



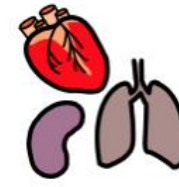
pancreas



oesophagus



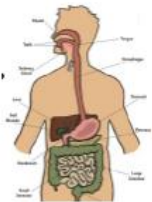
intestine



organ



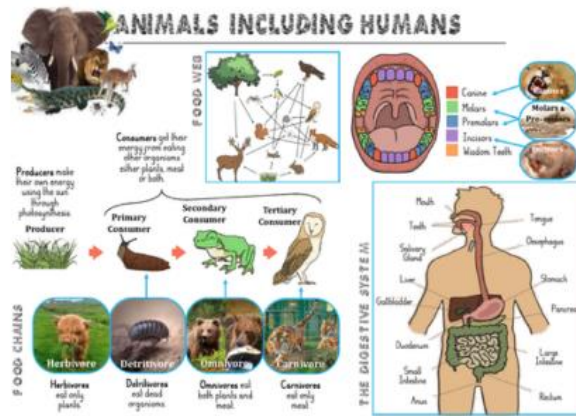
molars



digestive system



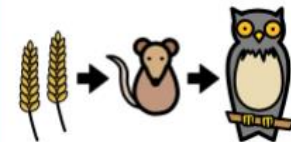
producer



Animals including Humans



canine



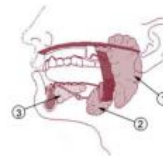
food chain



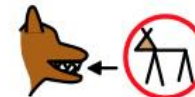
herbivore



omnivore



salivary gland



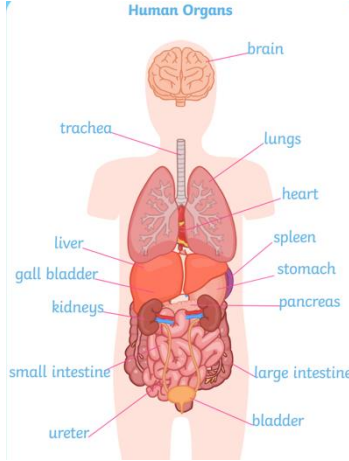


prey



predators

Science – Animals including Humans: Y4 Topic Vocabulary Mat

Subject Specific Vocabulary		Relevant Pictures and Information	Exciting Books/Websites
pancreas	An organ inside the body which produces juices called enzymes. These help the body to digest food.	  	https://www.bbc.co.uk/bitesize/topics/z27kng8 https://classroom.thenational.academy/units/human-anatomy-f968
oesophagus	Part of the digestive system. Also known as the gullet, it is a tube that moves food from the back of the throat to the stomach.		
intestines	A long, continuous tube that runs from the stomach. The small intestine absorbs nutrients and minerals from food. The large intestine absorbs water from the remaining ingestible food.		
organ	A part of an organism, typically inside, which has a specific vital function. The skin is the biggest organ of your body. Other organs include your brain, lungs, heart, liver, stomach, intestines, pancreas and kidneys.		
molars	The teeth at the back of our mouth, which we use for chewing and grinding our food.		
canine	Teeth that are used for ripping and tearing food. Humans have two located at the top of the mouth, and two at the bottom.		
food chain	Is a diagram that shows us the way that animals are linked, according to what they eat. This can be shown in a diagram.		
predators	Animals that hunt, or prey on, other animals.	What I've Learnt Already Y3: <ul style="list-style-type: none"> Animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need. Food contains a range of different nutrients that are needed by the body to stay healthy. Y2: <ul style="list-style-type: none"> Animals need sunlight, water, air, food and a suitable habitat to survive. Y1: <ul style="list-style-type: none"> I know and can identify and name a variety of common animals that are carnivores, herbivores and omnivores. 	Key Knowledge <ul style="list-style-type: none"> To know the basic parts of the digestive system in humans. To know and be able to identify the different types of human teeth and their functions.
prey	Animals that are sought, captured and eaten by a predator.		<ul style="list-style-type: none"> To know which organisms are producers. To know which animals are predators and prey (and notice and compare the different types of teeth of herbivores, omnivores and carnivores). To know how to construct and interpret food chains.