

### Personal, Social and Emotional Development

- Discuss the content of traditional tales, exploring how the characters are presented and the fairness of the storylines in traditional tales
- Recapping classroom rules and routines
- Jigsaw SEAL theme – Dreams and Goals
- See themselves as a valuable individual.
- Show resilience and perseverance in the face of challenge.
- Show sensitivity to their own and to others' needs
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, dental hygiene and a good sleep routine.

### Communication and Language

- Sharing holiday and weekend news
- Hot seating (different characters)
- Story mapping (using pictures to sequence the story)
- Puppet shows, where children use puppets to retell stories
- Retelling a story using the Chatter Pix and Seesaw Apps
- Asking questions: Who? What? Why? & When?
- Home corner enhancement – Chinese New Year
- Suggest why things might happen, using recently introduced vocabulary from stories, rhymes and poems
- Express ideas and feelings about their experiences using full sentences.

### Physical Development

- Throwing and catching skills
- Scissor skills activities
- Junk modelling
- Play dough activities
- Healthy eating – New Year resolutions
- Fine Motor Skills - Daily FMS opportunities including threading, tweezers, playdough activities
- Gymnastic session – Every Wednesday starting **10.01.24**
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.

### Mathematics

- **Week 1** - Unit 7: Numbers to 10 - Counting to 6, 7 and 8 and time
- **Week 2** – Unit 7: Numbers to 10 - Counting to 9 and 10 and measure
- **Week 3** - Unit 8: Comparing numbers within 10 and number
- **Week 4** – Unit 9: Addition to 10 and 2D shape
- **Week 5** – Unit 10: Measure – Length, volume and capacity and 3D shape
- **Week 6** – Unit 10: Measure – weight and position. (Continued into Week 1 Spring 2 term)

### Traditional Tales, songs and rhymes Spring Term 1 - Reception



### Literacy – Reading

- Retelling stories using puppets and props
- Reading different versions of traditional tales
- Anticipate (where appropriate) key events in stories.
- Read words consistent with their phonic knowledge by sound-blending
- Reading irregular words – **I, the, said, you, your, are, our, he, she, me, my**
- Reading Oxford Read Tree books
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

### Understanding of the World

- Chinese New Year (10.02.24)
- Talking about important festivals and events
- Bee-Bot /iPads /ICT activities linked to traditional tales
- Children will investigate our world through the themes in stories, such as, planting and growing beans, materials and developing understanding of the life cycles and the human body.
- Compare and contrast characters from stories, including figures from the past.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

### Key dates

- **26.01.24** – Big Garden Birdwatch
- **30.01.24** – National Storytelling Week
- **10.02.24** - Chinese New Year
- **09.02.24** – Last day of Spring 1 half-term
- **19.02.24** – Start of Spring 2 half-term

### Literacy – Writing

- My Christmas and weekend news
- Describing characters from the story
- Rewriting traditional tales
- Character speech writing
- Mini books
- Writing instructions
- Writing letters from the characters in the traditional tales
- Letter formation (linked to RWI)
- Writing alternative story endings
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

### Expressive arts and design

- Dressing up/role play area – Chinese New Year
- Play dough moulding
- Making Traditional tales puppets
- Making character masks
- Designing gingerbread people
- Learning traditional songs, Nursery rhymes and traditional tales by heart.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.

### Core books

**Week 1 (08.01.24)** - Little Red Hen  
**Week 2 (15.01.24)** - Jack and the Beanstalk  
**Week 3 (22.01.24)** - Gingerbread Man  
**Week 4 (29.01.24)** – The Sweetest Song (The Story Tree Anthology)  
**Week 5 (05.02.24)** - Goldilocks  
**Week 6 (19.02.24)** - Little Red Riding Hood (continued into Week 1 Spring 2 term)  
(We will also read traditional tales from around the world)