

Personal, Social and Emotional Development

- Discussion about character feelings throughout stories.
- Recapping rules and routines
- Jigsaw SEAL theme –Dreams and Goals
- See themselves as a valuable individual.
- Encourage children to become more independent in their self-care
- Exploring and naming emotions and self-regulation (ZoR)
- Circle time discussion (linked to the word of the week and discussions about books)
- Explaining knowledge and asking questions about the topic
- Respecting books and handling them carefully

Communication and Language

- Discussing favourite books or book characters
- Listening to stories & discussing key Authors of the week
- Hot seating characters, role-play and small world play, based on our core books and familiar stories
- Discussion about special celebrations and events, including New Year, Chinese New Year
- Home corner enhancement – New Year, Chinese New Year, Parents reading stories
- Children sharing their favourite books.
- Use new vocabulary in different contexts.
- Listen carefully to poems, rhymes, and songs, paying attention to how they sound
- Learning and performing poems and nursery rhymes

Physical Development

- PE lessons – Gymnastics lessons
- Daily FMS - Scissor skills and play dough activities, junk modelling activities, letter formation and handwriting.
- Using one handed tools and equipment
- Exploring drawing, storytelling and maths activities on the iPad
- Healthy eating – New Year resolutions
- Exploring ways to move, catch and balance.
- Develop independence - putting coats on and doing up zips

Mathematics

- **Week 1:** Pattern (Lost and Found)
- **Week 2:** Time (Night Monkey Day Monkey)
- **Week 3:** Measure weight & capacity (Goldilocks)
- **Week 4:** Number (The Rabbit Problem & Wolves)
- **Week 5:** Shape (Oi Dog, Oi Frog, Oi Cat)
- **Week 6:** Money (Barbara Throws a Wobbler)

Authors - Spring 1 Nursery **Topic Overview**



Literacy - Reading

- Author Corner (Author of the week)
- Information area about the author/illustrator
- Recording children reading and discussing stories
- Engage in extended conversations about stories, learning new vocabulary
- Listen to familiar texts to help develop fluency and comprehension
- Retelling stories using puppets and props

Understanding of the World

- Talking about celebrations and festivals e.g. Chinese New Year
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways
- Interactive white board games and activities
- Using iPads to find out information
- Growing cress seeds
- Look at and make different types of books (flap books, zig zag books etc.)
- Making story props

Literacy – Writing

- Make individual books
- Make whole class books – exploring and discussing print
- Emergent writing in the role area
- Book reviews
- Describing characters from the story
- Making their own front covers for a book
- Describing key events in a story
- Letter formation and Fine Motor Skills
- Daily name writing opportunities

Expressive Arts and Design

- Making finger puppets and story props
- Painting pictures of book characters
- Making paper bag puppets
- Making bookmarks
- Making masks
- Colour mixing
- Learn and recite poems and nursery rhymes
- Making music in response to stories

Books / Authors

04.01.27 Week 1: Oliver Jeffers books

11.01.27 Week 2: Julia Donaldson books

18.01.27 Week 3: Nick Sharratt books

25.01.27 Week 4: Emily Gravett books

01.02.27 Week 5: Kes Gray books

08.02.27 Week 6: Nadia Shireen books