

Year 1 CURRICULUM MAP 2026-27

Year 1 CURRICULUM MAP 2020-21						
Subject	Autumn term		Spring term		Summer term	
Science	Seasonal Change		Animals		Plants	
	Materials					
History	Local Heritage		Space Explorers (and Moon Landing)		Toys from the past	
Geography	Local Area 'Around Our School'		The UK (KS1 Content)		Weather Patterns	
Computing	We are Treasure Hunters – Programming Robots		We are Digital Artists		We are Researchers	
Art	-		Animal Sculptures		Painting: Van Gogh	
Design & Technology	Food (Fruit Product)		Freestanding Structures (History Link)		Toys - Moving pictures (History link)	
Religious Education & Worldviews	What does it mean to belong to Christianity?		What does it mean to be Sikh?		What does it mean to be non-religious?	
	How do Christians Celebrate Christmas?		What can be special about living with family and friends?		What does it mean to belong to Islam?	
Spanish	Greetings, Name and Wellbeing	Numbers 1-20 Colours & Shapes	Body Age Large Classroom Objects	Days of the week Small classroom Objects Animal story (1)	Verb Instructions Seasons Animal Story (2)	Fruits Drinks
P.E.	Games	Games	Dance	Dance	Gymnastics	Gymnastics
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	Interesting me: Singing new songs with actions and experimenting with percussion instruments.	Toys and Christmas Show: Developing singing skills to perform.	Rhythm and Beat: Singing, clapping, playing – understanding rhythm and pulse in different songs	Rhythm and Beat: Understanding different rhythms and basic notation – bee, spi-der etc.	Glockenspiels: Learning to play and instrument. Singing, clapping, playing. Focus on exercises.	Glockenspiels: Using our knowledge to play some known songs.

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Year 2 CURRICULUM MAP 2026-27

Subject	Autumn term		Spring term		Summer term	
Science	Animals including Humans - Adults and Offspring	Basic Needs for Survival - Exercise, Food and Hygiene	Use of Everyday Materials		Living things and their Habitats - Living/Non-living	Plants - How seeds and bulbs grow - Needs of plant to grow well
History	Great Fire of London		Significant Individuals: Mary Seacole & Florence Nightingale		The History of Flight	
Geography	Continents and Seas		-		-	
	Fieldwork on a local area (Land use)					
	Comparison with a small area study of a non-European country: Kyomya and Walukuba West in Jinja, Uganda					
Computing	-		We are Photographers		We are Researchers	
			We are Astronauts (Computer Science)			
Art	Sculpture (Pottery)		Drawing (Light and Form)		Painting (Romanticism, Landscape, Colour and Light)	
Design & Technology	Textiles (Puppets)		Mechanisms (Wheels and Axles)		Food (Savory Product - Salad)	
RE & Worldviews	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about forgiveness?	Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
Spanish	Name, wellbeing & age Greetings Numbers 1-31	Classroom Instructions Days & Months Birthday Story	Name, wellbeing age and months Animal story with adjectives	Revision: verb instructions, wellbeing, age and birthdays I am... 'hot/cold/thirsty/hungry	A Fairytale in Spanish	The Beach Ice Cream Flavours & Role Play
P.E.	Gymnastics	Gymnastics	Dance	Dance	Games	Games
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Introduction to Glockenspiels: Learning exercises, notation and rounds To play 'London's burning'.	Glockenspiels and Christmas Show	Rhythm in Action: Using - Bee, spi-der etc to learn rhythm and pulse.		'El Dorado': Creating a sound scape using a graphic score.	Performance

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Year 3 CURRICULUM MAP 2026-27

Subject	Autumn term		Spring term		Summer term	
Science	Rocks		Magnets and Forces		Plants	
	Animals including humans		Light			
History	Stone Age, Bronze Age, Iron Age		The Effect of WWII on the Local Area		-	
Geography	UK		Europe		South America & Rio De Janeiro	
Computing	We are Presenters		We are Programmers (Geography Animation)		We are Co-Authors	
Art	Printing		Sculpture (History Link): Still Body Form		Drawing Outdoors	
Design & Technology	Food – Bread-Based Product		Shell Structures (Anderson Shelters)		Pneumatics	
Religious Education & Worldviews	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the Synagogue?	How and why do Hindus celebrate Holi?	What can we learn about symbols and signs used in religions?	What do Sikh sayings tell us about Sikh beliefs?
Spanish	Unit 1: Greetings and Spanish-speaking countries	Unit 2: Dates and numbers	Unit 3: Myself and the things I do	Unit 4: Designing a monster	Unit 5: Me gusta	Unit 6: Mi familia
P.E.	Gymnastics	Gymnastics	Dance	Outdoor and Adventurous Activity	Competitive Games: Hockey	Athletics
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	The Orchestra: Learning about the orchestra with Carnival of the animals.	Christmas Show:	Rhythm and Layers: Learning about rhythm, pulse, notation and composing with layers.	Composition: Learning to compose using Vivaldi's '4 Seasons'.	Glockenspiels: Learning to play an instrument – sing, clap, play, perform.	Play it again: Children create simple rhythmic patterns and perform them rhythmically using notation as a support.

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Year 4 CURRICULUM MAP 2026-27

Subject	Autumn term		Spring term		Summer term	
Science	Living things and their habitats	Electricity	Animals including humans	Sound	States of Matter	
History	Romans		Anglo Saxons		Vikings	
Geography	Counties		Spain and Madrid (Small European Comparative Location Study)		North America	
Computing	We are Software Developers (Maths Game Design)		We are Musicians (Producing Digital Music)		We are Co-authors (Producing a Wiki)	
Art	Painting: Les Fauves		Drawing: Buildings and Architecture		Sculpture: Viking Figureheads	
Design & Technology	Textiles (Wallet or Purse with Fastening)		Pop-up Cafe		Levers and Linkages	
Religious Education	How and why do Hindus worship in the home and in the Mandir?	Why is the Bible important to Christians?	What makes me the person that I am?	Why is Easter important to Christians?	What is important to Humanists?	What happens when someone gets married?
Spanish	¿Qué tiempo hace? (What is the weather?) with transport to school.	¿Qué te gusta hacer? Likes and Dislikes	La Comida Sana - Expressing opinions on food preferences	Las Pescadoras Valencianas: The art of Sorolla and Spanish Poetry	El Carnaval de los Animals - Animals and descriptions	Cuando llueve llevo puesto un paraguas – development of weather terms (context: Fables)
P.E.	Invasion Games	First Y4 Class: Gymnastics	Dance (second Y4 class)	Dance (first Y4 class)	Athletics	Second Y4 Class: Gymnastics
		Second Y4 Class: Outdoor and Adventure	Swimming (first class)	Swimming (second class)		4A: Outdoor and Adventure
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	Notation and the Orchestra: Understanding the layout of the orchestra and notation in music.	Composers Christmas Show	Glockenspiels 1: Learning to play a new instrument.	Glockenspiels 2: Developing my understanding of a new instrument.	Composition Learning to create music using a focus composer. (LSO project material)	Expression and Improvisation: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

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Year 5 CURRICULUM MAP 2026-27

Subject	Autumn term		Spring term		Summer term	
Science	The Earth in Space	Materials: Changing State	Living Things and Their Habitats		Forces	
History	Ancient Egypt		Changing Power of Monarchs		Early Islamic Civilization	
Geography	Map Reading		Climate Zones and Tectonic Plates		Trade and Economics	
Computing	We Are Game Developers		We are Cryptographers		We are Web Developers	
Art	Sketching and Drawing		Painting (Impressionism, Technique, Colour and Light)		-	
Design & Technology	-		Bread Making		Bridge Making	
Religious Education	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammad (PBUH) and the Qur'an important to Muslims?	How do Christians try to follow Jesus's example?	What does it mean to live in peace?	What impact do beliefs have on the Aleve Community?
Spanish	The Hungry Caterpillar: Healthy eating, likes & dislikes.	I am the Music Man: Types of Music & Preferences.	Mi Ciudad (My Town): Places and Directions	Raúl viaja en el tiempo; Simple translations and extended sentences	Las Estaciones (Seasons)	Los Planetas - The Planets
P.E.	Games	Dance	Gymnastics	Gymnastics	Outdoor and Adventurous Activity	Athletics
PSHCE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	Elements and notation: Learning about the building blocks of music, rhythm and notation.	Christmas Show	Composition: Learning how to compose using Holst's 'Planet Suite'.	Composition: Learning how to compose using Holst's 'Planet Suite'. – Continued	Play that song: Learning how to play the notes on a keyboard using iPad.	Glockenspiels – Classroom Jazz: Learning to play in a new genre.

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Year 6 CURRICULUM MAP 2026-27

Subject		Autumn term		Spring term		Summer term	
Science		Living things and their habitats	Animals including Humans: Circulatory System	Light	Electricity (Circuits)	Evolution and Inheritance	
History		Ancient Greece		-		Discrimination	
Geography		-		Rivers		India (Case Study)	
Computing		We are Toy Makers (Coding for Micro:Bit)		We are Connected		We are Publishers	
Art		Sketching and Sculpture: Moving Body Figures		David Hockney – A Bigger Picture		Mickalene Thomas (Portraiture)	
Design & Technology		Constructing and Modelling a Figure		Mechanisms: Moving Vehicle Incorporating pulleys and motors		-	
Religious Education		How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do people with different beliefs share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?	How could we design a celebration that involved everyone, whether religious or not?
Spanish		Geographical Features (including weather)	Raul en Sutton House (Local History Context)	Raúl en Sutton House, una casa Tudor (continued).	Raúl, el súper cocinero	Raúl y las alas mágicas: review of all KS2 learning in all 4 skills; Transition suggestions; book and workbook provided; links to English Reading Comprehension and Literacy.	
P.E.		Athletics Residential: •Outdoor & Adventurous Activity •Archery (Control and Movement)	Dance	Batting & Fielding Games	Batting & Fielding Games	Gymnastics 6H 6S: Sports Day Skills Practice and Performance Skills	Gymnastics 6S 6B: Sports Day Skills Practice and Performance Skills
PSHCE		Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music		Rhythm, notation and an introduction to Minimalism:	Christmas Show	Composition: Learning how to create music using 'Garage Band'.	Play that song: Learning keyboard skills using the iPad.	Garage band and End of Year Performance	

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