help consolidate the most important knowledge and understanding from each unit of work - <https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

Learning about our senses

This week in Nursery, we have enjoyed looking at the five senses. We enjoyed playing a senses game where we smelt different herbs and lemons, we listened to different instruments, we tasted salty breadsticks and sweet popcorn and we described the texture of materials. We had great fun learning about our senses!



Neurodiversity News

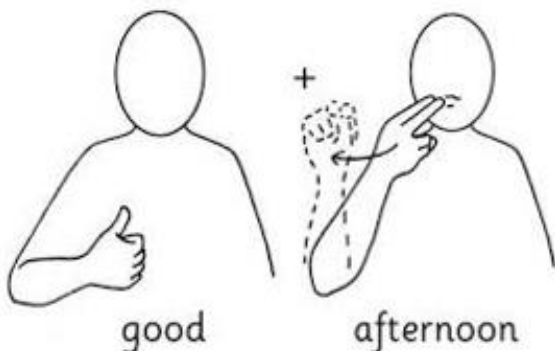
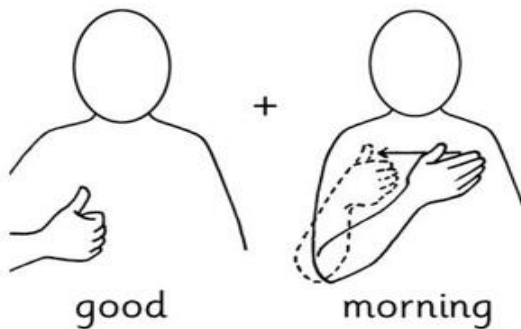
Being able to communicate is one of the most important skills we need in life. Almost everything we do involves communication; everyday tasks such as learning at school, asking for food and drink, sorting out problems, making friends and having fun. These all rely on our ability to communicate with each other. This year we are learning to use a system called Makaton to support communication.

What is Makaton?

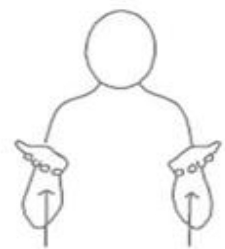
Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. It supports the development of essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language and expression.

How do we use it?

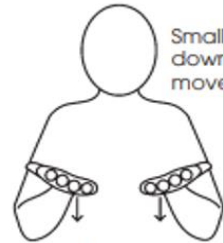
Each week we introduce 'signs of the week' for the staff team to learn and then use naturally throughout the day, for example: to support instructions, reinforce key vocabulary, support questioning etc. Some children particularly benefit from the use of Makaton but all children and indeed adults benefit from communication through a variety of media: e.g. through visuals, natural gesture, signing etc. Makaton provides us with an additional and valuable communication tool. It's also fun to learn and use. These are some of the signs we have been using this term.



Sit down



Stand up



Now

Small quick downward movement



Next



PLEASE



THANK YOU

If you would like to find out more about Makaton, here is a link to the Makaton Charity website.

<https://makaton.org/aboutMakaton/>



Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.





With the current devastating situation in the Middle East some children may have questions about war or conflict. Here is some advice for parents/carers to help support conversations with children about difficult issues (whilst being mindful of what is age appropriate for your child). If you have any questions, you are welcome to get in touch with Sarah Fowler, Place2Be project manager, via the school office.

<https://parentingsmart.place2be.org.uk/article/how-can-i-support-my-child-after-a-traumatic-event>

<https://www.savethechildren.org.uk/what-we-do/how-to-talk-to-kids-about-hard-things>



[How to talk to kids about hard things | Save The Children UK](https://www.savethechildren.org.uk/what-we-do/how-to-talk-to-kids-about-hard-things)

As the world changes all around us children are becoming more and more aware of real life issues. Our resource hub is here to help you work through them together.

www.savethechildren.org.uk

Each week we introduce a new **Tool of the Week**. Posters go up around school and each class practise the new tool and discuss which zone it would be useful for. We will include each new tool in the Patten Pages so you can try them out at home. These are the latest:

ZONES TOOL OF THE WEEK 9.10.23



The **ZONES** of Regulation®

ZONES TOOL OF THE WEEK 16.10.23



The **ZONES** of Regulation®



It has been a busy period for **football** competitions. Every October we have the annual Hackney Schools football tournaments for boys and girls. On 4th October it was the girls turn for Years 3/4 and then Years 5/6. This year we had a lot of players experiencing their 1st taste of team playing in this environment. It was a wonderful day, both teams won a couple of matches but we didn't progress out of the group stages. It left a good lasting memory with all looking forward to more opportunities like this. On 11th October it was the Years 5/6 boys competition. 29 schools turned up, all with designs of lifting the trophy. We were in a strong group against a couple of our rivals, Betty Layward and Parkwood. After finishing runner up to BL we managed to make the last 16 playing very well. As with all competitions a little bit of luck is needed in order to win! We beat Woodbury Down in the last 16 and as they were one of the favourites we knew we were now in a strong position, playing so well and in a really good rhythm. We got to the semi-final and that bit of luck needed happened in this game, trailing 1-0 with 2 minutes left, we were given a free kick outside the penalty area, Luc took it and fired a brilliant shot to score, 1-1. With our top

goalkeeping performance we won the penalty shootout and made the final! We beat Grazebrook to become Hackney Schools Football Champions for the 1st time.



All our players Louis, Orrin, Rex, Zia, Nathan, Luc, Kacey, Leo, Jonah, Enrico and Zep were fantastic as well as everyone who is part of the club. They too are an important part of this success. A special mention to Nancy and Danny as well as the parents who came to help.

Brian Bramble, WP football coach

Hackney Reading Leaders

Ilakya, Bethel and Alex went to Hackney Town Hall on Wednesday to meet the other Hackney Reading Leaders. We talked about how we can help reluctant readers on their reading journey. We then discussed our favourite books and genre and also met local author Sav Aykuz who spoke about how he became an author and illustrator. We were all given a goodie bag and 12 books for the school!



Congratulations to the children who have received a EYFS Super Achievers award and to those who received a HT Award certificate. Well done to everyone 😊.

Friday 13th October

Super Achievers

Nursery	Rishi and Joe
Rec C	Ben
Rec MA	Navraj

HT Award Certificates

1H	Yaqub, Rafael, Sophia, Nori, Winston
1S	Mahroz, Paloma, Arlo, Finlay, Leo L
2C	Isabelle, Ezgi, Eesa, Wilfred M, Eva
2L	Aylin, Maya, Sophia, Ran, Eden
3IC	Jae, Ada, Kiaan, Eloise, Ciro-Mael
3L	Arzu, Alicja, Clara, Alfie, Dante
4C	Joseph, Millie, Ozzy, Galla
4M	Grace, Feadan, Lochie, Elizabeth, Tobi, Ebi
5C	Benedict, Aminah, Emir, Romy, Alba, Freddie
5S	Aras, Sunny, Ares, Alisa, Aidan
6M	Alfie, Flossy, Mohinder, Martha, Aris
6B	Ihsan, Tiggy, Alexander, Venla, Leia

Friday 20th October

Super Achievers

Nursery	Federico and Jagraj
Rec C	Wilder
Rec MA	Millie

HT Award Certificates

1H	Remi, Filip, Taedon, Violet, Cedric
1S	Olivia, Ryan, Noah, Isla, Nova
2C	Iris, Bella, Robbie, Nahom, Tommaso
2L	Eesa, Casper, Aarav, Sumayyah
3IC	Felix, Ida, Evan, Rafe, Sebastian
3L	Jamie, Mason, Honor, Elijah, Audrey
4C	Keon, Theo, Matiu, Oscar
4M	Aalia, Theo, Arlo, Arya, Huxley
5C	Corin, Maria, Imogen, Sawyer, Yusuf
5S	Enrico, Zora, Emmy, Arlo, Violet
6B	Una, Bethel, Harleen, Ilakya, Theo

Ivy wall



The anti-pollution ivy wall is unfortunately dying. It will be removed and replaced over the next few weeks and we're hoping it will regrow soon.



Congratulations to the new winner of our attendance chart this week - Maya's class with **98.9%** - well done **6M**.

RCharlotte	95.4%	RMaria/Asima	98.1%
Y1 Helen	96.6%	Y1 Sofia	98.3%
Y2 Christine	98.7%	Y2 Laura	97.3%
Y3 Ihssan/Craig	96%	Y3 Luke	98.2%
Y4 Craig	97.3%	Y4 Marion	97.4%
Y5 Claire	98.2%	Y5 Sally	96.5%
Y6 Ben	97.6%	Y6 Maya	98.9%

Rochelle (our gymnastics and cheerleading coach) will be starting new dance classes at Stoke Newington School on Sundays:

NEW DANCE CLASSES

We are excited to be starting new dance and choreography classes at Stoke Newington School

SUNDAYS

You child will learn skills in a fun and safe environment with fully trained dance instructors.

5-7 Year Olds 2:00-2:55	7+ Year Olds 3:00-3:55
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For More Information
07435 965919
Info@calypsogymnasticsclub.com