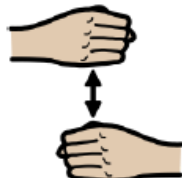




melody



lyrics



action



knowledge



memory



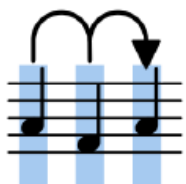
repeat



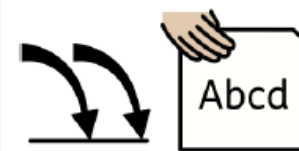
Year 2 - Christmas Performance



verse



beat



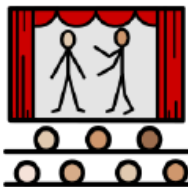
chorus



rest



listen








perform



sing



silence

Subject Specific Vocabulary		Relevant Pictures and Information	Exciting Websites
melody	A sequence of single notes that is musically satisfying; a tune.	 	Practice material will be provided separately
lyrics	The words of a song.		
actions	A movement or series of movements		
verse	A line of writing in which words are arranged in a rhythmic pattern		
chorus	A part of a song which is repeated after each verse		
rest	Intervals of silence in pieces of music	What I've learnt already	Pioneers and Role Models    Bing Crosby Frank Sinatra Nat King Cole Famous Singers of well-known Christmas songs
repeat	Do (something) again or more than once		
body percussion	The practice of using your own body to create rhythm		
rhythm	A specific kind of pattern, formed by a series of notes differing in duration and stress		
melody	A sequence of single notes that is musically satisfying; a tune		
beat	A main accent or rhythmic unit in music or poetry.	Year 1 - How to: <ul style="list-style-type: none">• Sing a melody in verse/chorus structure with up to 2 lines of changing lyric in each verse.• Sing in time and rhythm with class ensemble, songs that use on beat non-syncopated rhythms in a verse chorus structure, with up to 2 lines of lyrics changing each verse.• Co-ordinate singing and body percussion for single beat, non-syncopated rhythms.• Rehearse and achieve performance of class song and combined KS 1 songs.• Be able to work with the team to memorise and perform songs that use on beat non-syncopated rhythms in a verse chorus structure, with up to 2 lines of lyrics changing each verse• Be able to listen to the entire ensemble to ensure correct entry, lyric, and tempo.	Key Knowledge <ul style="list-style-type: none">• To learn new melodies, lyrics and actions, and a class song in which entire verses will have different lyrics, with a repeated chorus.• To consolidate knowledge of verse/chorus structure in a song which has changing lyrics for entire verses.• To know that body percussion sounds (as appropriate to lyric content) can be used both on and off the beat to fill silence/rests in music.
phrases	A single unit of music that makes complete musical sense when heard on its own.		
sustain	To support something or keep it going		
		Skills I am developing <ul style="list-style-type: none">• To sing a melody in verse/chorus structure with changing lyrics for each entire verse.• To sing in time and rhythm with class ensemble, songs that use on beat non-syncopated rhythms in a verse chorus structure, with entire lyric change in each verse.• To co-ordinate singing and body percussion for single and double beats and syncopated and non-syncopated rhythms.• To rehearse and achieve performance of class song and leading year 1 in combined KS 1 songs.• To be able to work with the team to memorise and perform songs that use on beat non-syncopated rhythms in a verse chorus structure, with each verse having different lyrics.	