

Communication and Language

- Explore ways methods of transport – considering the benefits and drawbacks of each mode of transport
- Discuss the impact of transport on the environment, considering how to use more environmentally sustainable transport methods.
- World Book Day activities
- Asking questions to find out information
- Learning new vocabulary related to transport
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Personal, Social and Emotional Development

- Discuss transport that children have experienced or that they know.
- World Book Day
- Jigsaw – Healthy Me - Includes age appropriate drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.
- Discuss how transport impacts on the environment
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

Physical Development

- Handwriting and RWI sessions
- Gymnastics lessons
- Build bridges and roads and use junk modelling materials to make different modes of transport
- Make a construction site in the outdoor area, add trucks & diggers
- Walk around the local area, notice transport methods
- Make a road in the outside area, draw a zebra crossing and make props – lollypop lady/man role play, electric recharging spaces, parking bays, have bikes and scooters in the outside area.
- Know and talk about the different factors that support their overall health and wellbeing:
- Further develop the skills they need to manage the school day successfully:

Understanding of the World

- Invent a new type of transport
- Explore how transport impacts on pollution and the climate and how to mitigate its impact.
- Explore the concept of floating and sinking
- Use class iPads, Bee-Bots and the IWB to explore transport
- Make paper planes & boats and explore how they float and fly
- Weekly Spanish sessions
- Draw information from a simple map.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between transport in this country and in other countries, drawing on knowledge from stories, non-fiction texts and maps.

Maths

- **Week 1 – Unit 10: Measure – weight and position.** (Continued from Week 6 Spring 1 term)
- **Week 2: Unit 11: Number bonds to 10: Using a ten frame + money**
- **Week 3: Unit 11: Number bonds to 10: The part-whole model to 10 + addition/ counting**
- **Week 4 – Unit 12: Subtraction + distance**
- **Week 5 – Assessment - review all topics taught this term**
- **Week 6 – Unit 13: Exploring patterns, Making simple patterns + measurement**

Transport - Spring 2 Reception



Expressive Arts and Design

- Easter and Mother's Day cards
- Make large scale constructions, using cardboard boxes and other construction materials to build cycles, cars, buses and boats.
- Select resources to make our own transport device, thinking carefully about design features and aesthetics and any associated environmental impact.
- Sing songs about transport
- Role play props and activities related to going on a trip
- Explore and engage in music making and dance, performing solo or in groups.
- Work collaboratively sharing ideas, resources.

Literacy - Reading

- Reading non-fiction books to obtain information about countries we will study and the environment and key geographical features
- Reading core texts and other quality texts to promote vocabulary development
- RWI – daily RWI lessons
- Explore and discuss signs in our community that relate to transport
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Use and understand recently introduced vocabulary during discussions about stories from around the world

Literacy – Writing

- Holiday News and weekend news
- Writing timetables, labels, tickets, leaflets, passports, bus and train routes, and transport signs
- Including irregular words in writing
- Daily handwriting practice
- Fine motor skills – letter formation and handwriting
- Writing transport stories and transport fact files
- Draw and annotate a picture to show some of the types of transport around our school
- Draw and label a map to show travel from one place to another place
- Write short sentences about transport with words with known letter-sound correspondences using a capital letter and full stop

Books / Authors

Week 1 (19.02.24): Little Red Riding Hood (from traditional tales)
Week 2 (26.02.24): This Bus is for us by Michael Rosen and Oi! Get off Our Train by John Burningham
Week 3 (04.03.24): Emergency by Margaret Mayo and Journey by Aaron Becker
Week 4 (11.03.24): The Hundred Decker Bus by Mike Smith
Week 5 (18.03.24): Mr Gumpy's Outing by John Burningham
Week 6 (25.03.24): Emma Jane's Aeroplane by Katie Haworth
Other books (both fiction and non-fiction) linked to these subject areas will be read throughout the half-term.

Key Dates

23.02.24: Big Art Day
07.03.24: World Book Day
08.03.24: International Women's Day
08.03.24 – 17.03.24: British Science Week
10.03.24: Mother's Day
15.03.24: Red Nose Day
18.03.24 – 24.03.24: Shakespeare Week
28.03.24 3:30pm: Last day of term.