

Personal, Social and Emotional Development

- Discuss the content of traditional tales, exploring how the characters are presented and the fairness of the storylines in traditional tales
- Recapping classroom rules and routines
- Jigsaw SEAL theme – Dreams and Goals
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Communication and Language

- Sharing holiday and weekend news
- Hot seating (different characters)
- Enjoy listening to longer stories and can remember much of what happens.
- Puppet shows, where children use puppets to retell stories
- Retelling a story using the Chatter Pix and Seesaw Apps
- Asking questions: Who? What? Why? & When?
- Home corner enhancement – Chinese New Year
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Use a wider range of vocabulary.

Physical Development

- Throwing and catching skills
- Scissor skills activities
- Junk modelling
- Play dough activities
- Fine Motor Skills - Daily FMS opportunities including threading, tweezers, playdough activities
- Gymnastic session – Every Wednesday starting **10.01.24**
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use a comfortable grip with good control when holding pens and pencils.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips

Mathematics

- **Week 1** - Measure and comparison: looking at and comparing weights (Little Red Hen)
- **Week 2** – Measure and comparison: Measuring length and size and investigating money (Jack and the Beanstalk)
- **Week 3** – Adding: adding two numbers together (Gingerbread man)
- **Week 4** – Doubling: adding the same number again (The Sweetest Song)
- **Week 5** – Numbers: sharing and dividing (Goldilocks)
- **Week 6** – Numbers: counting forwards and back, more/less (Little Red Riding Hood)

Traditional Tales, songs and Rhymes Spring Term 1 – Nursery



Literacy – Reading

- Retelling stories using puppets and props
- Reading different versions of traditional tales
- Anticipate (where appropriate) key events in stories.
- Develop phonological awareness, so that they can: - spot and suggest rhymes and recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Listen to and answer questions about Traditional tales.

Understanding of the World

- Chinese New Year (10.02.24)
- Talking about important festivals and events
- Bee-Bot /iPads /ICT activities linked to traditional tales
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore how things work
- Continue developing positive attitudes about the differences between people.

Key dates

- **26.01.24** – Big Garden Birdwatch
- **30.01.24** – National Storytelling Week
- **10.02.24** - Chinese New Year
- **09.02.24** – Last day of Spring 1 half-term
- **19.02.24** – Start of Spring 2 half-term

Literacy – Writing

- My Christmas and weekend news
- Describing characters from the story
- Rewriting traditional tales
- Character speech writing
- Mini books
- Mark-making in all areas of learning
- Writing alternative story endings
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately

Expressive arts and design

- Dressing up/role play area – Chinese New Year
- Play dough moulding
- Making Traditional tales puppets
- Making character masks
- Designing gingerbread people
- Learning traditional songs, Nursery rhymes and traditional tales by heart.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Explore colour and colour-mixing.
- Remember and sing entire songs.

Core books

Week 1 (08.01.24) - Little Red Hen
Week 2 (15.01.24) - Jack and the Beanstalk
Week 3 (22.01.24) - Gingerbread Man
Week 4 (29.01.24) – The Sweetest Song (The Story Tree Anthology)
Week 5 (05.02.24) - Goldilocks
Week 6 (19.02.24) - Little Red Riding Hood (continued into Week 1 Spring 2 term)
(We will also read traditional tales from around the world)