

The Patten Pages

The William Patten Newsletter for Parents and Children

Issue 221

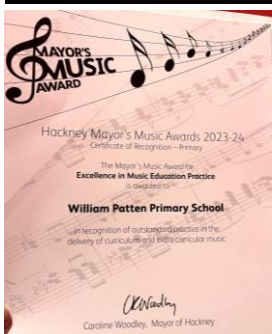
Friday 2nd February 2024

Dear parents,

I cannot believe that we are almost at half term! It has been a very short half term indeed, but despite the brevity, we have managed to pack in a huge amount, with lots of fantastic learning and work being done and many projects started and trips out.

I am delighted and very proud to announce that WP has won a Mayor's Music Award (MMA) for Excellence in Music Education Practice! The MMA is a fund established by the Mayor of Hackney, to help and support aspiring young musicians to develop their musical skills and to recognise the quality of the music education offered in Hackney's schools.

Hackney Music Service held the annual Music Gala and Mayor's Music Awards 2023-24 at the Hackney Empire on Tuesday night. The gala concert featured a diverse range of ensembles including, bands, choirs, soloists, and school groups, as well as jazz ensembles, Hackney Borough Youth Orchestras, combined choirs, and the Classical Meets Jazz diversity ensemble run in partnership with the London Symphony Orchestra. Over 350 young people took to the stage to demonstrate the high-quality music making taking place in Hackney's schools and borough-wide ensembles.



The award recognises the excellent work that Elaine is doing as our Music subject lead, and I would like to thank

her not only for her fantastic teaching, but all the extras that she organises and manages too, such as working closely with our peripatetic teachers, Year 5 taking part in the Intergenerational Music Making project at St. Anne's Care Home on Manor Road and of course the KS2 Choir performing at the O2 for the Young Voices 2024 concert and much, much more. The award means that we will also receive £2000 which we will put towards continuing to provide an excellent music education for our children. Jason Marantz, Assistant Director of Education for Hackney, visited WP on Tuesday to look at how we teach writing, in particular our use of The Write Stuff. He met with me and Maya (who is English subject leader), visited lessons, looked at the children's books, met with teachers and with children to see what they thought of the framework. We started using TWS in Years 1 – 6 in September and it has had a significant impact at many levels. Jason was mightily impressed with the work that he saw in terms of quality and quantity, and from all year groups. When I look at the children's work, I have noticed that there is an increased use of sophisticated vocabulary and a greater understanding of what it means to be a writer. The children have offered real insight as to how TWS is supporting them, with many commenting that the lesson structure with chunking enables them to remember more and write more, and somehow it all seems easier! When I have asked children to compare how they felt about writing last year, compared to now and how they saw themselves as writers then and now, the difference is phenomenal. One child said their experience and enjoyment of writing was a 2 /10 previously, but would now be an 8. Good news indeed and definitely the direction we want to be going in!

Many congratulations to our Year 5 and 6 boys' football team. They represented Hackney in the London borough finals in Waltham Forest at the weekend. Their only defeat meant they did not take the trophy, but we are immensely proud of them for their footballing skills, and also for consistently demonstrating the qualities needed to participate as an effective member of the team, including patience, determination, thoughtfulness, consideration and perseverance. Thank you for being such excellent ambassadors for WP and for football! Keep on playing! Wishing everyone a lovely weekend and enjoy the lighter evenings!

Best wishes
Karen

Diverse Voices project

Diverse Voices 'Drop in Day' kicked off in Year 6 last week. The children are exploring secondary school readiness, healthy and kind relationships, and what safety and responsibility looks like online. Thank you [@diversevoices](https://www.diversevoices.org.uk/). A fantastic start to the project, which the children and teachers enjoyed very much. See you again soon!



RIBA Reception Workshop

Reception children were delighted to attend their RIBA workshop this week, where they learnt about architecture and the job of an architect. They also had the opportunity to look at a wide variety of buildings that architects had designed and helped build. Many children said that they wanted to be architects when they grew up! We then re-read the familiar traditional tale, The Three Little Pigs, and thought how to build a house which could thwart the Big Bad Wolf's plans. Here are some photos to show this project in action! As usual, the RIBA architects were blown away by the behaviour, knowledge and creativity of our Reception children. Well done! Photos below are from Day 1 of the workshop. Photos from Day 2, when the children will be building a structure will be included in the next Patten Pages!



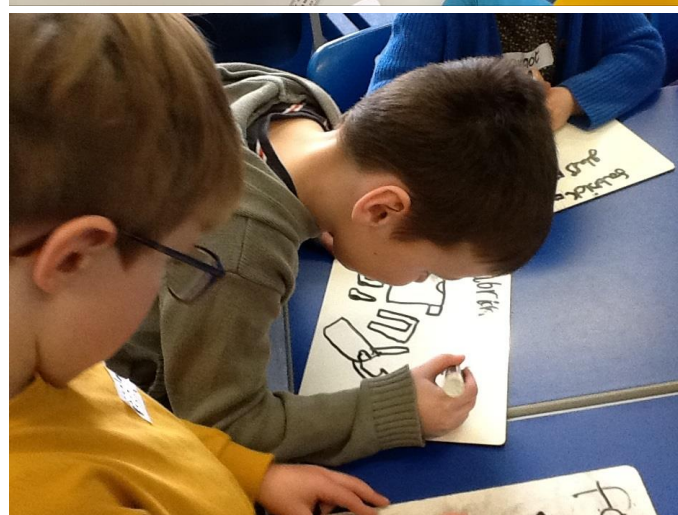
Making yummy gingerbread people!

Reception children are learning all about traditional tales this half-term and last week our core book was The Gingerbread Man. We were so impressed with children's understanding of the text, their writing and their creative work in response to this familiar tale. To finish off the week we decided to make gingerbread people. Children rolled the dough, cut out and decorated their gingerbread person and then ate the final product. Everyone really enjoyed the activity. A special thanks to the multitalented Asima, for coming to the rescue and making a large batch of gingerbread dough for children to use.



RIBA Workshops for Year 2: Day 1

As part of our collaboration with the Royal Institute of British Architects (RIBA), Year 2 classes were visited by architects from MAKE. The children learnt about the role of different architects themselves, including the process of scale model making. They then related their knowledge of materials from science to the properties of specific building materials – samples of which they were able to pass around!



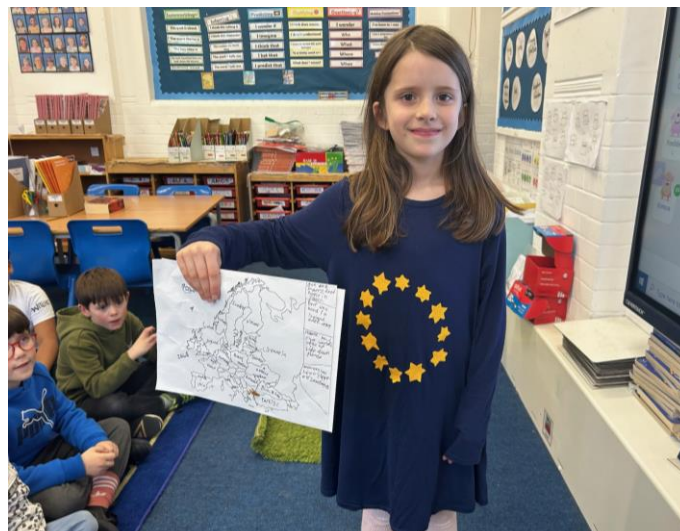
RIBA Workshop Day 2

In day 2 of their architect workshops in collaboration with RIBA and MAKE, Year 2 children created a city scape. They used the nets of 3D shapes which they folded and joined to make buildings. The buildings made by the children replicated known older buildings and more modern familiar examples, representative of the features of the London landscapes. We are looking forward to welcoming more architects from MAKE soon for topic related workshops in Year 5 and 6, as well as EYFS.



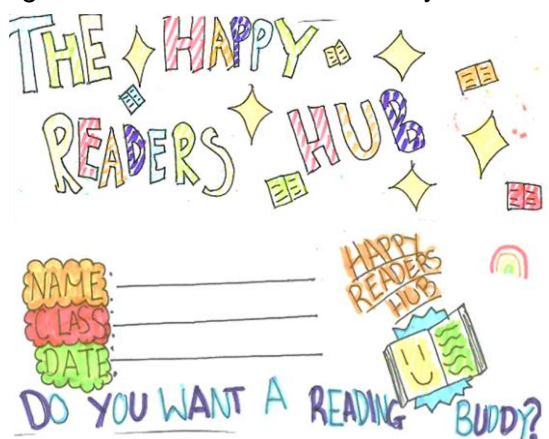
Incredible homework!

So many Year 3 children completed amazing homework on Europe this week. However, one stood out! Not only did Poppy create a fantastic and informative poster, but she also created a wonderful outfit!



Reading Leaders

The 6M Reading Leaders took a trip to Hackney Town Hall last week, where they met with their counterparts from other Hackney schools. They had the opportunity to discuss what they have been up to, recommend books and plan their goals for the upcoming term. They even had the chance to practise their picture book drawing skills, with author and illustrator Sav Akyüz, who are hoping will visit the school later in the term. Pleased with what they accomplished, the Reading Leaders happiness turned to elation when they were given two books to bring back, along with a £50 book voucher to expand the collection in their Happy Readers' Hub. The Hub is now completely up and running, with request slips, designed by Evie (6M), ready for use with their own post box. Children who would like a little more support with their reading need just write their name and class on a slip, and they will be given an appointment by one of our Reading Leader team for a book buddy session.



The short sessions will run at the start of play and lunch. Betty (6B), explained her dreams for the scheme: "With every book comes a new little reader, and one day we will have many new little authors willing to change the world."

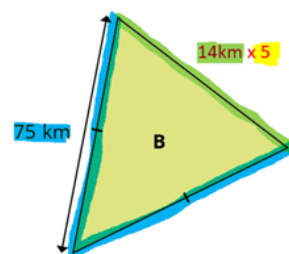


Maths Hub Workgroup at William Patten

Participants from local schools discussed the features of effective teaching and learning in mathematics, during a professional development workgroup at William Patten last week. This was the second of three visits this year, and the group observed a Y6 lesson on using scale factors. The children who took part in the maths lesson as part of their usual classroom learning, demonstrated excellent thinking skills. They worked hard and were able to apply their knowledge and understanding to complex reasoning and problem solving activities. The visitors from other schools were very impressed and were able to identify lots of ways in which they could use the model of teaching at William Patten in their own schools.

Triangle A has been **enlarged by a scale factor of 5** to make triangle B.

Find the perimeter of each triangle.



perimeter of A =

perimeter of B =



Year 2 Science - Use of everyday materials

Over the past two weeks, Year 2 have been looking at 'Use of everyday materials' in our Science topic. We had a lot of fun in all our lessons, from grouping objects according to the material, then sorting objects according to the properties of the material. We also went outdoors to identify materials and how they are used in our playground, followed by an exciting experiment with torches to test whether an object was transparent, translucent or opaque; and finally a test to see which materials would change shape if stretched, squashed, twisted or bent.



High scores incoming!

Coding club assembled their own retro programming arcades. These handheld controllers, with built in screens, will enable the children to play and share the games they've programmed on Microsoft makeCode and downloaded onto our micro:bits.



★HAPPY★
BIRTHDAY!

Many happy returns to who celebrated their special day since the last Patten Pages: **Eddy, Bruno, Elliott, Arianna, Darcey, Alisa, Louie, Romy, Asya, Marina, Aalia, Aylin, Federico, Anna, Margot, Hamza, Deniz, Victoria, Zora and Grace.** We hope you all enjoyed your special day!

5C visited St. Anne's Care Home on Manor Road last Tuesday. It was the first session as part of a project working with Intergenerational Music Making, a charity which uses the power of music to bring children, older people and communities together to create and connect. Through their projects, training and research they aim to encourage a sense of belonging to provide spaces for voices to be heard and celebrated. Thank you Mary from [@immusicuk](https://www.immusicuk.com) for a lovely session today. We enjoyed it very much!



Karen was mightily impressed with the beautiful manners and respect shown by 5C towards the residents of St. Anne's "You were all so polite, considerate, courteous and kind. The residents are looking forward to seeing you again next week" 😊😊



This week Year 6 attended the Junior Citizenship Scheme which was held at Forest Road Youth Club. The scheme supports our wonderful Year 6 students with their transition to secondary school and beyond. Workshops were held by teams in the Council and Young Hackney including: Road Safety, Health and Wellbeing, and Substance Misuse, as well as partners including the London Transport Museum, London Fire Brigade. Year 6 learned a variety of different topics during the interactive workshops, such as road safety, dental care, using public transport safety, and what to do in the case of a fire. We would also like to take this opportunity to thank all the adult helpers who came with us on the trip.



Celebration of Big Garden Birdwatch Weekend!

Reception children enjoyed all of the activities we completed linked to the RSPB Birdwatch Weekend. We learnt many facts about common garden birds found in the UK – their appearance, the foods they like to eat and also their particular birdsong. Many children then completed the birdwatch task, which was to count the birds they could see in their garden, from their balcony or in a local park for one hour between 26th and 28th January 2024. Parents then uploaded this information to the RSPB website. In school we were terribly impressed with the bird illustrations that children made throughout the week.



PUBLIC MEETING **STOP THE** **CUTS IN** **EDUCATION**

Tuesday 6th February @ 6.30pm

- Yusuf Gleason (Head Teacher Berger School)
 - Alice Foreman (Primary Teacher)
 - Local Parent (Save Colvestone School campaign)
 - Daniel Kebede (General Secretary NEU)
- BSix Sixth Form College, Kenninghall Rd E5 8BP



Chinese New Year **Lunch Menu**

Thursday 8th February 2024

Choice of

Sweet and sour chicken
Stir fried vegetables (VG, GF)
Vegetable spring rolls (V)

Allergen: Wheat, cereals, soybean, celery

Served with

Egg noodles (V)

Allergen: Wheat, cereals, egg

or

Rice (VG)

Desserts

Lychees or Pineapple Slices
(VG)

Chinese fortune cookie (V)

Allergen: Wheat



Language of the Month

To celebrate the upcoming Chinese/Lunar New Year on February the 10th, our new Language of the Month is **Chinese Mandarin**! Helen introduced Mandarin as the new Language of the Month in a whole school assembly and we were very lucky to have Muyi (6M) who is one of our Mandarin speaking pupils at William Patten.

Chinese New Year 2024 is a Year of the Dragon, more specifically, the Wood Dragon. Celebrations will begin on February 10th 2024, and will last until January 28th 2025. The date of Chinese New Year Date changes every year and the date is decided by the Chinese Lunar Calendar, which is based on the cycles of the moon and sun but it always falls between January 21st and February 20th. The 12 animals of the Chinese zodiac are Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat, Monkey, Rooster, Dog, and Pig. 2024 is the year of the Dragon.

Many people clean their homes to welcome the Chinese/Lunar New Year. They might decorate their homes with red lanterns and spring decorations. It is also a time to spend time with relatives, so many people visit their families at this time of the year. On the evening of Chinese/Lunar New Year, many people set off fireworks and firecrackers, hoping to cast away any bad luck and bring good luck for the year ahead. Children often receive "luck" money in red envelopes.

Mandarin is by far the most common Chinese dialect spoken in China and around the world. It is the official language of mainland China, Hong Kong, Taiwan, and Singapore, Macao and Malaysia! The second most common Chinese dialect is Chinese Cantonese. It doesn't usually matter what Chinese dialect a person speaks, almost all Chinese speakers are able to communicate in Mandarin. The written Chinese languages of Mandarin and Cantonese do not have an alphabet, but use characters. Traditional Chinese characters were created and developed around 3000 years ago, and most were created with individual meaning. A Chinese character is composed of a variety of strokes that fit into square blocks. The most complicated character has 57 strokes! In general, a character represents a symbol or word not a sound. To distinguish the different words, the Chinese language uses different tones when speaking and pronouncing the characters. The four five tones are: high level, rising, falling, falling-rising and neutral. It is important to use different tones when pronouncing them, as these different tones give different meaning to the word.

Why don't you have a go at learning the Mandarin words and phrases alongside the Makaton signs we will be using in class and around the school?

Mandarin Chinese words and phrases

Have a go at saying some of these words or phrases

Hello - Ní hǎo 你好	 Hello
Goodbye - Zài jiàn 再见	 Goodbye
Good morning - Zǎoshàng hǎo 早上好	 good morning
Good afternoon - Xiàwǔ hǎo 下午好	 good afternoon
School dinners - Shí tang 美食大厅	 School dinners
Packed lunch - Fàn hé 饭盒	 packed lunch
Please - Qǐng 请	 Please
Thank you - Xiè xiè 谢谢	 thank you



Congratulations to the new winners of our attendance chart this fortnight. A brilliant **97.3%** attendance for **6M**! Who will it be next time?

RCharlotte	95.4%	RMaria/Asima	95.9%
Y1 Helen	95.3%	Y1 Sofia	96.9%
Y2 Christine	97.1%	Y2 Laura/Molly	96.4%
Y3 Ihssan/Craig	96%	Y3 Luke	96.9%
Y4 Craig	96.1%	Y4 Marion	95.6%
Y5 Claire	96.6%	Y5 Eva	95.9%
Y6 Ben	95.6%	Y6 Maya	97.3%

Abney Park Cemetery

We are excited to make links with the Abney Park Trust and are currently exploring ways we can involve our children and families in any events there. We'll keep you posted! In the meantime, the date for Abney Trust's first family event in the Chapel has been confirmed. A storyteller (currently working for the British Library events team) will bring Celtic songs and stories to mark the turning of the seasons on Sat 3 Feb at 10am. Here is the link for the event on the website: [Celtic storytelling and songs for families — Abney Park](#) - tickets are £5 for adults/£2.50 for children. Families on low incomes are welcome to email the Trust for free tickets.



Football news

Our football team recently played at the borough finals at Douglas Eyre in Waltham Forest. Brian, our coach, could not have been more proud. The team played incredibly well and if not for a very unfortunate 1-0 loss (their only defeat) in the first match, they would have won the competition. The environment was a great experience for everyone and WP can hold their heads high with their performances. It was a treat for all the parents who came along to cheer the children on! Well done Team WP! You have been on a fantastic journey and have been excellent ambassadors for WP and for football. As anticipated, there were scouts on the lookout and AFC Wimbledon have their eye on someone! Finally a huge congratulations to Amelie in Y6 who has been chosen to represent Hackney District Girls Team – whoop whoop!



Tool of the Week

Each week we introduce a new 'Tool of the Week'. Posters go up around school and each class practises the new tool and discusses which zone it would be useful for. We include the tools in the Patten Pages so you can try them out at home.

ZONES TOOL OF THE WEEK 22.1.24

ARM-PRETZEL



Hold for ten seconds.

This exercise has you **cross midline**, which can really help you focus if you are feeling **Slow and Tired**, or **Fast and Wiggly**.

Directions

- ★ Arms like a seal.
- ★ Cross arms.
- ★ Touch palms.
- ★ Interlace fingers.
- ★ Twist arms to chest.



The **ZONES** of Regulation®

ZONES 29.1.24

DO IT

BOOK WORM



DO IT

BOOK WORM

1. Select some of your favorite books.
2. Put them in the places you spend the most time, such as your room, car, or desk.
3. Read a little everyday, or pick up a book when you want to relax or change your mood.

How do you feel?

The **ZONES** of Regulation®

Congratulations to the latest children to receive an EYFS Super Achievers award or a HT Award certificate from their teacher. Well done everyone 😊.

Friday 26th January

Super Achievers

Nursery	Daria and Nimrit
Rec C	Elijah
Rec MA	Ruairi

HT Award Certificates

1H	Rafael, Sophia, Winston, Elia, Alice
1S	Zakia, Victoria, Teddy, Arlo, Leo
2C	Phoebe, Wilfred K, Simay, Eva, Robbie
2L	Poppy, Aarav, Maya, Teo, Luqman
3IC	Leni, Lili-Marie, Rafe, Max, Dante
3L	Arzu, Suki, Suhayb, Elise, Milla
4C	Matiu, Klara, Liya, Nevaeh
4M	Aalia, Theodore, Arlo, Arya, Nyren
5C	Asya, Tazio, Yusuf, Isa, Ellie
5E	Morgan, Sunny, Aidan, Sadie, Violet
6M	Aya, Kacey, Mohinder, Evie, Marla
6B	Olive, Elise, Audrey, Tino, Zayan

Friday 2nd February

Super Achievers

Nursery	Marley and Max
Rec C	Dolly
Rec MA	Liyat

HT Award Certificates

1H	Soan, Remi, Filip, Arthur, Eren
1S	Misher, Lake, Willow, Aster, Hana
2C	Elliott, Deniz, Ali, Lily, Jeremiah
2L	Noah, Martha, Nancy, Rafe, Alexander
3IC	Jae, Eloise, Ciro-Mael, Taha, Aster
3L	Nisa, Marcelo, Dante, Lucas, Georgina
4C	Keon, Theo C, Rafael, Daisy, Matilda
4M	Feadan, Arden, Huxley, Nisa, Anas
5C	Melissa, Serafina, Corin, Imogen, Munira
5E	Bay, Betty, Leo, Enrico, Esha
6M	Juno, Casper, Zia, Alfie, Inayah, Mehmet
6B	Alex, Aurelien, Jayden, Neelam, Leia



AdLent appeal launched in Hackney

Households are being urged to support people in crisis this Lent by donating food and toiletries. Hackney Foodbank has launched an AdLent Calendar Challenge – asking the public to donate one item per day for 40 days (the idea is to fill a box at home and bring it to the warehouse at the end of Lent). If you prefer to donate online, you can order food via [Give Today](#) - your items will be delivered to the food bank direct!

Lent begins on Ash Wednesday (14th February) and it ends on Saturday 30th March. Among the items requested for the AdLent box are coffee, soup, tinned vegetables, baby wipes, shampoo, long-life juice and custard.

Demand for Hackney Foodbank has increased by 53% in the past year. Food prices increased by around 28% in the past two years and the cost-of-living crisis is leaving many unable to afford even the basics like food and heating. The food bank urgently needs more donations if they're to meet demand.

Donations should be dropped to Hackney Foodbank at The Florence Bennett Centre in Cherbury Street, open Monday to Friday 8.30am - 2pm. See the AdLent calendar, see below or to download click [here](#).



**ADLENT
CALENDAR**



PLEASE USE HASHTAG #ADLENTCALENDAR TO SPREAD THE WORD

FEB 16 TINNED SOUP 01	TOILET ROLL 02	JAR OF COFFEE 03	RICE PUDDING (TINS) 04	TINNED CHICKPEAS 05
TINNED FISH 06	TINNED VEGETABLES 07	TINNED KIDNEY BEANS 08	TINNED WHITE BEANS 09	CLOTHES WASHING CAPSULES 10
LONG-LIFE APPLE JUICE 11	JAR OF COFFEE 12	SHAMPOO 13	BABY WIPES 14	SUGAR 15
LONG-LIFE MILK 16	LONG-LIFE ORANGE JUICE 17	LONG-LIFE MILK 18	TINNED SOUP 19	TINNED CUSTARD 20
TINNED FRUIT 21	TOILET ROLL 22	RICE PUDDING (TINS) 23	SHAMPOO 24	JAR OF COFFEE 25
JAR OF COFFEE 26	LONG-LIFE APPLE JUICE 27	TINNED VEGETABLES 28	TINNED FISH 29	LONG-LIFE MILK 30
SUGAR 31	BABY WIPES 32	JAR OF COFFEE 33	TINNED CUSTARD 34	LONG-LIFE ORANGE JUICE 35
TINNED FISH 36	JAR OF COFFEE 37	TINNED FRUIT 38	TINNED CHICKPEAS 39	TINNED SOUP 40

Please deliver the food to
Hackney Foodbank, Florence Bennett Centre,
Cherbury St, N1 6TL

www.hackney.foodbank.org.uk
info@hackneyfoodbank.org

Hackney Foodbank is registered charity number 1149896.
Registered in England and Wales

**TEXT ADLENT TO
70470
TO DONATE £5.**
Texts cost the donation amount plus
the cost of one standard network rate
message