

## Year 6 – Christmas Production



melody



lyrics



canon



phrases



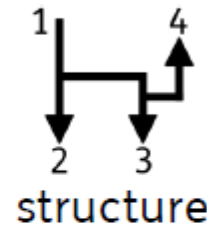
verse



repeat



# Year 6 - Christmas Performance



structure



sing in parts



chorus



coordinate



rhythmic  
pattern



musical  
genre








complex  
melody



melodic  
pattern

## Year 6 – Christmas Production

Subject Specific Vocabulary		Relevant Pictures and Information	Exciting Websites
melody	a sequence of single notes that is musically satisfying; a tune.	 	Practice material will be provided separately
lyrics	the words of a song		<div><div> Bing Crosby</div><div> Nat King Cole</div><div> Frank Sinatra</div></div> <div>Famous Singers of well-known Christmas songs</div>
part-singing	singing with three or more voice parts singing		
rounds	a polyphonic vocal composition in which voices follow each other around in a perpetual canon	<b>What I've learnt already</b>	<b>Key Knowledge</b>
harmony	the combination of simultaneously sounded musical notes to produce a pleasing effect	<b>Year 5 - How to:</b> <ul style="list-style-type: none"><li>Sing a song in verse/chorus structure with complex musical structure, part singing based on echoing, and few repeated lyrics other than the chorus.</li><li>Sing in time and rhythm with class ensemble, and whole KS songs.</li><li>Rehearse and achieve performance of class song and also be able to maintain a confident place in singing in combined KS 2 songs.</li><li>Be able to listen to the entire ensemble to ensure correct entry, lyric, and tempo, and sustain confidence.</li><li>Increase aural memory.</li></ul>	<ul style="list-style-type: none"><li>To learn new melodies, lyrics and actions, and a class song in which there will be part singing, in which verses will have more lyrics than in previous years, and a structure that uses complex musical concepts, and a musical complexity appropriate to the advanced stages of KS 2.</li><li>To consolidate knowledge of verse/chorus structure in a song as well as learn new structures such as part singing based on part singing.</li><li>To gain a greater knowledge of songs from different times throughout history, and the different elements of music that might be pertinent or identifying as from that time the knowledge extending to incorporate general historical context and genre.</li><li>To sing in parts, or in rounds with their class and the entire Key Stage, leading the more complex part, as year 6.</li><li>To sing in harmony confidently and accurately.</li><li>To perform parts from memory</li><li>To take the lead in a performance</li></ul>
		<b>Skills I am developing</b> <ul style="list-style-type: none"><li>To sing a song in with complex musical structure, part singing, with few repeated lyrics other than the chorus, and notably more lyrics than previous years.</li><li>that are almost dance moves rather than descriptive of lyric definition, and more complex than previous years in complexity and number. Doing this for single and double beats, and syncopated and non-syncopated rhythms, and in parts across the class rather than as a whole class ensemble.</li><li>To rehearse and achieve performance of class song and also be able to maintain a confident place in singing in combined KS 2 songs as the most senior members, and leaders of the Key Stage.</li><li>To be able to listen to the entire ensemble to ensure correct entry, lyric, and tempo, and sustain confidence with the older year groups in this process, and lead on any part singing.</li><li>To increase aural memory</li></ul>	
sing from memory	sing without looking at any words or music		
melodic pattern	a sequence of musical notes played in a particular order		
elements	the building blocks of music		
rhythmic pattern	A series of notes and rests repeat in a piece of music, it forms the rhythmic pattern		

## Year 6 – Christmas Production

1. Write a short story about a Christmas miracle.

2. Create a Christmas card for a friend.

3. Write a letter to Santa Claus.

4. Write a poem about Christmas.

5. Write a short play about a Christmas miracle.

6. Write a letter to a friend about Christmas.

7. Write a short story about a Christmas miracle.

8. Create a Christmas card for a friend.

9. Write a letter to Santa Claus.

10. Write a poem about Christmas.

11. Write a short play about a Christmas miracle.

12. Write a letter to a friend about Christmas.

13. Write a short story about a Christmas miracle.

14. Create a Christmas card for a friend.

15. Write a letter to Santa Claus.

16. Write a poem about Christmas.

17. Write a short play about a Christmas miracle.