



melody



lyrics



repeat



chorus



body
percussion



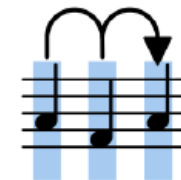
together



sign



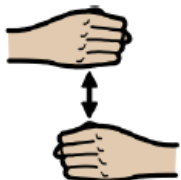
Year 1 - Christmas Performance



beat



rhythm



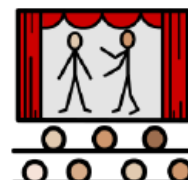
action



sing



tempo








perform



music

Y1 Music – Y1 Topic Vocabulary Mat

Subject Specific Vocabulary		Relevant Pictures and Information	Exciting Websites
melody	A sequence of single notes that is musically satisfying; a tune.	 	Practice material will be provided separately
lyrics	The words of a song.		
repeat	Do (something) again or more than once		
chorus	A part of a song which is repeated after each verse		
structure	The way a piece is built up		
body percussion	The practice of using your own body to create rhythm	What I've learnt already EYFS - How to: <ul style="list-style-type: none">• Play instruments with increasing control to express their feelings and ideas.• Remember and sing entire songs.• Learn and perform Xmas songs.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Learn and perform Xmas songs• Remember and sing whole songs – say what they are• Pitch match	Pioneers and Role Models    Famous Singers of well-known Christmas songs Key Knowledge <ul style="list-style-type: none">• To learn new melodies, lyrics and actions.• To learn many repeated lyrics and changes of up to 2 lines in each verse.• To consolidate knowledge of verse/chorus structure.• To know that body percussion sounds (as appropriate to lyric content) can be used on the beat to fill silence/rests in music.• To know that words - or more specifically their own name can be placed into a rhythmical context and become part of a piece of music.
beat	A main accent or rhythmic unit in music or poetry.		
performance	An act of performing a dramatic role, song, or piece of music		
rhythm	A strong, regular repeated pattern of movement or sound		
tempo	The speed at which a passage of music is or should be played.		