

Communication and Language

- Explore ways methods of transport – considering the benefits and drawbacks of each mode of transport
- Discuss the impact of transport on the environment, considering how to use more environmentally sustainable transport methods.
- World Book Day activities
- Learn new vocabulary related to transport
- Asking questions and developing the ideas of others.
- Be able to express a point of view and to debate when they disagree with an adult or a friend.
- Can start a conversation with an adult or a friend, about transport and the environment, and continue it for many turns.
- Use talk to organise themselves and their play:

Personal, Social and Emotional Development

- Discuss transport that children have experienced or that they know.
- World Book Day
- Jigsaw – Healthy Me - Includes age appropriate drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.
- Discuss how transport impacts on the environment
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

Physical Development

- Transport collage (cutting skills)
- Handwriting and RWI sessions
- Gymnastics lessons
- Build bridges and roads and use junk modelling materials to make different modes of transport
- Make a road in the outside area, draw a zebra crossing and make props – lollypop lady/man role play, electric recharging spaces, parking bays, have bikes and scooters in the outside area.
- Be increasingly independent as they get dressed and undressed
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and tooth brushing.

Understanding of the World

- Invent a new type of transport
- Explore how transport impacts on pollution and the climate and how to mitigate its impact.
- Explore the concept of floating and sinking
- Use class iPads, Bee-Bots and the IWB to explore transport
- Make paper planes and boats and explore how they float and fly
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel when moving.

Maths

- **Week 1** - Numbers: counting forwards and back, more/less (Little Red Riding Hood)
- **Week 2** – 2d / 3d shapes + positional language (Emma Jane's aeroplane.)
- **Week 3** – Subtraction by counting backwards + capacity (This Bus is for Us & The Hundred Decker Bus)
- **Week 4** – Assessment – review of all topics taught this term (The Train Ride)
- **Week 5** – Estimate and checking + weight (Emergency! and Journey)
- **Week 6** – Money (Mr Gumpy's Outing.)

Transport - Spring 2 Nursery



Expressive Arts and Design

- Easter and Mother's Day cards
- Make large scale constructions, using cardboard boxes and other construction materials to build cycles, cars, buses and boats.
- Select resources to make our own transport device, thinking carefully about design features and aesthetics and any associated environmental impact.
- Sing songs about transport
- Make a paper mache hot air balloon
- Role play props and activities related to going on a trip
- Develop their own ideas about forms of transport and then decide which materials to use to express them.
- Join different materials and explore different textures when making forms of transport.

Literacy - Reading

- Reading non-fiction books to obtain information on transport and the environment and how to care for the planet
- Reading core texts and other quality texts to promote vocabulary development
- **RWI – starting daily RWI lessons**
- Explore and discuss signs in our community that relate to transport
- Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound, such as money and mother

Literacy – Writing

- Holiday News and weekend news
- Writing about workshops and school visits
- Writing timetables, labels, tickets, leaflets, bus and train routes, and transport signs
- Two handwriting sessions per week, learning to write Set 1 sounds
- Fine motor skills – letter formation and handwriting
- Draw and annotate a picture to show some of the types of transport around our school
- Draw and label a map to show travel from one place to another place
- Use some of their print and letter knowledge in their early writing
- Write some or all of their name.
- Write some letters accurately

Books / Authors

Week 1 (19.02.24): Little Red Riding Hood (from traditional tales)

Week 2 (26.02.24): Emma Jane's Aeroplane by Katie Haworth

Week 3 (04.03.24): This Bus is for Us by Michael Rosen and The Hundred Decker Bus by Mike Smith

Week 4 (11.03.24): The Train Ride by June Crebbin

Week 5 (18.03.24): Emergency by Margaret Mayo and Journey by Aaron Becker

Week 6 (25.03.24): Mr Gumpy's Outing by John Burningham
Other books (both fiction and non-fiction) linked to these subject areas will be read throughout the half-term.

Key Dates

23.02.24: Big Art Day

07.03.24: World Book Day

08.03.24: International Women's Day

08.03.24 – 17.03.24: British Science Week

10.03.24: Mother's Day

15.03.24: Red Nose Day

18.03.24 – 24.03.24: Shakespeare Week

28.03.24 3:30pm: Last day of term.