

# The Patten Pages

The William Patten Newsletter for Parents and Children

Issue 251

Friday 26<sup>th</sup> September 2025

Dear Parents,

Welcome to the latest edition of the Patten Pages. It has been wonderful to welcome so many of you into school recently. Last week's EDI Cultural Connect Coffee Morning and yesterday's EYFS Teddy Bears Picnic were both lovely occasions. At the coffee morning, it was super to see many parents from the committee and the wider school community connecting with one another. There was delicious food and snacks in recognition of East and Southeast Asian Heritage Month, as well as the opportunity to look at a range of adult and children's books. I stayed for an hour and really enjoyed the opportunity to chat with parents about a variety of topics, both school-related and beyond! I would like to thank everyone involved in making this event happen, and I am already looking forward to the next one on Friday, 21st November.

The Teddy Bears' Picnic for our new Reception families was again incredibly well attended. It was a lovely opportunity for parents to meet each other, find out more about what their children are doing during the day, and meet the staff team. We also held the first of Caitlin's coffee afternoons for parents of children with SEND.

In addition, we have celebrated World Afro Day for the first time. Parents from the EDI committee presented assemblies for both KS1 and KS2. This was a wonderful opportunity for our children to celebrate Afro hair and Black culture, learning about the history and importance of World Afro Day. The children have designed super posters as part of a homework task set. The EDI committee will judge the entries next week and the winners will be announced in assembly on Friday. Children have also been busy writing manifestos as they put themselves forward for School Council, with some vacancies in the Eco Team in different year groups, and Year 6 children applying to be Reading Champions. The results for all three will be announced next week in assembly too. There have been so many entries for each and I am always incredibly proud of the children who put themselves forward for the different opportunities we have. It takes courage to take part in

the process, and resilience as there are always more children applying than vacancies available, so success is not guaranteed! It is an important life lesson, and I am always impressed with the way the children manage any disappointment and how their friends support them.

Have a lovely weekend!

Best wishes

Karen

Huge congratulations to **Shaneeya**, who has been awarded a four year scholarship by the London Music Fund. She attended the awards ceremony at Smith Square Hall today with her mum and took part in a workshop with Lincoln Abbots and musicians from ABRSM. We are incredibly proud of you! 🎵🎸🎻 Well done!



**Ciro-Mael** (5CG) had the chance to travel with West Ham United U11 team last week. They went to an international tournament in Turin, Italy, where they competed against big teams like Ajax FC, Juventus, AC Milan, Sporting Lisbon just to name a few. After 3 days of tournament, they made it to 6th place and came home with a beautiful trophy! It was such a fun and memorable experience, where they also got to visit historical places and take part to the festival parade in the city. We are all very proud of his achievements!



#### Match reports written by **Ciro-Mael**

The first day we only played two matches as part of the group stages. Our first game, we played against Lazio. We drew 1-1. We all played very well. Our second game we played against Lugano. It was a tough game, but we still managed to win 4-2. The first day went well. We were at the top of our group and had no losses. The next day we played Pro Vercelli. We won 3-0 and I scored a historical goal precisely in the top corner. Then we played our second group including Juventus, Milan and of course West Ham!

Our first game of the second group was Juventus. We stayed strong and it ended 0-0. Then we played our second game against AC Milan. I played a good game, but unfortunately we lost 2-0. After that, it was our last group match. I played striker and I scored a wonder goal with my right foot – it hit the bar and went in! We won 2-0.

The day after, we played our last group for 5th to 8th place against Milan, Lazio, and Gorica. Our first game against Lazio, we happened to draw 1-1 again! Good game. Our second game was against AC Milan where we wanted revenge – and we did it. It was a tight match, but we still won 3-2! And finally, our last game of the tournament was against Gorica. Surprisingly, after one minute they scored from a corner! We had to draw or win to come fifth or sixth, and in the last minute we scored! We came sixth and we brought a trophy home! I loved the experience.



Please add the following dates below to your diary: events and trips taking place at school over the next fortnight.

29 <sup>th</sup>	National Inclusion Week
	OCTOBER
1 <sup>st</sup>	Black History Month
6 <sup>th</sup>	Dyslexia Awareness Week
7 <sup>th</sup>	Parents' Evening
9 <sup>th</sup>	Parents' Evening
10 <sup>th</sup>	Y2 PTFA cake sale 3.30pm



We were delighted to celebrate **World Afro Day** at WP today. Members of [@williampattenedi](https://www.instagram.com/williampattenedi) presented two assemblies, one for KS1 and one for KS2. The assembly included information about when World Afro Day started, how it started and the different types of Afro hair. A key message was that it is important to celebrate diversity, embrace difference and be proud of our unique hair types. A huge thank you to Ami, Cymone, Erika, Laura, Shade, Sherelle and Tiffany. They were AMAZING. 🌟🌟🌟🌟🌟. There are two competitions for the children to participate in, following on from the assembly today. Details on Google classroom. We are very excited and looking forward to seeing the entries!



As part of **World Afro Day**, classes shared stories celebrating Afro hair. A very big thank you to Kiki, who read the story *My Special Hair* by Candee Dingwall to both Year 1 classes. The children loved talking about their different hairstyles and the way they might wear, look after and cover their hair types. The children talked about everyone's hair and hairstyles make them unique and special 🌟🌟





The **EDI Committee** like to say Thank You to the WP parents for joining us for our first **Culture Connect Coffee Morning!** The turnout was lovely and it was great sharing a cuppa and a cookie with so many familiar faces that we pass so quickly at the gates. We had a safe space for parents with younger children to also join us with age appropriate books and toys for them to share. The collection of cultural books on display were provided by parents who provide us with an amazing glimpse of representation across the East and South East Asian diaspora. We can't wait to meet you at the upcoming Committee Meeting on Thursday 13th November or our next Culture Connect Coffee Morning on Friday 21st November.





Down the garden path, over the bridge, into the woods, Gran has very big teeth. **Red Riding Hood** experience day for Year 1.









## To celebrate the upcoming Black History Month, **Yoruba is our new Language of the Month!**

The Yoruba language is a language spoken in West Africa. It belongs to the Niger-Congo language family which means it is part of a large group of languages found across Africa. About 27.5 million people speak Yoruba across the world.

Most Yoruba speakers live in Nigeria, Benin, and Togo. You can also find Yoruba-speaking communities in other parts of Africa, Europe, and North and South America.

Nigeria is often called the "Giant of Africa." This name comes from the size of the land, the diversity of languages, and its huge population. Nigeria has different regions including deserts, plains, swamps, mountains, and jungles. It has one of the largest river systems in the world, including the Niger Delta.

Nigeria's history stretches back for thousands of years. The town of Nok in central Nigeria was once the home of a culture that existed more than 2,000 years ago. Archaeologists have found many of their clay carvings.

In Nigeria you will find dishes like Jollof Rice, Yam, Plantain, and Beans, all typically paired with savoury soups and stews like Egusi and Efo Riro.

Yoruba is written using the Latin script, which is the same alphabet English uses. However, it has some special letters and marks to show the different tones and sounds. For example, you might see marks above or below letters to show the tone of voice you need to use for the meaning of the word.

Yoruba art is traditional and usually made up of wood carvings, sculptures, textiles, and pottery.

The Yoruba people have a rich history and culture. Their language is a big part of this heritage. They have many stories, proverbs, and songs passed down through generations. Why don't you have a go at learning Yoruba words and greetings?

## Yoruba words and phrases

Have a go at saying some of these words or phrases!

**Good morning – Ẹ káàrò**



**Good afternoon – Ẹ káàsán**



**School dinners – Ile-iwe ounjẹ ọsan**



**Packed lunch – Aba ti ọsan**



**Please – Jowo**



**Thank you – Ẹ sẹ**



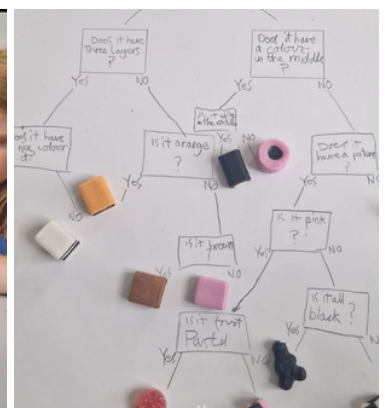
**Hello – Ẹn lé**



**Goodbye – Ó dàbò**



**Year 6** have been putting their scientific skills of observation, classification and questioning to the test. They had to create a classification key to group and identify Liquorice Allsorts!







We hope that everyone is continuing to settle back into their routines well and has enjoyed their first few weeks back at school.

The BBC's 500 Words competition is now open for submissions! If you are writing or have submitted a story, we are super impressed - feel free to bring a copy of your story to Inclusion for us to read when you are ready to send it off. Find the details here:

<https://www.bbc.co.uk/teach/topics/ce5jljmy5ljt>

If you were able to make it, thank you for coming to our Inclusion coffee afternoon, it was lovely to see/meet you all and share some more details of SEN provision at William Patten. We are already looking forward to our next event.



We all learn and think differently

Even when we do the same things in class, we may not have the same experiences.

We may have different needs in order to focus and learn, and that is OK.

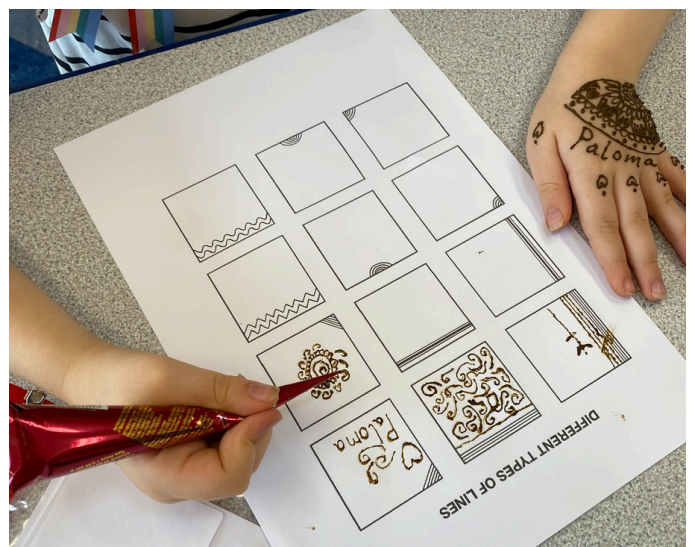


THE UNIVERSITY of EDINBURGH

**LEANS**  
Learning about Neurodiversity at School

Illustrations © Claire Hubbard 2021-22  
Poster © LEANS project 2022  
<https://www.ed.ac.uk/humanities-research/leans>

A super start to **Henna club** with Rahil and Meg!  
The children practised line making, creating shapes and using the henna. Some children were even able to use the henna cones on themselves, adding simple flower shapes to the more complex designs from the adults. I think the club are in training for International Evening!





This week in **Year 4** we have been learning about **Hinduism in R.E.** On Tuesday afternoon we had the lovely Meg (Teaching Assistant in Reception) to come talk to us about what Hinduism means to her. 4A also had a chance to ask Meg questions ranging from what happens in a Mandir to festivals that Hindus celebrate, it was a great opportunity to learn more about the religion as well as what everyday life looks like. Thank you Meg!



## MAT PILATES

A full body, mat Pilates exercise class, all abilities welcome. Improve your strength, mobility, posture, balance and more.

Every Thursday  
60min class  
9:30am OR 10.45am

New class starts Tues 30<sup>th</sup> Sept 9.30am

\*Special offer £10 trial class\*  
£14 drop in OR  
£48 x4 week block (t&c's apply)

Join our small, friendly Pilates class at Abney Park Cafe N16 0LH

to reserve a space, contact Mary on 07787 546 755 / mg34pilates@gmail.com



Happy birthday to the children who have celebrated their special day since the last Patten Pages: **Sophia, Leonel, Martha, Paloma, Jessa, Isabelle, Ronnie, Chloe, Azad, Romilly, Teddy, Marty, Deniz, Milla, Clara and Amaiah.** We hope you enjoyed your special day!



### Attendance chart for last week

Year group	Attendance this week
Year2	99.1%
Reception	98.4%
Year3	98.3%
Year4	96.2%
Year1	96.1%
Year5	95.8%
Nursery	95.6%
Year6	90.4%
	Average <b>96.3%</b>

### Attendance chart for this week

Year group	Attendance this week
Year2	98.9%
Year3	98.3%
Reception	96.7%
Year4	96.6%
Nursery	94.4%
Year5	94.3%
Year1	94.1%
Year6	92.7%
	Average <b>95.9%</b>



**Congratulations to the latest children to receive an EYFS Super Achievers award or a HT award certificate. Well done everyone!**

**Friday 19<sup>th</sup> September**

Nurs	Navleen
RJ	Shiyah
RS	Alisha
1A	Adam, Adelaide, Nimrit, Theo, Wren
1M	Henry, Hannah Sarah, Kai, Bernie, Ezra M
2C	Darcey, Yousra, Pippa, Hirokaï, Agnes
2YN	Israh, Bruno, Benjamin, Ivy, Finn
3B	Misher, Isla, Nori, Rai, Zoe
3H	Anita, Nora, Leonel, Hana, Leo
4A	Simay, Eesa, Antonia, Robbie, Odhran
4B	Ronnie, Frankie, Poppy, Noah, Sophia, Dalia, Dolly
5CG	Aroz, Lorcan, Mya, Eloise, Ayan
5CP	Zaina, Nia, Elise, Freddie, Alfie
6H	Belle, Lea, Margot, Ebi, Nyren
6S	Kerim, Sufyan, Feadan, Klara, Rafael, Nevaeh

**Friday 26<sup>th</sup> September**

Nurs	Edward
RJ	Ruoxin
RS	Alexander
1A	Federico, Chloe, Toprak, Azad, Rex
1M	Zaynab, Sterling, Gracie, Ezra S, Clara
2C	Elijah, Evelyn, Sebastian, Mia, Jessa
2YN	Minnie, Finlay, Shanelle, Mahi
3B	Noah, Arlo, Violet, Yusuf, Sienna
3H	Joey, Mabel Blue, Aster, Aela, Alice, Nora
4A	Phoebe, Elliott, Margot, Wilfred K, Iris
4B	Aylin, Thiago, Vittoria, Owen, Summayah
5CG	Jae, Kiaan, Mason, Amaya, Taha
5CP	Amos, Nina, Alfie, Poppy, Bobby
6H	Arabella, Millie, Ollie, Oscar, Ozzy
6S	Lochie, Alaa, Ellora, Beatrix, Ava

**Reminder: no nuts in school**



Please remember that nuts are not allowed in school. We have children with severe allergies and need everyone's help to ensure that we remain a nut-free school.

**Tool of the Week**

Each week we introduce a new Tool of the Week. Posters go up around school and classes practise the new tool and discuss which zone it would be useful for. We will include the new tools in the Patten Pages so you can try them out at home. This is the latest one:

**ZONES TOOL OF THE WEEK**  
15.09.25

**THINK IT SONG BIRD**

Think about your favorite song. Hum it or sing it in your head if others are around.

How do you feel?

The **ZONES** of Regulation®

**ZONES TOOL OF THE WEEK**  
22.9.25

**DO IT GROWING ROOTS**

1. Sit down on the ground, right where you are.
2. Feel your legs and bottom connect to the earth.
3. Let your body sink in and feel the support beneath you.

How do you feel?

The **ZONES** of Regulation®