

Personal, Social and Emotional Development

- Jigsaw SEAL theme – Dreams and Goals
- Setting goals individually and for the world and working together to achieve these objectives.
- Recapping class rules and routines
- Respecting books and handling them carefully
- Encouraging children to become more independent in their self-care
- Exploring and naming emotions and developing self-regulation tools
- Circle time discussion (linked to the word of the week and favourite authors)
- Explaining knowledge and asking questions about the topic.

Communication and Language

- Role play, small world play, and retelling stories
- Discussing favourite books or book characters
- Listening to stories & discussing key events in familiar stories
- Authors of the week
- Hot seating characters from our core books
- Discussion about special celebrations and events, including New Year, Chinese New Year
- Home corner enhancement – New Year, Chinese New Year
- Parents reading stories
- Asking questions, who, what, why and when.
- Use new vocabulary in different contexts.
- Ask questions to find out more and to check they understand what has been said to them.
- Listen carefully to poems, rhymes, and songs, paying attention to how they sound
- Learning and performing poems and nursery rhymes
- Describing characters from core texts - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Physical Development

- PE lessons – Gymnastics lessons
- Daily FMS - Scissor skills and play dough activities, junk modelling activities, letter formation and handwriting.
- Using one handed tools and equipment
- Daily GMS – Using climbing apparatus, running, balancing activities
- Healthy eating – New Year resolutions
- Daily handwriting practise – RWI and Nelson Scheme
- Develop independence - putting coats on and doing up zips, tying shoelaces

Mathematics

- Week 1** (4/1) Unit 7: Numbers to 10 - Counting to 6, 7 and 8 and time
- Week 2** (11/1) Unit 7: Numbers to 10 - Counting to 9 and 10 and measure
- Week 3** (18/1) Unit 8: Comparing numbers within 10 and number
- Week 4** (25/1) Unit 9: Addition to 10 and 2D shape
- Week 5** (1/2) Unit 10: Measure – Length and 3D shape
- Week 6** (8/2) Unit 10: Measure – weight and position.

Authors - Reception



Spring 1

Literacy – Reading

- Engage in extended conversations about stories, learning new vocabulary
- Read simple common exception words and simple phrases made up of words with known letter-sound correspondences
- Re-read and listen to familiar texts to help develop fluency and comprehension
- RWI activities – Daily RWI lessons and activities to support learning phonemes, oral blending and GPC.
- Retelling stories using puppets and props
- Introduce Oxford Reading Tree books
- Author Corner (Author of the week)
- Information area about the author/illustrator
- Nelson Handwriting sessions – three times a week.

Understanding of the World

- Talking about celebrations and festivals e.g. Chinese New Year
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways
- Beebot, Green Screen, iPad activities to support this topic.
- Continue weekly Spanish lessons and learning facts about Spain
- Discussions about how to care for the natural environment, planting seeds, looking after animals and plants.
- Look at & make different types of books (flap books, zig zag books etc.)
- Making story props
- Making maps and exploring routes

Literacy – Writing

- Make individual books and whole class books – exploring and discussing print
- Emergent writing in the role area
- Book reviews
- Describing characters from the story
- Letter formation (linked to RWI)
- Make individual books
- Making their own front covers for a book
- Describing characters from the story
- Write lowercase letters every day – registration and on children's work.
- Writing instructions, cards.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Rewriting key events from a story – hearing the initial and final sounds in words.
- Creating own stories in mini books

Expressive arts and design

- Make finger puppets and story props – selecting materials and techniques with a clear purpose in mind.
- Paint pictures of book characters and the setting from core books.
- Making paper bag puppets & masks
- Making book marks
- Colour mixing
- Learn and recite poems and nursery rhymes
- Making music in response to stories

Core books

- 04.01.27 Week 1:** Oliver Jeffers books
- 11.01.27 Week 2:** Julia Donaldson books
- 18.01.27 Week 3:** Nick Sharratt books
- 25.01.27 Week 4:** Emily Gravett books
- 01.02.27 Week 5:** Kes Gray books
- 08.02.27 Week 6:** Nadia Shireen books